

MEMBERSHIP DIVERSITY AND INCLUSION ACTION PLAN | 2023-2026





Vision

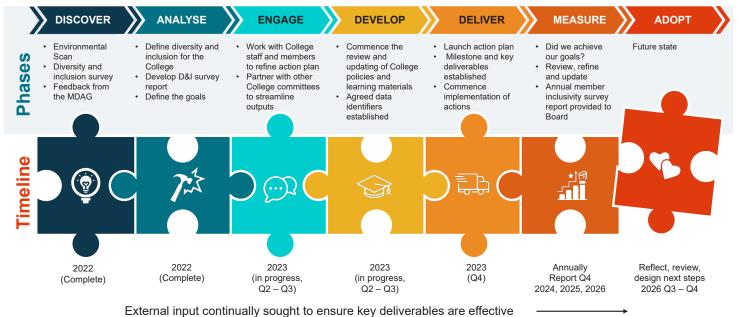
Our RACP – embracing diversity and striving towards inclusion for all.

Principles

- Our members reflect the diversity of the community we serve.
- Our culture is inclusive, and people feel valued and are respected.
- Our leaders advocate for workplaces that support and are representative of our diverse community at all organisational levels.

The below action plan should be read in conjunction with the College's Gender Equity in Medicine Action Plan 2023 – 2026.

Diversity and Inclusion Roadmap 2023 - 2026



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Our College Values

We Listen to members and enable the College to be responsive to members' needs.

We are Compassionate towards the needs of members.

We Advocate

for the improvement of member wellbeing and support members to take control of their own health. We Promote gender and cultural equity, diversity, and inclusion. We Indigenise and Decolonise We partner, resource, and embed Indigenous knowledge and ways to accelerate culturally safe change, to achieve equitable Indigenous futures.



We acknowledge and pay respect to the Traditional Custodians and Elders – past, present, and emerging – of the lands and waters on which RACP members and staff live, learn and work. RACP acknowledges Māori as tangata whenua and Te Tiriti o Waitangi partners in New Zealand.



Action 1: Strategic Priority



Diversity, equity and inclusion are strategic priority areas for the College.

The College is committed to improving and supporting diverse member inclusion and demonstrates this commitment via the College's Strategic Plan, Diversity and Inclusion (D&I) Principles and employment of the Diversity, Equity and Inclusion Glossary of Terms.

Objectives	Key Milestone/Delivera	ble Respons	sible Due Date	Progress
The College add the D&I Principle		e bodies and ther with provided an MES Tea nitiatives that		
The College end the use of the Diversity, Equity Inclusion Glossa of Terms across	orses • The Gender Equity in Me Glossary of Terms and and Inclusion Glossary of merged, retitled, "Divers	edicine GEMC, the Diversity MDAG, M of Terms are Team ity, Equity	Q3, 2023 1ES	
College activitie	 The Classory of Terms 	are GEMC, Ilege MDAG, M Team College College ncluded as RACP Style	Q3, 2023 1ES	
	 The Glossary of Terms reviewed by the Member Diversity Advisory Group and Gender Equity in Me Committee (GEMC) to e currency, safety, and be 	s regularly MDAG ar rship GEMC o (MDAG) edicine nsure	nd Ongoing	
The College com to work to suppo diverse members via the College Strategic Plan.	rt its Strategic Plan 2022–20	26, working y safe, e College. y and to	Commenced 2022	
	 Evaluation plan develop monitor the efficacy of t Action Plan. 		1ES Q1, 2024.	
D&I	Acronym Diversity and Inclusion Gender Equity in Medicine	GEMC Gender	r Engagement and Su Equity in Medicine Co rship Diversity Advisc	ommittee

Action 2: Representation



Diverse representation and equity on College bodies and College leadership is prioritised.

Diverse representation on decision making bodies and in leadership roles has a significant impact in improving inclusivity.

Objectives	Key Milestone/Deliverable	Responsible	Due Date	Progress
Improve diverse representation on College bodies and leadership roles/ positions	 GEM and D&I principles embedded into the College's EOI, grant application and award nomination processes. From 2024 onwards, actively work towards diverse representation on: all future appointments to College bodies Selection panels Chairs of College bodies Award nominees and recipients Speakers at College events. 	Board, GEMC, MDAG, MES Team, Office of the Dean Team.	Commence Q1, 2024. Aspirational goal achieved Q1, 2026.	
	 A gender and diversity matrix is implemented to enable reporting on the gender and diversity balance for: all appointments to College bodies Selection panels Chairs of College bodies Award nominees and recipients Speakers at College events. 	Board, GEMC, MDAG, MES Team, Office of the Dean Team.	Q1, 2024	

Full description	Acronym
D&I	Diversity and Inclusion
GEM	Gender Equity in Medicine
MES Team	Member Engagement and Support Team
GEMC	Gender Equity in Medicine Committee
MDAG	Membership Diversity Advisory Group

Action 3: Advocacy



The College is an active advocate for equity, diversity, and inclusion in medicine.

The College will play an important role in working with members and relevant organisations to advocate for inclusivity in medicine.

Objectives	Key Milestone/Deliverable	Responsible Due Date	Progress
The College advocates on behalf of our members to address discrimination and promote inclusivity in the health system.	 Divisions, Faculties, Chapters and Specialty Societies are consulted regarding diversity and equity issues to: gather data for College review. identify required action by or support from the College. advance diversity and inclusion in specific physician disciplines. 	MES Team Q1, 2024. MDAG	
	 Diversity and equity issues raised by the GEMC, MHWC, CTC, CEC and OTP representatives are analysed to support: Identification and review of quantitative and qualitative data. Identification of any required action or support. Investigation of intersectionality, how it impacts member career journeys, and action required by the College. Important diversity and inclusion days of celebration, solidarity, commemoration, and awareness are identified and recognised. 	MES Team, Q1, 2024 MDAG Comms, MES Team, MDAG and GEMC	

Full description	Acronym
GEM	Gender Equity in Medicine
D&I	Diversity and Inclusion
GEMC	Gender Equity in Medicine Committee
MDAG	Membership Diversity Advisory Group
EOI	Expression of Interest
MES Team	Member Engagement and Support Team

Action 4: Policies and Resources

College policies reflect the Diversity and Inclusion vision and principles.

In accordance with the College's commitment to diversity and inclusion, we embrace and actively work towards an inclusive culture.

Objectives	Key Milestone/Deliverable	Responsible	Due Date	Progress
The RACP updates policies and resources to support our diverse membership and reflect the D&I Principles.	• When College policies and resources are due for review, this occurs with a diversity and inclusion lens.	Whole of College	Commenced Q4, 2023	
	• A register of policies and resources that have implemented the D&I principles is maintained and shared with key staff/internal stakeholders.	Log maintained and updated on quarterly basis by MES	Updates to be provided to the membership biannually.	
	 Communication plan implemented to report on and raise awareness of updated policies and resources. 	MES Team, ELA, PP, Communications	2024 onwards	

Full description	Acronym
GEMC	Gender Equity in Medicine Committee
MHWC	Member Health and Wellbeing Committee
CTC	College Trainees Committee
CEC	College Education Committee
OTP	Overseas Trained Physicians
MES Team	Member Engagement and Support Team
MDAG	Membership Diversity Advisory Group

Action 5: External Partnerships



The College is an active supporter of diversity and inclusion activity through external partnerships.

Partnerships with external organisations and activities aim to address systemic challenges that members encounter.

Objectives	Key Milestone/Deliverable	Responsible	Due Date	Progress
The College is an active supporter and partner of external organisations and activities that aim to improve culture and work towards diverse representation in medicine.	• External partnerships across Australia and Aotearoa New Zealand are investigated and established where appropriate.	Whole of College; MES to record and log on quarterly basis	Ongoing	

Full description	Acronym
GEMC	Gender Equity in Medicine Committee
MHWC	Member Health and Wellbeing Committee
CTC	College Trainees Committee
CEC	College Education Committee
OTP	Overseas Trained Physicians
MES Team	Member Engagement and Support Team

MDAG

Action 6: Implement Activity and Drive Engagement



The College establishes a Diversity, Equity and Inclusion (DEI) Reference Group to enable member engagement and assist the implementation of the Diversity and Inclusion Roadmap Action Plan. A new Diversity, Equity and Inclusion (DEI) Reference Group is established on the RACP Online Community (ROC) to provide input and feedback to the College as the Action Plan is implemented over the next three years. The Fellowship Committee will take carriage of the Reference Group for an initial

12-month period.