LEARNING FROM OUR PEERS

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ACKNOWLEDGEMENTS

- Those involved
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WHAT DO I NEED TO LEARN TODAY AND TOMORROW?

• Objective of being a better Occupational and Environmental Physician

• Before Fellowship

• As a Fellow
  • No longer in a group environment
  • Always something new, not experienced before
CURRENT LEARNING OPPORTUNITIES

• Fact Based
• Often follows a dominant theme
• Speaker Agenda Focussed
• Non interactive
• Fit for OEM?
  • Translational discipline
  • 360 degree view
  • Interactive discipline
  • Outcome orientated
Types of CME Activities in the Accreditation Council for Continuing Medical Education System, 2014.
SMALL GROUP LEARNING

• Innate to humans
• Good literature base small group activity
• Group dynamics
  • Group size
  • Group interactions
SMALL GROUP LEANING

• Collaborative
• Contextual
• Constructive
• Self Directed

• Shanahan labelled the destination
SGL

• Self awareness as a OEM Physician

• Problem solving approaches
  • (open to more than one view and one way)

• Process, confidence, disclosure…… humanity

• Flexible

• Scheduling, Content, Methods

• Debrief, share….. Ambiguity, Challenges
OUR APPROACH

• 9 Fellows, typically 6 to 7 per event

• Rotating Fellow as Facilitators
  • Topic, format, resources, pre work.

• Open post session survey evaluation based on Process Objectives
  • SurveyMonkey
  • Record generated
  • Provided Reflection
  • Outcome formative
WHAT HAPPENED

• Enjoyable

• Sessions went much longer with more value
  • Same topic
  • Related topics
  • New areas
WHAT HAPPENED

• Scripted role play exploring causation
• Fellows sounding out Colleague’s for ideas, projects, opinions. “testing”
• Not many PowerPoints
• Invited “experts” were more open
• Open Mike
• Multiple perspectives
• Something usable to go away with
• Work as an OEM Professionals
EVALUATION

• Sessional Basis
  • Expectation setting

• Broad territory of OEM issues covered and different approaches

• End of 12 months
RACP PHYSICIAN DOMAINS

- Communication
- Collaboration and Teamwork
- Decision Making
- Advocacy
- Broader Context of OEM
- Teaching Learning...
- Ethics
- Cultural Competency
- Quality and Safety
SESSIONAL DYNAMICS

- Clinical data use
- Patient feedback...
- Peer comparison
- Promotion of best practice
- Addressing poor outcomes
FOR 2015 WHAT WAS YOUR MOST VALUED PROFESSIONAL DEVELOPMENT ACTIVITY BY RANK
NARRATIVE COMMENTS

• Interacting with a small group with the ability and the acceptance to exchange views and experiences.

• The session with the lawyers and case manager on good report-writing because they were both quite open ........ The other session that was good was the session on pain ......, the main thing I learnt out of that was that my knowledge and skills were up to the rest of the group, and that we all have patients with chronic pain,

• address gaps in knowledge, Decide own learning needs
LEARNING FROM OUR PEERS - SGL HAS A PLACE

• Collaborative
• Contextual
• Constructive
• Self Directed

LIMITATIONS
• Work Life balance
• Diversity, Content

Improvement
• Evaluation
• Support