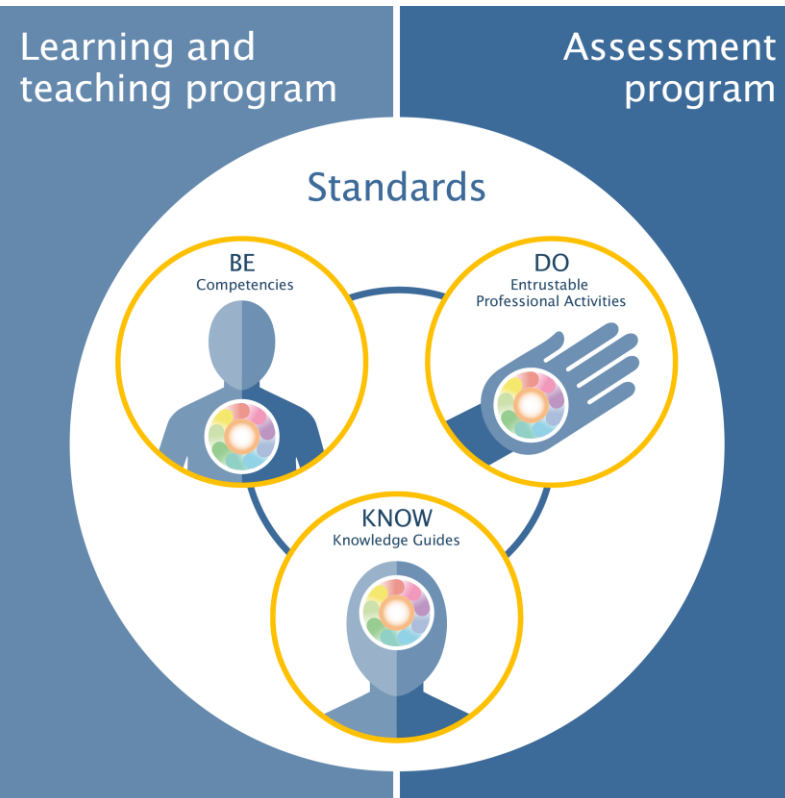




CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



BE	DO	KNOW
<p>Competencies are statements of professional behaviours, values and practices</p>	<p>Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do unsupervised by the end of training</p>	<p>Knowledge Guides provide guidance on important topics and concepts trainees need to know</p>

The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.



ENDOCRINOLOGY (AIM) LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Procedures 12. Investigations 13. Clinic management
KNOW	14. Scientific foundations of endocrinology 15. Disorders of glucose metabolism 16. Disorders of body weight 17. Disorders of the pituitary, hypothalamus, and of water balance 18. Thyroid disorders 19. Adrenal disorders 20. Parathyroid, calcium and bone disorders 21. Male reproductive endocrinology 22. Female reproductive endocrinology 23. Neuroendocrine and inherited tumour syndromes 24. Lipid disorders 25. Variations in sex characteristics and gender identity

*For more information on the LTA programs, see the LTA Summary

Find out more

- head to the [website](#)
- email Curriculum@racp.edu.au
- phone +61 2 8076 6390



LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- 36 months of relevant professional experience in approved rotations in at least two different training settings, including:
 - 12 months in a Required Clinical Position
 - Minimum 12 months in an accredited core clinical position
 - Maximum 12 months in an approved supplementary rotation

LEARNING PROGRAM

- Induction to Advanced Training resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Supervisor Professional Development Program (online or face-to-face)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)
- 1 Trainee interview (recommended)
- 3 meeting attendances

TEACHING PROGRAM

- 2 eligible individuals in the role of Education Supervisor:
 - Minimum 1 supervisor per rotation who is a Fellow of the RACP in endocrinology

ASSESSMENT PROGRAM

- 1 Learning plan (per year)
- 12 Learning Captures, on the range of learning goals (per year)
- 12 Observation Captures, on the range of learning goals (per year)
- 4 Progress reports (per year)
- 1 Research project (during course of training)
- 1 Abstract of research or submitted paper over the course of training