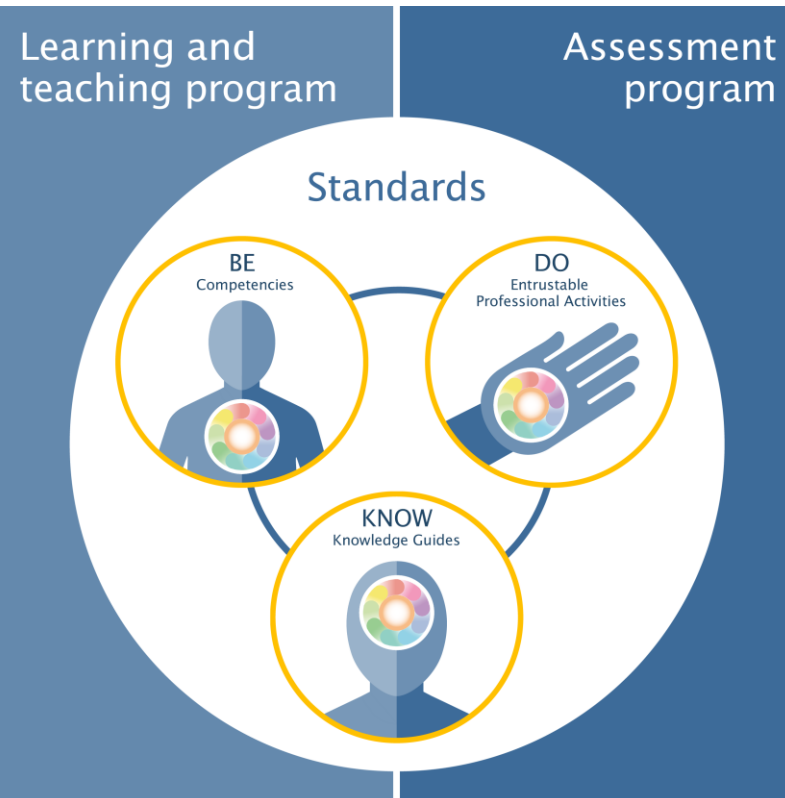




CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



BE	DO	KNOW
<p>Competencies are statements of professional behaviours, values and practices</p>	<p>Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do unsupervised by the end of training</p>	<p>Knowledge Guides provide guidance on important topics and concepts trainees need to know</p>

The learning goals articulate what trainees need to **be**, **do** and **know** and are assessed throughout training.



NUCLEAR MEDICINE LEARNING GOALS

BE	1. Professional behaviours
DO	2. Leadership in the nuclear medicine department 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management, including prescribing radioisotopes 6. Longitudinal care of patients, including those receiving Theranostics and transitions in care 7. Communication 8. Investigations and procedures
KNOW	9. Scientific basis of nuclear medicine, including radiation safety 10. Cardiovascular nuclear medicine 11. Endocrine nuclear medicine 12. Gastrointestinal nuclear medicine 13. Genitourinary nuclear medicine 14. Musculoskeletal nuclear medicine 15. Neurological nuclear medicine 16. Oncological nuclear medicine 17. Pulmonary nuclear medicine 18. Inflammation and infection 19. Radionuclide Therapies/Theranostics

*For more information on the LTA programs, see the LTA Summary

Find out more

- head to the [website](#)
- email Curriculum@racp.edu.au
- phone +61 2 8076 6390



LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations OR
- Completed the RANZCR Clinical Radiology Phase 2 Examinations
- And
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- 36 months FTE of relevant professional experience in approved rotations in at least two different training settings. (RACP trainees only)
- 24 months FTE of relevant professional experience in approved rotations in at least two different training settings. (RANZCR trainees only)
- Paediatric training – 15 days FTE minimum (all trainees)
- Positron Emissions Tomography training – 20 days FTE minimum (all trainees)
- Radionuclide Therapy learning package(all trainees)

LEARNING PROGRAM

- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Induction to Advanced Training resource (online)
- Supervisor Professional Development Program (online or face-to-face)
- CT anatomy course, for example the Radiopaedia course (RACP trainees only)

TEACHING PROGRAM

- 2 individuals for the role of Education Supervisor with a minimum of 1 supervisor per rotation, who is a Fellow of the RACP or RANZCR in Nuclear Medicine
- 1 RACP training committee to act as a Progress Review Panel
- 1 Research Project Supervisor (may or may not be the Education Supervisor)

ASSESSMENT PROGRAM

- 1 Learning plan (per year)
- 12 Learning Captures, on the range of learning goals (per year)
- 12 Observation Captures, on the range of learning goals (per year)
- 4 Progress reports (per year)
- 1 Research project (during course of training)
- AANMS Basic Sciences course, including written assessment
- ANZBMS Bone densitometry training course + exam
- AANMS Continuous Assessment program
- 1 logbook of cardiac cases
- 1 logbook of Positron Emissions Tomography
- 1 paediatric case report
- Supervisor)