



Indigenous Health Curriculum Expert Advisory Group

Terms of Reference

Area of College	Education, Learning, & Assessment
Document Writer	Senior Project Officer, Indigenous Curriculum
Document Owner	Tumuaki/Head of Māori and Equity
Approved by	Indigenous Health Curriculum Project Team
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References/Legislation	<i>Corporations Act 2001 (Cth)</i>
Associated RACP Documents	Governance of College Body By-law, Appointments to College Bodies Policy, RACP Constitution
Applicability	Australia and Aotearoa New Zealand

Note: This is a controlled document within the [RACP Policy Framework](#). The Framework covers all RACP policies, procedures, by-laws, terms of reference, guidelines, forms and so forth. Any new documents or amendments of existing documents or changes to approver, owner or area of college should be done in accordance with the RACP Policy Framework and Document Control (RACP Policy Framework) Procedure.

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1. INTRODUCTION

These Terms of Reference are to be read in conjunction with the Governance of College Bodies By-law. Both the Governance of College Bodies By-law and these Terms of Reference govern the Indigenous Health Curriculum Expert Advisory Group (the Expert Advisory Group).

1.1. Established

The Indigenous Health Curriculum Expert Advisory Group is established under the authority of the Aboriginal and Torres Strait Islander Health Committee and Māori Health Committee to perform the Functions set out in these Terms of Reference and all matters ancillary to those functions.

1.2. Term

The Advisory Group's term will be for as long as deemed necessary by the Aboriginal and Torres Strait Islander Health Committee and Māori Health Committee.

The initial term will be approximately 12 months, with the option to extend for a further 12 months if deemed necessary by the Indigenous Health Curriculum Project Team, in consultation with the College Education Committee, the Aboriginal and Torres Strait Islander Health Committee, and the Māori Health Committee

2. PURPOSE

The Indigenous Health Curriculum Expert Advisory Group provides Indigenous knowledge, expertise, and guidance to inform the development of the RACP Indigenous Curriculum Framework. The group ensures the framework reflects Māori and Aboriginal and Torres Strait Islander values, health priorities, and ways of knowing, embedding self-determination, and elevating justice and equity for our Indigenous peoples and communities.

3. FUNCTIONS

The functions of the Indigenous Health Curriculum Expert Advisory Group are:

- a) Share Indigenous knowledge to inform the development of curriculum components towards the Indigenous Curriculum Framework.
- b) Identify key elements needed for the framework, drawing from models like, CDAMS Indigenous Health Curriculum Framework (Australia), CanMEDS Physician Competency Framework (Canada) and Te Ora and CMC Cultural Safety Training plan (Aotearoa New Zealand).
- c) Articulate principles and values grounded in Māori and Aboriginal and Torres Strait Islander worldviews.
- d) Guide how Indigenous pedagogies and approaches to learning are drawn on.
- e) Advise on the development of curriculum content to ensure it aligns with the framework.
- f) Advise on evaluation and ensure the framework remains responsive to community needs.

4. COLLEGE BODY PROHIBITIONS

The Advisory Group must not:

- Enter into any agreement binding upon it or on the College; or
- Represent or imply in any way that the Expert Advisory Group is a body independent of the College.

5. MEMBER COMPOSITION

Indigenous professionals and community members will be valued and recognised for their expertise not only in Indigenous health, but for their abilities and contributions to academic life and scholarship in general.

Membership of the Expert Advisory Group shall comprise of up to nine (9) members, including:

- Chair, who must identify as Aboriginal and/or Torres Strait Islander or Māori
- Aboriginal and/or Torres Strait Islander or Māori Elder(s)_
- Aboriginal and/or Torres Strait Islander or Māori academics
- Aboriginal and/or Torres Strait Islander or Māori physicians

5.1. Co-opted members

The Expert Advisory Group may co-opt additional members to provide specialist expertise not otherwise represented in the membership.

Co-opted members may be appointed for a defined period or for specific aspects of the Indigenous Health Curriculum Framework, as determined by the Expert Advisory Group.

6. MEETINGS / WORKSHOPS

6.1. Number of Workshops

The Expert Advisory Group shall hold a minimum of four (4) workshops per calendar year, with additional workshops to be scheduled if agreed upon by the Expert Advisory Group as necessary.

Two (2) workshops shall be held face to face.

Two (2) workshops shall be held by videoconference.

6.2. Chair

The Chair or their appointee will Chair all workshops.

7. REPORTING

The Indigenous Health Curriculum Project Team will provide quarterly (or as needed) updates of the work of the Expert Advisory Group to the Aboriginal and Torres Strait Islander Health Committee, Māori Health Committee, and the College Education Committee.

8. DEFINITIONS

"Board"	Means the Board of Directors of the College.
"College"	Means The Royal Australasian College of Physicians, an incorporated Body limited by guarantee. ACN 000 039 047
"College Body" or "Body"	Means: - a) the Council of each Division or Faculty of the College b) the Committee of each Chapter formed within a Division or Faculty c) each Board Committee; and d) d) each Committee, sub-committee, working group, expert Working Group or other sub-group formed under the auspices of any of the above, whether or not limited in time or purpose.
"Conflict of Interest"	A conflict of interest arises when the interest of a member (or those of their families, friends or other organisations with which they are involved) are incompatible or in competition with the interests of the College. A conflict may relate to either a financial or a non-financial interest. A financial interest refers to the possibility of a financial or other material gain arising in connection with decision-making (for example the awarding of a contract to a company with which the member is involved, the awarding of a service contract to a member's spouse, the making of a grant to a member's dependent child). A non-financial interest refers to benefits not linked directly to material gain (for example enhancement of career and the possibility of acquiring additional professional recognition, status or fame). If not avoidable and not managed appropriately and transparently conflicts of interest have the potential to: • damage effective decision making,

	- undermine the functioning of the College Body, and - attract adverse publicity. Section 6 of this By-Law sets out a process to manage any conflicts, and perceived conflicts, of interest that may arise from membership of a College Body.
"Indigenous Health Curriculum Project Team"	The Expert Advisory Group will work in partnership with the Indigenous Health Project Team (Project Team), which includes the Senior Project Officer (Indigenous Curriculum), Tumuaki (Head of Māori and Equity), Head of Indigenous Affairs, Australia, Executive General Manager - Professional Practice, Executive General Manager - Education Learning and Assessment, and the Program Manager for Curricula Renewal and the Cultural Advisor. The Project Team will attend Advisory Group meetings to provide support.
"Member"	Means an elected or appointed member of a College Body including the President and other office holders of the College.

9. HISTORY

Commencement		
These Terms of Reference were approved by the Indigenous Health Curriculum Project Team and commenced on 17/10/2025		
Revision	Effective Date	Summary of Changes
1.0	17/10/2025	Initial approval/New Document
2.0		
3.0		