

# New Basic Training program

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## 2020 Early Adopter Basic Training program requirements

### Adult Internal Medicine



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#### About this document

This document outlines the training program requirements for **Foundation phase (first year) Basic Trainees in Adult Internal Medicine** training in the Gold Coast University Hospital or Townsville Hospital training networks, Queensland, in February 2020 – January 2021. The RACP will work closely with the early adopter settings to tailor the program requirements, which may be subject to change.

The Gold Coast University Hospital and Townsville Hospital are participating as **early adopters (group 1)** of the RACP's new Basic Training program. This involves working with the RACP to roll out the new program ahead of other training settings and providing feedback and advice as part of the evaluation of the new program and its implementation strategies.

The training program at the **Gold Coast University Hospital** includes rotations to Innisfail Hospital and Robina Hospital.

For **more information** contact the RACP Curriculum Development team at [curriculum@racp.edu.au](mailto:curriculum@racp.edu.au).

# Contents

<b>Implementation overview .....</b>	<b>3</b>
Early adopter implementation .....	3
<b>Program overview .....</b>	<b>4</b>
Purpose of Basic Training .....	4
Basic Training curricula standards .....	5
Learning, teaching, and assessment structure .....	7
<b>2020 Training Program Requirements.....</b>	<b>10</b>
Foundation phase .....	10
<b>Appendix 1 – clinical experience requirements .....</b>	<b>12</b>
Location of training .....	19

# Implementation overview

The new Basic Training programs will be implemented over a number of years, starting with an introduction with the first group of early adopter training settings in 2020.

	Training year			
Phase of training Clinical/Training year period	2020 NZ Dec 19 – Nov 20 AU Feb 20 – Jan 21	2021 NZ Dec 20 – Nov 21 AU Feb 21 – Jan 22	2022 NZ Dec 21 – Nov 22 AU Feb 22 – Jan 23	2023 NZ Dec 22 – Nov 23 AU Feb 23 – Jan 24
Foundation (BT1)	<b>New program introduction</b> Early adopter settings (group 1)  <b>PREP</b> All other settings	<b>New program</b> Early adopter settings (groups 1 and 2)  <b>PREP</b> All other settings	<b>New program</b> All training settings	<b>New program</b> All training settings
Consolidation (BT2)	<b>PREP</b> All training settings	<b>New program</b> Early adopter settings (groups 1 and 2)  <b>PREP</b> All other settings	<b>New program</b> All training settings	<b>New program</b> All training settings
Completion (BT3)	<b>PREP*</b> All training settings	<b>PREP*</b> All training settings	<b>New program</b> Early adopter settings (groups 1 and 2)  <b>PREP</b> All other settings	<b>New program</b> All training settings

Image of New Basic Training programs implementation schedule

- \* The Written Examination will be blueprinted to the new program knowledge guides (part of the curricula standards) from 2020 onwards.

## Early adopter implementation

Early adopter training settings will work with the RACP to lead the rollout of the new Basic Training programs. The purpose of the early adopter implementation is to:

- **Test the new training program.** Evaluate the delivery of a phase of training in an authentic training environment and identify opportunities for improvement of the training program.
- **Test supporting materials and activities.** Evaluate the implementation support activities to inform planning for full implementation of the new training programs.
- **Develop a network of change champions.** Foster relationships with stakeholders interested in leading and advocating for the change to the training programs.

# Program overview

## Purpose of Basic Training

The RACP offers Basic Training in Adult Internal Medicine or Paediatrics & Child Health.

The purpose of Basic Training is to:

- contribute to the development of a workforce of physicians who provide safe, high-quality care to meet the needs of the community
- build on trainees' existing knowledge, skills and attitudes to develop competence and confidence, and professional qualities
- ensure clinical exposure to a wide variety of patients and problems across medical specialties and settings
- establish a solid foundation for entry into Advanced Training and lifelong learning and practice as a physician
- help trainees make informed decisions about future career paths.

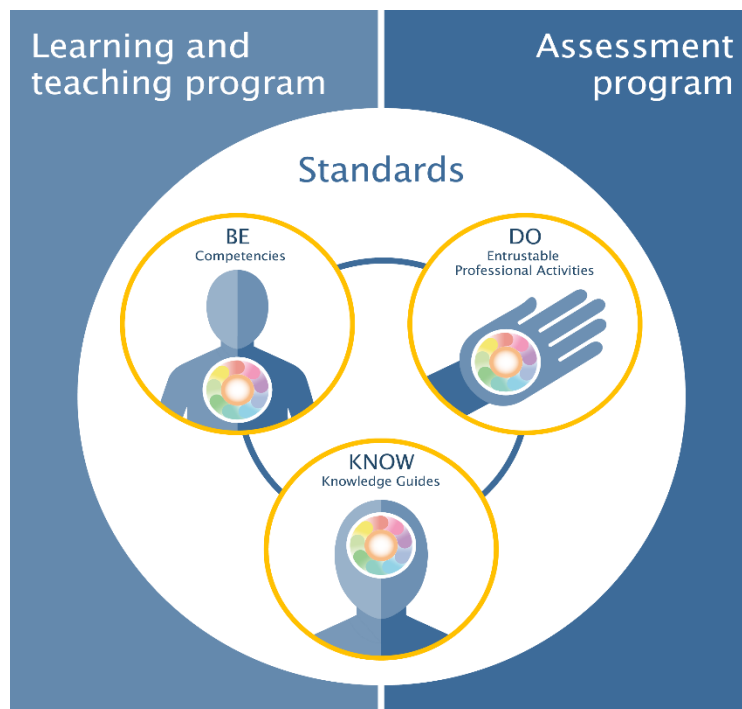
Learning occurs primarily in the workplace, supported and supervised by consultants and peers.

This requires a balance of the dual roles of training and service delivery in the workplace.



Image of a hospital building and weighing scales; left scale stipulates 'Training' and right is 'Service Delivery'

## Basic Training curricula standards



The **RACP curriculum model** is made up of curricula standards supported by learning, teaching, and assessment programs.

**Learning and teaching programs** outline the strategies and methods to learn and teach curricula standards, including required and recommended learning activities.

**Assessment programs** outline the planned use of assessment methods to provide an overall picture of the trainee's competence over time.

Image of the Learning and teaching program and assessment program

The **curricula standards** outline the educational objectives of the training program and the standard against which trainees' abilities are measured.

- BE Competencies**
  - 49 **competencies** in 10 domains of professional practice
  - Outlines the expected professional behaviours, values and practices of trainees.
- DO Entrustable Professional Activities**
  - 8 **Entrustable Professional Activities** (EPAs)
  - Outlines the essential work tasks trainees need to be able to perform in the workplace.
- KNOW Knowledge Guides**
  - 18 Adult Medicine and 17 Paediatrics & Child Health **knowledge guides**
  - Outlines the expected baseline knowledge of trainees.

[www.racp.edu.au/trainees/basic-training/curricula-renewal/standards](http://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards)

## Learning goals

The curricula standards form ten key learning goals that guide learning, teaching, and assessment in the new programs.



### Clinical assessment

Clinically assess patients, incorporating interview, examination, and formulation of a differential diagnosis and management plan



### Communication with patients

Discuss diagnoses and management plans with patients and their families or carers



### Documentation

Document the progress of patients in multiple settings



### Prescribing

Prescribe medications tailored to patients' needs and conditions



### Transfer of care

Transfer care of patients



### Investigations

Choose, organise, and interpret investigations



### Acutely unwell patients

Assess and manage acutely unwell patients



### Procedures

Plan, prepare for, perform, and provide after care for important procedures



### Professional behaviours

Behave in accordance with the expected professional behaviours, values, and practices



### Knowledge

Acquire the baseline level of knowledge for Basic Training

**Images of New Basic Training programs: Learning goals**

## Learning, teaching, and assessment structure

The Learning, Teaching, and Assessment structure defines the framework for delivery and trainee achievement of the curricula standards in the Basic Training programs.



Image of New Basic Training programs: Learning, Teaching, and Assessment structure

The Basic Training program is structured in three phases:

- 1 **Foundation** • Orient trainees and confirm their readiness to progress in the Basic Training program
- 2 **Consolidation** • Support trainees' professional development in the workplace
- 3 **Completion** • Confirm trainees' achievement of the curriculum standards and completion of Basic Training  
• Support trainees' transition to Advanced Training

- A **selection decision** is made before entry into the program.
- A **progress decision** is made at the end of each phase of training.
- A **completion decision** is made at the end of the training program, resulting in a completion certificate.



Image of a clock and bulls-eye target with the arrow in the middle

Basic Training is a **hybrid time- and competency-based training program**. There is a minimum time requirement of three years full-time equivalent clinical experience. Progress and completion decisions are based on evidence of trainees' competence.

The Basic Training program may be started in post-graduate year (PGY) 2 at the earliest, though local factors may mean that the program is started later in some areas of Australia and New Zealand.

## Assessment tools

New mobile-friendly assessment tools will capture evidence of work-based learning and progress through training, supplemented by formal examinations.



### Registration Form

- Enrol trainees and assess entry criteria



### Learning Capture

- Trainee enters evidence of work-based learning linked to learning goals



### Observation Capture

- Supervised observation of trainees' work-based performance linked to learning goals



### Learning Plan

- Plan learning over a phase of training and each rotation



### Rotation Progress Report

- Assess trainees' progress over a rotation



### Phase Progress Report

- Assess trainees' progress over a phase of training



### Written Examination

- Assess trainees' applied knowledge



### Clinical Examination

- Assess trainees' ability to perform clinical assessment of patients.

**Images of New Basic Training programs: Assessment toolkit**



## Continuous work-based assessment

The ten learning goals will be continuously assessed through regular capture of work-based learning to form an overall picture of trainees' progress over time.

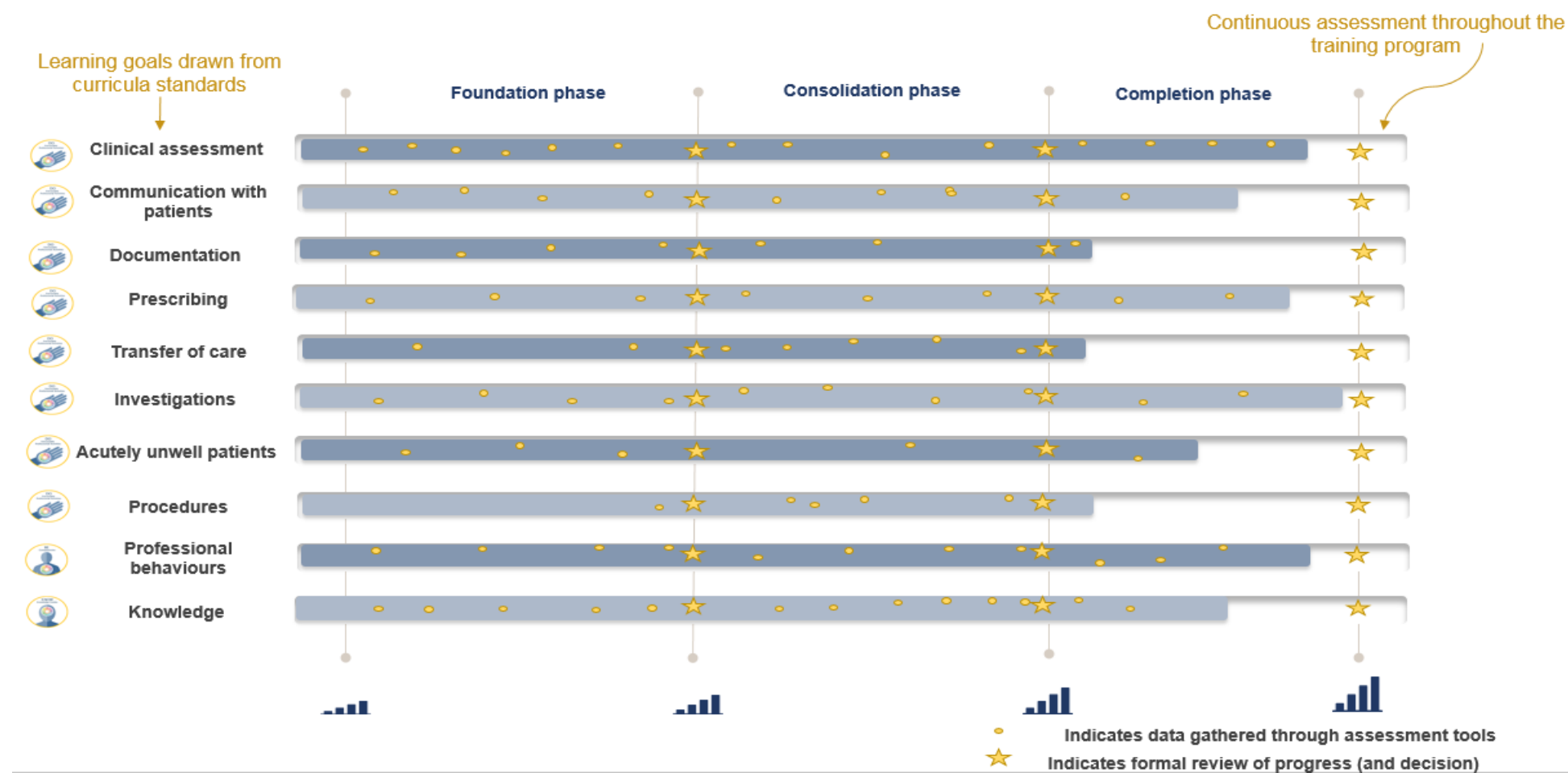


Image of continuous work-based assessment against the ten key learning goals

# 2020 Training Program Requirements

## Foundation phase

This table outlines the requirements for Foundation phase (first year) trainees in early adopter (group 1) training settings in 2020.

### Early adopter training settings 2020

#### FOUNDATION PHASE TRAINING REQUIREMENTS

##### *Learning program requirements*



12 months full-time equivalent (FTE) of clinical experience in approved training rotations.

See Appendix 1 for details.



6 learning courses:

- RACP Basic Training Orientation resource\*
- RACP Communication Skills resource  
<https://elearning.racp.edu.au/mod/page/view.php?id=6942>
- RACP Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence resource <https://elearning.racp.edu.au/course/view.php?id=79>
- RACP Ethics resource  
<https://elearning.racp.edu.au/course/view.php?id=182>
- RACP Leadership, Management, and Teamwork resource\*
- Advanced Life Support course or equivalent  
<https://www.racp.edu.au/docs/default-source/default-document-library/minimum-standards-for-resuscitation-competency-in-basic-training.pdf?sfvrsn=4>

\*resource is not yet available

The RACP Basic Training Orientation resource should be completed by the end of the Foundation phase. The other courses can be completed in any sequence over the course of training, though it is recommended that trainees complete them in the Foundation phase.

##### *Teaching program requirements*



During their training, trainees are required to have named individuals or entities for the following supervision roles:

- Network Director (where a network exists only)
- Director of Physician
- Education Supervisor
- Rotation Supervisor
- Progress Review Panel\*

People may act in multiple supervision roles.

\* Progress Review Panels will be introduced in the second half of 2020

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## Assessment program requirements

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### 1 Registration form

- Apply online <https://members.racp.edu.au/registration/introduction/start/> by 28 February

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### First half of 2020 using the Basic Training Portal

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### Second half of 2020 using the new system



### 1 Learning Needs Analysis

- Between January 2020 – February 2020 (at the start of the Foundation phase)

### 1 Learning plan

- Learning plan to cover the phase and rotations
- ~June 2020



### 1 Professional Qualities Reflection

- Between January 2020 – ~June 2020

### 6 Learning captures

- ~June 2020 – January 2021
- Minimum of one per month



### 2 Mini-Clinical Evaluation Exercise

- Between January 2020 – ~June 2020
- Approximately one per quarter

### 6 Observation captures

- ~June 2020 – January 2021
- Minimum of one per month



### ~2 Ward/Service Consultant Reports\*

- January 2020 – ~June 2020
- At the end of each rotation
- \* Not collected on the Basic Training Portal

### ~2 Rotation progress reports

- ~June 2020 – January 2021
- At the end of each rotation



### 1 Mid-phase (year) progress report

~June 2020

### 1 Phase progress report

- Towards the end of the phase (year) of training
- 

### Images of assessment program requirements

# Appendix 1 – clinical experience requirements

Over the course of Basic Training in Adult Internal Medicine, trainees are required to:

## Clinical experience

- Complete 36-months of certified training time, of which:
  - 24-months must be in **core** rotations, including a minimum of:
    - 3 months in general and acute care medicine
    - 12 months in medical specialties
  - 12-months may be spent in either 'core' or '**non-core**' rotations

## Location of training

- Complete training in at least two different accredited training settings.
- Complete at least 24 months of training in accredited training settings in Australia and/or New Zealand.

Rotation type		Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
Core rotations	General and acute care medicine	3 months (10-13 weeks)	24 months	<ul style="list-style-type: none"> <li>• General Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/general-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/general-medicine</a></li> <li>• Medical Obstetrics <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/medical-obstetrics">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/medical-obstetrics</a></li> </ul> <p><b>Notes</b></p> <p>General medicine rotations may include, but do not exclusively consist of:</p> <ul style="list-style-type: none"> <li>• peri-operative medicine</li> <li>• obstetrics medicine</li> <li>• admitting medical registrar</li> <li>• medical assessment unit</li> </ul>

Rotation type		Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
				<ul style="list-style-type: none"> <li>acute assessment</li> <li>adolescent and young adult medicine</li> </ul> <p>A total of 12 months general and acute care medicine can count as 'core' rotations. A further 12 months can count as 'non-core' rotations.</p> <p>Trainees should only complete up to 6 months of general medicine at any one training setting.</p>
	<b>Medical specialties*</b>	<b>12 months</b> (44-52 weeks)	<b>33 months</b>	<p><b>Notes</b></p> <p>To count as adequate medical specialty training time, trainees will need to spend at least 50% of their time in the specialty, in at least two of the following areas:</p> <ul style="list-style-type: none"> <li>inpatients</li> <li>consults</li> <li>ambulatory care</li> </ul> <p>Up to 6 months in any one specialty can count as 'core' rotations. An additional 6 months can count towards the 'non-core' training requirement.</p>
	* Cardiology	0 months	6 months	<ul style="list-style-type: none"> <li>Cardiology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/cardiology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/cardiology</a></li> </ul>
	* Clinical genetics	0 months	6 months	<ul style="list-style-type: none"> <li>Genetic and Metabolic Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/genetic-and-metabolic-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/genetic-and-metabolic-medicine</a></li> </ul>
	* Clinical haematology	0 months	6 months	<ul style="list-style-type: none"> <li>Haematology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/haematology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/haematology</a></li> </ul>

Rotation type		Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
*	Clinical immunology / allergy	0 months	6 months	<ul style="list-style-type: none"> <li>Immunology &amp; Allergy <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/immunology-allergy">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/immunology-allergy</a></li> </ul>
*	Clinical pharmacology	0 months	6 months	<ul style="list-style-type: none"> <li>Pharmacology, Toxicology and Addiction Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/pharmacology-toxicology-and-addiction-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/pharmacology-toxicology-and-addiction-medicine</a></li> </ul>
*	Endocrinology	0 months	6 months	<ul style="list-style-type: none"> <li>Endocrinology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/endocrinology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/endocrinology</a></li> </ul>
*	Gastroenterology	0 months	6 months	<ul style="list-style-type: none"> <li>Gastroenterology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/gastroenterology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/gastroenterology</a></li> </ul>
*	Geriatric medicine	0 months	6 months	<ul style="list-style-type: none"> <li>Geriatric Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/geriatric-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/geriatric-medicine</a></li> </ul>
*	Infectious diseases	0 months	6 months	<ul style="list-style-type: none"> <li>Infectious Diseases <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/infectious-diseases">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/infectious-diseases</a></li> </ul>
*	Medical oncology	0 months	6 months	<ul style="list-style-type: none"> <li>Medical Oncology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/medical-oncology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/medical-oncology</a></li> </ul>
*	Nephrology	0 months	6 months	<ul style="list-style-type: none"> <li>Nephrology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/nephrology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/nephrology</a></li> </ul>
*	Neurology	0 months	6 months	<ul style="list-style-type: none"> <li>Neurology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/neurology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/neurology</a></li> </ul>

Rotation type		Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
*	Palliative medicine	0 months	6 months	<ul style="list-style-type: none"> <li>Palliative Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/palliative-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/palliative-medicine</a></li> </ul>
*	Rehabilitation medicine	0 months	6 months	<ul style="list-style-type: none"> <li>General Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/general-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/general-medicine</a></li> <li>Geriatric Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/geriatric-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/geriatric-medicine</a></li> </ul> <p><b>Notes</b></p> <p>Rehabilitation medicine rotations can only count towards 'core' rotations if they are part of a Geriatrics or Neurology rotation, supervised by a consultant with FRACP.</p>
*	Respiratory medicine and/or sleep medicine	0 months	6 months	<ul style="list-style-type: none"> <li>Respiratory and Sleep Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/respiratory-and-sleep-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/respiratory-and-sleep-medicine</a></li> </ul>
*	Rheumatology	0 months	6 months	<ul style="list-style-type: none"> <li>Rheumatology <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/rheumatology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/rheumatology</a></li> </ul>
	<b>Other specialties**</b>			
**	Anaesthetics	0 months	3 months	
**	Emergency medicine	0 months	3 months	<ul style="list-style-type: none"> <li>General Medicine <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/general-medicine">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/general-medicine</a></li> </ul>

Rotation type		Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
				<b>Notes</b> Up to 3 months can be counted as a 'core' rotation and an additional 6 months can be counted as an 'non-core' rotation.
**	General paediatrics	0 months	6 months	<b>Notes</b> General paediatrics can count up to 6 months of 'core' rotations. In total, no more than 6 months of paediatric training (core and/or non-core) will count towards the overall clinical experience requirements for Basic Training in Adult Internal Medicine.
**	Intensive care medicine	0 months	6 months	
Non-core rotations	Nights	0 months	6 months	<b>Notes</b> Trainees can spend up to 6 months on nights rotations provided the rotation meets the criteria for RACP training, including demonstrated: <ul style="list-style-type: none"> <li>• <b>Supervision</b> allocations as outlined in the teaching program requirements</li> <li>• <b>Relevance</b> of clinical experiences to delivering the learning goals of the program.</li> </ul>
	Paediatrics	0 months	6 months	<b>Notes</b> In total, no more than 6 months of paediatric training (core and/or non-core) will count towards the overall clinical experience requirements for Basic Training in Adult Internal Medicine. Up to 6 months of General paediatrics can count as 'core' training.
	Relieving	0 months	6 months	<b>Notes</b>



Rotation type		Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
				<p>Trainees can spend up to 6 months on relief rotations provided the rotation meets the criteria for RACP training, including demonstrated:</p> <ul style="list-style-type: none"> <li>• <b>Supervision</b> allocations as outlined in the teaching program requirements</li> <li>• <b>Relevance</b> of clinical experiences to delivering the learning goals of the program.</li> </ul>
	Other non-core rotations	0 months	3 months	<p><b>Notes</b></p> <p>Director of Physician Education may approve additional rotations provided they meet the criteria for RACP training, including demonstrated:</p> <ul style="list-style-type: none"> <li>• <b>Supervision</b> allocations as outlined in the teaching program requirements</li> <li>• <b>Relevance</b> of clinical experiences to delivering the learning goals of the program.</li> </ul> <p>Other non-core rotations may include:</p> <ul style="list-style-type: none"> <li>• Addiction medicine</li> <li>• Dermatology (Dermatology Knowledge Guides <a href="https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/dermatology">https://www.racp.edu.au/trainees/basic-training/curricula-renewal/standards/knowledge-guides/view/dermatology</a>)</li> <li>• Nuclear medicine</li> <li>• General practice</li> <li>• Pathology</li> <li>• Psychiatry</li> <li>• Radiation oncology</li> <li>• Surgery</li> <li>• Discretionary rotations: <ul style="list-style-type: none"> <li>○ Medical administration</li> <li>○ Medical education</li> <li>○ Medical and humanitarian aid organisations^</li> <li>○ Post-acute community care</li> <li>○ Supervised clinical research</li> </ul> </li> </ul>

Rotation type	Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and additional notes
<div></div>			^Experience with medical aid agencies that may be certified towards Basic Training in Adult Internal Medicine includes, but is not limited to Médecins Sans Frontières, Red Cross, and Royal Flying Doctor Service.

## Location of training

Basic Training in Adult Internal Medicine is undertaken at training settings accredited by the RACP.

Location type	Minimum time required	Maximum time allowed	Related Knowledge Guide(s) and rotation guidelines
<b>Level 3 teaching hospital</b>	12 months	33 months	<b>Notes</b> <ul style="list-style-type: none"> <li>At least 12 months training must be spent in a Level 3 teaching hospital</li> <li>Up to 33 months of Basic Training may be undertaken in Level 3 teaching hospitals</li> <li>At least 3 months must be completed outside a Level 3 teaching hospital. Ideally this will be in a Level 1 teaching hospital or a rural secondment site. If adequate rural rotations are available in the state or territory, a 3-month period must be spent in these locations. However, it is recognised that differences exist between states and territories and therefore it is acceptable that the required 3 months be spent in a Level 2 teaching hospital in a non-metropolitan site.</li> <li>If only 12 months are spent in a Level 3 teaching hospital this may include a maximum of 3 months on rotations to Level 1 teaching hospitals or secondment hospitals.</li> </ul>
<b>Level 2 teaching hospital</b>	0 months	24 months	<b>Notes</b> <ul style="list-style-type: none"> <li>Up to 24 months training may be spent in Level 2 teaching hospitals</li> </ul>
<b>Level 1 teaching hospital</b>	0 months	12 months	<b>Notes</b> <ul style="list-style-type: none"> <li>Up to 12 months training may be spent in Level 1 teaching hospitals.</li> <li>An additional 6 months of Basic Training may be spent in a Level 1 teaching hospital on rotation from a Level 2 or Level 3 teaching hospital.</li> </ul>
<b>Secondment hospitals</b>	0 months	6 months	<b>Notes</b> <ul style="list-style-type: none"> <li>A total of 6 months training may be spent in secondment hospitals.</li> <li>Training in a secondment hospital will be on rotation from a Level 3 or Level 2 teaching hospital. Please refer to the RACP website for a list of recognised secondment settings.</li> </ul>

### **Training outside Australia and New Zealand**

- At least 24 months of training must be undertaken in accredited training settings in Australia and/or New Zealand.
- Appropriate overseas training rotations must be able to meet the requirements of training, including meeting the supervision requirements and providing the opportunity for trainees to complete their assessment requirements and achieve learning goals.
- Trainees who are considering undertaking a short period of training overseas will need to get prospective approval from the RACP. Trainees should first speak to their Director of Physician Education and then contact the RACP Basic Training Unit for information on the application process.