



## Standards for the Accreditation of Public Health Medicine Training Settings

RACP Standards	Minimum Requirements for Advanced Training in Public Health Medicine		
1. Supervision			
1.1 There is a designated supervisor for each Trainee.	<b>1.1.1</b> The site will be overseen by a Supervisor who, under normal circumstances is responsible for supervising no more than two AFPHM Trainees at any time.		
1.2 Trainees have access to supervision, with regular meetings.	<b>1.2.1</b> The Supervisor assists Trainees to develop a learning contract by identifying work-based projects and strategies to achieve these that will enable attainment of the AFPHM competencies.		
	<b>1.2.2</b> The Supervisor meets regularly (either face-to-face or through telecommunications) with Trainees, at least once every 2 weeks, to review progress towards meeting the learning contract.		
<b>1.3</b> Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisors.	<b>1.3.1</b> The Supervisor meets the AFPHM requirements for Supervisors or Co-supervisors (i.e. if the Supervisor is not a FAFPHM, then the trainee must have a co-Supervisor who is a FAFPHM).		
1.4 Supervisors are supported by the setting or network to be given the time and resources to meet Faculty supervision requirements and criteria on supervision.	<b>1.4.1</b> The setting or network meets AFPHM requirements in providing adequate support for the Supervisor.		
2. Facilities and Infrastructure			
2.1 There are appropriate facilities and services for the type of work being undertaken.	<b>2.1.1</b> Trainees are provided with the following within two weeks of commencement:		
	<ul> <li>Appropriate software for Public Health purposes, including statistical software when required</li> </ul>		
	Access to printing, fax and photocopying facilities		
	Access to rooms for meetings		
	<ul> <li>Internet access to common information databases such as the Cochrane database</li> </ul>		
2.2 Each trainee has a designated workspace including a desk, telephone and IT facilities	<b>2.2.1</b> Trainees are provided with the following within two weeks of commencement:		
	A dedicated workstation or office		
	<ul> <li>A dedicated desk top or laptop computer with access to software for word processing, spreadsheets and databases</li> </ul>		
	A work e-mail address		
	Access to a form of telecommunication such as telephone, teleconference or videoconference facilities		
2.3 There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.	2.3.1 Within two weeks of commencement:		
	• Trainees will have access to resources supporting remote electronic learning when required to work away from the principal training site		

3. Profile of Work			
3.1. The setting shall provide a suitable workload and appropriate range of work.		The work placement will be responsible for public health outputs that are able to contribute to meeting the AFPHM competencies	
		Ensures that a variety of public health work covering a range of public health competencies is available to Trainees (for example, Trainees should have the opportunity to produce written and oral communications for the organisation)	
	3.1.3	The work placement provides opportunities for Trainees to become involved in the day-to-day public health issues, and encourages involvement.	
	3.1.4	The site, as well as the Supervisor, is aware that the employee is undertaking advanced training in Public Health Medicine, and supports the Trainee's professional development by encouraging a respect for the balance of their responsibilities as both an employee and a Trainee.	
		The Supervisor has access to and is familiar with the AFPHM Curriculum and assessment requirements.	
	3.1.6	The Supervisor fulfils the requirements of the AFPHM Supervisor role.	
3.2 Trainees participate in quality and safety activities.	3.2.1	The work placement provides Trainees with opportunities for participation in processes to review the quality of public health programs and practice.	
<b>3.3</b> There is the capacity for project work (including research) and ongoing training.	3.3.1	Trainees are supported in their work on the specific projects described in the learning contract	
4. Teaching and Learning			
4.1 There is an established training program or educational activities such as multidisciplinary meetings, academic meetings, rounds, and journal clubs.	4.1.1	Trainees have access to educational activities on site or an opportunity to attend at an affiliated site.	
4.2 There are opportunities to attend external education activities as required.	4.2.1	Trainees have the opportunity to participate in national and state based learning activities organised by the AFPHM.	
4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.	4.3.1	Within two weeks of commencement, the Trainee will have access to a library facility - either a local area health service, university library or access to an e- library facility.	
5. Support Services for Trainees			
5.1 There are workplace policies covering the safety and well-being of Trainees.	5.1.1	Trainees are aware of and have access to occupational health and safety resources.	
5.2 There is a formal induction/orientation process for Trainees.	5.2.1	Within two weeks of commencement, the Trainee is provided with an orientation to the organisation and to the principle training site	
	5.2.2	The site will be overseen by an education supervisor who assists the Trainee to participate in the orientation program of the AFPHM Advanced Training Program.	