# WORK PLAN CONSUMER ADVISORY GROUP 2023–2025



Purpose statement:	To represent the broad views of the community in the work of the College.	Number of members of the Consumer Advisory Group:	8
Reports to:	RACP Board	Number of meetings proposed per year:	4

## 2022 - 2026 STRATEGIC PLAN - COLLEGE STRATEGIC FOCUS AREAS

1: Sustainable College | He Kāreti toitū



We will govern and operate in a responsible, sustainable, and effective manner.

2: Member experience and belonging | Wheako mema me te ūkaipō



We will deliver valuable member experiences, responsive to members' unique and changing needs.

3: Physician and practice of the future | *Kaimātai me te mahi ā mua* 



We will create and support the next generation of specialist physicians for the future of medicine and community health needs. 4: Equitable and healthier communities | Ngā hāpori matatika, hāpori hauora



We will lead change for better health and wellbeing across our profession, populations, and healthcare systems.

### **Priorities**

- 1.1 Embedding strong governance culture and practices
- 1.2 Developing and embedding a robust, effective risk management framework
- 1.3 Fostering a culturally safe, inclusive, and diverse College
- 1.4 Investing in automation, analytics, and integrated technology to support valuable member experiences
- 1.5 Responsibly managing all College resources
- 1.6 Diversifying our revenue streams

### **Priorities**

- 2.1 Lifting member health and wellbeing
- 2.2 Personalising member services and connections
- 2.3 Streamlining digital experiences
- 2.4 Supporting and advocating for our diverse member communities
- 2.5 Enhancing support for our Indigenous members
- 2.6 Listening to and acting upon member feedback

## **Priorities**

- 3.1 Growing our Indigenous workforce
- 3.2 Advancing gender equity in medicine
- 3.3 Ongoing education renewal to maintain world-class training, assessment and CPD
- 3.4 Enabling flexible training across settings
- 3.5 Supporting physician workforce capacity and policy reforms
- 3.6 Fostering the physician researcher

## **Priorities**

- 4.1 Increasing our influence on public policy
- 4.2 Empowering member driven advocacy
- 4.3 Building support for change in the community
- 4.4 Focusing on identified priorities: COVID-19; Indigenous health and priority populations; climate justice; preventative health; regional, rural, and remote communities; health system improvement and integration
- 4.5 Enabling Indigenous justice and equity
- 4.6 Increasing the College's international capabilities

## 5: COLLEGE CORE OPERATIONAL PRIORITIES

1	I Maintain AMC	5.2 Educate, train and	5.3 Support members to	5.4 Develop and support	5.5 Maintain and develop	5.6 Operate our core
	accreditation	assess trainee doctors	gain and maintain	our people and culture	strategic partnerships	functions as
			registration, and		and influence	effectively and
			professional and			efficiently as possible
			ethical standards			

[Status reports and updated work plans to be prepared and submitted to the Parent Body in December each year.] **WORK PLAN** 

# YEAR 1

Initiatives (suggest maximum of 5 initiatives)	College goal/priority	Deliverable/measurement of success	Committee Role	Supporting College Team/s	Progress	Status Tracking
[What is the overarching goal?]	[Which College goal or priority does the initiative align with?]	[What does the Board Committee consider to be a success? Each success should be on a new row.]	[Will the Board Committee be responsible for the deliverable or support it?]	[Which College team/s will be involved, if any?]	[Referring to the key below]	[Bullet point notes for reporting to the Board Committee and Board.]
Consumer engagement and research	3.6	CAG engages with the CRC regarding consumer involvement and research.	Support	CRC		
	3.6	CAG engages with RACP Foundation regarding the requirement for consumer input into RACP research applications.	Support	RACP Foundation		
Indigenous Involvement	1.3, 2.5	CAG receives updates on the RACP Reconciliation Action Plan (RAP) and requests to be involved in the RAP development.	Support	P&A		
	1.3, 2.5	Ensure consumer representatives on RACP Bodies undertake cultural competency training.	Responsible			
Policy Development	4.1	CAG engages with CPAC and P&A to ensure consumer voice in RACP policy development.	Support	P&A		
	4.3	CAG partners with Evolve to provide consumer feedback on recommendations as required.	Support	P&A		
Consumer Engagement	1.5	Greater awareness of the CAG across College bodies.	Responsible			
	1.5	A community of the RACP consumers is established on	Responsible			

		the RACP Online Community (ROC).			
	1.1, 1.3, 1.5	CAG regularly reviews the skills and experience register to ensure a correct skill mix.	Responsible		
	1.1, 4.3	RACP bodies encouraged to appoint consumer representatives where applicable.	Responsible		
Wellbeing	2.1	CAG engages with the Member Health and Wellbeing Committee to receive updates and provide advice as required.	Support	Member Engagement and Support	

# YEAR 2 (OPTIONAL)

[Initiatives listed below are suggested for the following years of the work plan and may change as priorities change. Year 2 initiatives could be considered mid-term initiatives.]

Initiatives (suggest maximum of 5 initiatives)	College goal/priority
[What is the overarching goal?]	[Which College goal or priority does the initiative align with?]

YEAR 3 (OPTIONAL)

[Initiatives listed below are suggested for the following years of the work plan and may change as priorities change. Year 2 initiatives could be considered mid-term initiatives.]

Initiatives listed below are suggested for the following years of the work plan and may co-	College goal/priority
(suggest maximum of 5 initiatives)	
[What is the overarching goal?]	[Which College goal or priority does the initiative align with?]
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**KEY – progress definitions** 

Status	Symbol	Definition	
On track	✓	On track to be delivered on time and/or minor issues or risks identified.	
Moderate issues / risks identified	!	May require additional time and/or moderate issues or risks reportable.	
Stopped / at risk	*	Either stopped or requires additional time to deliver and/or major issues or risks reportable.	
Not started	_	No activities towards progressing strategy have started yet.	
Completed	<b>&amp;</b>	Strategy outcomes met and all activities completed.	