

**ASSESSMENT SHEET – EXPECTATION OF CORE COMMUNITY and DEVELOPMENTAL EXPERIENCE IN REGIONAL CENTRES  
RACP ATC – General Paediatrics (NZ)**

		ACHIEVED		COMMENTS
		YES	NO	
1.	<p>The trainee works in a general paediatric service which provides service for</p> <ul style="list-style-type: none"> <li>• Child and adolescent mental health</li> <li>• Developmental and behavioural paediatrics</li> <li>• Child protection</li> <li>• Population based initiatives</li> </ul>			
2.	<p>The trainee works closely with the consultant team providing services for patients and their families both within and outside the hospital setting. The trainee has a significant role within the team including the opportunity to take a level of responsibility under supervision appropriate to their experience and skill set. The experience will continuously extend them professionally.</p>			
3.	<p>The trainee has an opportunity to review / reflect on previous training and adapt this attachment to</p> <ol style="list-style-type: none"> <li>a. Allow for different levels of responsibility and supervision as appropriate</li> <li>b. Consolidate areas of clinical practice in preparation for functioning as an independent general paediatrician with achievement of individual long term goals.</li> </ol>			
4.	<p>The trainee assumes case responsibility (with relevant consultant supervision) following patients through for the length of the attachment – becoming comfortable with continuity of care through to problem resolution or to the length of the trainee attachment.</p>			
5.	<p>The trainee should learn to appreciate the role of the regional general paediatrician within the broader local, regional and national health network.</p>			

6.	The allocation of acute care responsibilities will not interfere with the ability to receive adequate exposure to community and developmental care.			
7.	The trainee should gain experience providing ongoing care for children and young people with undifferentiated (not filtered) and at times complex medical problems using a collaborative approach with supervision from on site general paediatric colleagues and where relevant telephone support from subspecialist paediatric services			
8.	The trainee should participate in multi-disciplinary meeting child assessment clinics where relevant and be able to identify local community support services			
9.	The trainee should conduct a minimum of three outpatient sessions per week, including newly referred patients, with their own consulting space. The trainee will be supervised by an easily accessible consultant paediatrician, with opportunity to discuss the patient both before and after the consultation. The majority of the patients will have behavioural or developmental problems.			
10.	At least two general paediatricians will be available to supervise the trainee. These RACP trained supervisors will assist the trainee in identifying their training goals and developing a programme			

11.	The trainee will have the opportunity to assess, diagnose and manage children with Autistic Spectrum Disorder, ADHD and learning difficulties			
12.	The trainee will have the opportunity to recognize, triage refer and manage children and adolescents with common mental health conditions including anxiety disorder, conduct disorder and obsessive compulsive disorder.			
13.	The trainee will have the opportunity to assess and manage children and adolescents who have been abused and to participate as part of a multidisciplinary workforce.			
14.	Teaching and supervision of nurses, trainee interns and less experienced RMO's will be an important component of a trainee's responsibility			
15.	The trainee must have one half day of their week to work on non-clinical activities such as their advanced training project.			
16.	The trainee will have the opportunity to participate in outreach services.			



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