



The Royal Australasian  
College of Physicians

## STANDARDS FOR THE ACCREDITATION OF TRAINING SETTINGS

RACP Standard	Criteria
<b>1. Supervision</b>	
	<p><b>1.1</b> There is a designated supervisor for each trainee.</p> <p><b>1.2</b> Trainees have access to supervision with regular meetings.</p> <p><b>1.3</b> Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisors.</p> <p><b>1.4</b> Supervisors are supported by the setting or network to be given the time and resources to meet RACP Supervision requirements and criteria on supervision.</p>
<b>2. Facilities and Infrastructure</b>	
	<p><b>2.1</b> There are appropriate facilities and services for the type of work being undertaken.</p> <p><b>2.2</b> Trainee has a designated workspace including a desk, telephone and IT facilities.</p> <p><b>2.3</b> There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.</p>
<b>3. Profile of Work</b>	
	<p><b>3.1</b> The setting shall provide a suitable workload and appropriate range of work.</p> <p><b>3.2</b> Trainees participate in quality and safety activities.</p> <p><b>3.3</b> There is capacity for project work (including research) and ongoing training.</p>
<b>4. Teaching and Learning</b>	
	<p><b>4.1</b> There is an established training program or educational activities such as multidisciplinary meetings, academic meetings, rounds and journal clubs.</p> <p><b>4.2</b> There are opportunities to attend external education activities as required.</p> <p><b>4.3</b> There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p>
<b>5. Trainee Safety and Support Services</b>	
	<p><b>5.1</b> There are workplace policies covering the safety and well-being of trainees.</p> <p><b>5.2</b> There is a formal induction/orientation process for trainees.</p>