|   | ASSESSMENT SHEET – EXPECTATION OF RURAL EXPERIENCE  
|   | RACP ATC – General Paediatrics (NZ)  
<table>
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|1. | The trainee works in a provincial paediatric service  
Exclusion criteria include:  
• subspecialists on site and  
• case mix limited by close proximity to a tertiary centre allowing patients to bypass the peripheral hospital by their own choice. |   |
|2. | The trainee works closely with the consultant team providing a broad range of services for patients and their families both within and outside the hospital setting. The trainee has a significant role within the team including the opportunity to take a level of responsibility under supervision appropriate to their experience and skill set. The experience will continuously extend them professionally. The trainee is part of the on call roster and should be supervised such that the trainee assumes as much responsibility as possible, preferably on the SMO roster. |   |
|3. | The trainee has an opportunity to review / reflect on previous training and adapt this attachment to  
a. Allow for different levels of responsibility and supervision as appropriate  
b. Consolidate areas of clinical practice in preparation for functioning as an independent general paediatrician with achievement of individual long term goals. |   |
|4. | The trainee assumes case responsibility (with relevant consultant supervision) following patients through for the length of the attachment – becoming comfortable with continuity of care ie care of the neonate, child’s acute episode through to it’s resolution or to the length of the trainee attachment eg re a disability or complication etc |   |
5. The trainee will work within a child health service that does not have the immediate on site support of a tertiary centre. The trainee should learn to appreciate the role of the regional general paediatrician within the broader local, regional and national health network.

6. The trainee will be a member of a secondary hospital caring for every age range from neonate – adolescent. The experience includes emergency (including trauma), acute neonatal, inpatient ward, ambulatory, developmental and behavioural pediatrics, mental health and adolescent health care.

7. The trainee should gain experience providing ongoing care for children and young people with undifferentiated (not filtered) and at times complex medical problems using a collaborative approach with supervision from on site general paediatric colleagues and where relevant telephone support from subspecialist paediatric services.

8. The trainee will acquire significant experience in children’s mental health, behavioural paediatrics, developmental paediatrics, adolescent health, and the assessment of child abuse and neglect. The trainee should participate in multi-disciplinary meeting child assessment clinics where relevant, as well as child protection assessments and meetings.

9. The trainee should conduct a minimum of two outpatient sessions per week, including newly referred patients, with their own consulting space. The trainee will be supervised by an easily accessible consultant paediatrician, with opportunity to discuss the patient both before and after the consultation. Assessment and management of a wide range of systems disorders is an important experience.
At least two general paediatricians will be available to supervise the trainee. These RACP trained supervisors will assist the trainee in identifying their training goals and developing a programme.
11. To gain experience in community paediatrics.

12. Teaching and supervision of nurses, trainee interns and less experienced RMO’s are an important component of a trainee’s responsibility.

13. The trainee must have one half day of their week to work on non-clinical activities such as their advanced training project.

14. The term should be at least 6 months to achieve the goal of continuity of care. A 12 month term would enable the trainee to gain the most from the term and is recommended.