About the 2017–18 handbook

This handbook outlines the complete program requirements for the RACP Physician Readiness for Expert Practice (PREP) Advanced Training in Endocrinology and Chemical Pathology Program. Satisfactory completion of these requirements is necessary for admission to Fellowship of the College or completion of post-Fellowship training.

The 2017–18 handbook applies to all Australian and New Zealand based trainees registered in a PREP program in 2017 and/or 2018, regardless of the year in which they commenced PREP Advanced Training. A trainee is considered to be in a PREP Advanced Training Program if they first enrolled in that program from 2011 onwards. Where not specified as being particular to either Australia or New Zealand, information applies to trainees and supervisors in both countries.

2017–18 Program requirement updates

Overseeing committees evaluate training requirements every two years (previously annually) to ensure that they are in line with educational best practice. Requirements are published and communicated accordingly. Changes to the training program that may substantially impact a trainee’s plan for training will be implemented following an extended period of notice. It is the trainee’s responsibility to ensure that they are following the correct handbook.

<table>
<thead>
<tr>
<th>Changes to program requirements for 2017–18</th>
<th>Rationale for changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>New <a href="#">Research Project</a> requirement for trainees commencing training in 2017 onwards.</td>
<td>To align with College-wide implementation of research projects to enable trainees to gain research skills and experience.</td>
</tr>
<tr>
<td>Final Supervisor’s Report renamed ‘<a href="#">Supervisor’s Report</a>’; additional Supervisor’s Report replaces Mid-Year Progress Report for 12-month positions.</td>
<td>To ensure trainees and committees are better informed about trainee progress throughout the year.</td>
</tr>
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<td>18</td>
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<td>Useful contacts</td>
<td>18</td>
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Endocrinology and Chemical Pathology
Endocrinology is the study of the physiology and pathophysiology of hormones and hormone producing tissues. Chemical pathology is the branch of pathology that deals with the diagnosis and management of disease by use of chemicals present in the body fluids and tissues.

Program overview
Advanced Training provides a ‘depth’ of specialty training under supervision to prepare trainees for independent practice as consultants. It builds on the skills developed in preceding training through work-based assessments and learning tools as outlined in this handbook.

<table>
<thead>
<tr>
<th>Program</th>
<th>Advanced Training in Endocrinology and Chemical Pathology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overseeing committee(s)</td>
<td>Committee for Joint College Training in Endocrinology and Chemical Pathology (JCT)</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>• Completion of RACP Basic Physician Training, including the RACP Written and Clinical Examinations</td>
</tr>
<tr>
<td></td>
<td>• Current Medical registration</td>
</tr>
<tr>
<td></td>
<td>• Appointment to an appropriate Advanced Training position</td>
</tr>
</tbody>
</table>

It is RCPA policy that trainees with FRACP are not eligible to undertake joint RACP/RCPA Advanced Training programs. Similarly, trainees who choose to receive FRACP before completion of a joint RACP/RCPA Advanced Training program will not be eligible to continue training in any joint RACP/RCPA program. Trainees are eligible to be admitted to Fellowship of the RACP and RCPA on the completion of all requirements of training.

| Minimum duration | 4 years (full-time equivalent (FTE)) |
| Curricula | • [Download the Endocrinology (Adult Medicine) Advanced Training Curriculum (PDF 1MB)](#) |
| | • [Download the Endocrinology (Paediatrics) Advanced Training Curriculum (PDF 1MB)](#) |
| | • [Download the Professional Qualities Curriculum (PDF 1MB)](#) |
| | • RCPA Chemical Pathology Trainee Handbook |
| Qualification | Fellowship of the Royal Australasian College of Physicians (FRACP) |
| | Fellowship of the Royal College of Pathologists of Australasia (FRCPA) |

Quick links
- [Apply or re-register](#)
- [Program requirements overview](#)
- [Important dates](#)
- [Advanced Training Portal](#)
- [Accredited training sites](#)
- [Part-time training](#)
- [Membership fees (including training fees)](#)
- [Supervision](#)
- [Download the Advanced Training supervisor amendment form (.doc 153KB)](#)
- [Download the Advanced Training interruption of training form (.doc 1.1MB)](#)
- [The Royal College of Pathologists of Australasia](#)
Learning and assessment tool forms

Supervisor's Reports
- Download the Endocrinology and Chemical Pathology Supervisor's Report (.doc 426KB)

Trainee's Reports (New Zealand only)
- Download the Endocrinology and Chemical Pathology Trainee Report Cover Sheet (New Zealand) (.doc 103KB)
- Download the Endocrinology and Chemical Pathology Trainee Report Guidelines (New Zealand) (.doc 62KB)

Contact us
Phone: +61 2 8247 6280
Email: endochempath@racp.edu.au
Apply for Advanced Training

Eligibility
New trainees can apply for Advanced Training after completing Basic Training, including passing the Divisional Written and Clinical Examinations. They must have current medical registration and appointment to an appropriate Advanced Training position at a suitable training site.

Advanced Training positions
Core training usually needs to be undertaken at accredited training sites that have been accredited by the overseeing committee for Advanced Training in the relevant specialty.
Some specialty groups conduct a coordinated Advanced Trainee Selection and Matching process for appointing trainees to training positions. Details of participating states, regions and specialties are available from June each year.
Please note that the College is not responsible for trainee recruitment and has no role in the recruitment process.

Approval and certification of training
Once trainees have secured a training position, they must prospectively apply for approval as per the Progression through Training Policy.
Approval of training periods will be determined by the overseeing committee. To be approved, a trainee’s individual training program must be consistent with the training requirements and appropriate for the stage in training.
Upon completion of each rotation or calendar year of training, the overseeing committee considers each trainee’s progress according to the program requirements. If all requirements of training have been satisfactorily completed, the overseeing committee will certify the period of training.

How to apply
Both new and current trainees need to apply for Advanced Training each year.

Australian Trainees
Apply online for Advanced Training by the due dates below.
Where online registration is not available please download, complete and submit the application form to apply for Advanced Training in Endocrinology and Chemical Pathology (.doc 427KB).

New Zealand Trainees
Download, complete and submit the application form to apply for Advanced Training in Endocrinology and Chemical Pathology (.doc 213KB) by the due dates below.
Trainees must organise the timely submission of all necessary documentation, keep a copy of the application for future reference and pay required fees.

Closing dates for applications

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 February</td>
<td>Closing date for applications for prospective approval of rotations in the current year</td>
</tr>
<tr>
<td>31 August</td>
<td>Closing date for applications for prospective approval of rotations in the second half of the current year</td>
</tr>
</tbody>
</table>
College training program resources

This handbook should be used alongside the following resources.

Curricula

RACP curricula outline the learning objectives and associated knowledge, skills, attitudes and behaviours required of graduates of College training programs across program-specific/clinical and non-program/non-clinical attributes.

- Download the Endocrinology and Chemical Pathology (Adult Medicine) Advanced Training Curriculum (PDF 1MB)
- Download the Endocrinology and Chemical Pathology (Paediatrics) Advanced Training Curriculum (PDF 1MB)
- Download the Professional Qualities Curriculum (PDF 1MB)
- RCPA Chemical Pathology Trainee Handbook

Advanced Training Portal

Resources for many of the requirements of this training program can be accessed through the Advanced Training Portal. These include:

- summary of training completed and required
- detailed information on training rotations, including approval and certification decisions
- past examination results
- online teaching and learning and formative assessment tools
- information sheets, workflows, rating forms and interactive video tutorials for online tools

Education policies

Education policies underpin all training requirements. Key education policies include the following:

- Academic Honesty and Plagiarism
- Flexible Training
- Progression through Training
- Recognition of Prior Learning
- Special Consideration for Assessments
- Trainee in Difficulty Support Policy

Variations in training and flexible training options

Variations in training processes cover dual, joint, conjoint and post-fellowship training. Flexible training option information covers part-time training, interruptions to training, withdrawing from training and exceptional circumstances.

Trainee responsibilities

All trainees are adult learners who must understand trainee responsibilities and play a role in teaching and mentoring junior doctors.

The College is committed to supporting trainees who are experiencing difficulty in their training. If trainees or supervisors are experiencing difficulty, they should contact their Education Officer and the Training Support Unit.

Supervisor roles and responsibilities

Supervision in PREP training involves a comprehensive level of educationally-focused support for trainees. The College runs supervisor workshops to help develop required skills for this role.
Accreditation of settings
Core training is usually conducted in training positions at accredited training sites that have been accredited by the overseeing committee.

eLearning@RACP

eLearning@RACP is a central, online space which supports College members in their learning. It contains educational resources developed by the RACP or shared by other postgraduate medical colleges. College members can login and access courses and modules designed and developed in collaboration with Fellows, trainees and education committees, on topics including:

- Communication
- Indigenous Health
- Research
- Supervisor Professional Development
- Telesupervision

These courses and modules are optional and completion is not a program requirement.

Admission to Fellowship
Trainees are eligible to be admitted to Fellowship of the College on the completion of all requirements of training. The College will invite trainees to apply for Fellowship once the overseeing committee has recommended them for admission. The admission process involves completion of an application form, and the payment of a fee.

New Fellows will receive formal notification from the College that they have been admitted to Fellowship. In addition to the award of Fellowship, individuals who complete training are issued a letter confirming the completion of their training. Fellows who complete another training program subsequent to admission to Fellowship receive a letter confirming all of the RACP training programs that they have completed.

All Fellows in Australia, New Zealand and overseas who are in active practice must meet the requirements of a Continuing Professional Development (CPD) program.
Program requirements

Program requirements are the components of a training program that a trainee must complete in order to progress through training. Mandatory program requirements are linked to the certification of training, progression through training and program completion.

Program requirements are made up of formative and summative assessments, teaching and learning activities, the type and duration of clinical rotations, course work and other requirements, such as minimum overall duration of training.

Overseeing committees evaluate training requirements every two years (previously annually) to ensure that they are in line with educational best practice. Requirements are published and communicated accordingly. Changes to the training program that may substantially impact a trainee’s plan for training will be implemented following an extended period of notice.

It is the trainee’s responsibility to ensure that they are following the correct handbook and are aware of the current program requirements. They must also ensure that they are familiar with current RACP education policies and processes, such as those for dual trainees.
# Program requirements overview

<table>
<thead>
<tr>
<th>Core clinical training (minimum 12 months)</th>
<th>Core laboratory training (maximum 36 months)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td><strong>Content</strong></td>
</tr>
<tr>
<td>• Endocrinology and Chemical Pathology Advanced Training Curriculum – <strong>Adult Medicine</strong> or <strong>Paediatrics &amp; Child Health</strong></td>
<td>• Endocrinology and Chemical Pathology Advanced Training Curriculum – <strong>Adult Medicine</strong> or <strong>Paediatrics &amp; Child Health</strong></td>
</tr>
<tr>
<td>• Professional Qualities Curriculum</td>
<td>• Professional Qualities Curriculum</td>
</tr>
<tr>
<td>• RCPA Chemical Pathology Trainee Handbook</td>
<td>• RCPA Chemical Pathology Trainee Handbook</td>
</tr>
</tbody>
</table>

### Supervision

**Supervision** per rotation:
- 1 supervisor with FRACP who is a practising endocrinologist
- A second supervisor who may or may not have FRACP

**Supervision** per rotation:
- 1 supervisor with FRCPA
- A second supervisor who may or may not have FRACP or FRCPA

### Teaching and learning requirements

**Per year:**
- 2 Learning Needs Analysis

### Assessments

**Per rotation:**
- 1 Supervisor’s Report (2 for 12-month rotations)

**Per year:**
- 2 Case-based Discussions
- 2 mini-Clinical Evaluation Exercises

**Per rotation:**
- 1 Supervisor’s Report (2 for 12-month rotations)

### By the end of Advanced Training:

48 months of **certified training time** consisting of:
- 12 months of core clinical training (for Adult Medicine trainees – this is 12 months ‘required clinical training’)
- 36 months of core laboratory training
- RCPA Part I Examination
- RCPA Part II Examination
- 1 Research Project (for trainees commencing training in 2017 onwards)
- 1 Abstract
- Meeting attendance as required
- 1 Trainee interview
- 1 Logbook (Paediatrics & Child Health trainees only)
- Developmental and Psychosocial Training (Paediatric & Child Health trainees only)
- RCPA Portfolio Activities
Time-based requirements - Training time and rotations

**Purpose**
To ensure adequate time for trainees to gain necessary learning experiences across a range of relevant rotations.

**Total training time**
4 years (48 months (FTE))

**Training rotations**
- 12 months of core clinical training
- 36 months of core laboratory training

**Core training**
A minimum of 12 months must be spent in accredited clinical training positions under the supervision of two consultants. At least one consultant must be a Fellow of the College who is a practising endocrinologist.

NB: This is a required clinical training year for Adult Medicine trainees.

While trainees are required to complete a minimum of 12 months in core clinical training rotations, they are also required to gain ongoing clinical experience in endocrinology during core laboratory training. This requirement for additional clinical training in endocrinology will be met by completing the requirements of at least two laboratory years in chemical pathology, each comprising 80 per cent laboratory work and 20 per cent ongoing direct patient care.

**Laboratory training**
A minimum of 36 months must be spent in accredited laboratory training positions under the supervision of a Fellow of the RCPA, with 20 per cent of training time being dedicated to direct patient care during at least two laboratory years.

With prior approval the third laboratory year may be substantially altered to allow the commencement of a PhD or MD.

**Training time in Australia/New Zealand**
Advanced Trainees must spend a minimum of 12 months FTE training in Australia and/or New Zealand. This is to ensure that trainees receive adequate exposure to local practices and health services.

**Other requirements**
It is required that trainees complete their Advanced Training at more than one training site.

Supervision requirements

**Purpose**
To provide trainees with appropriate support and guidance to complete the training program.

**Core clinical training**
- 1 supervisor with FRACP who is a practising endocrinologist
- A second supervisor who may or may not have FRACP

**Laboratory training**
- 1 supervisor with FRCPA
- A second supervisor who may or may not have FRACP or FRCPA (recommended)

**More information**
- Supervision
- Download the Advanced Training supervisor amendment form (.doc 153KB)
Work-based learning and assessment tools

PREP teaching and learning activities are designed to support reflective practice and self-directed learning. A variety of teaching and learning activities and assessments are used throughout PREP training. These activities cater to a range of learning needs, styles and situations that may arise in workplace training, and aim to facilitate learning and enhance the attainment of desired learning outcomes.

Trainees are required to complete all teaching and learning activities, including formative and summative assessments, throughout training.

Formative assessments focus on assessment for learning through feedback and guidance. The College’s formative assessments aid the trainee and supervisor through a formal feedback discussion, prompting areas for discussion highlighted by the trainee’s performance. The College’s formative assessments are based on existing workplace-based assessment methods and best practice in medical education.

Summative assessments focus on judgements about trainee progression, resulting in pass or fail decisions on a trainee’s performance.

<table>
<thead>
<tr>
<th>Case-based Discussion (CbD)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose</strong></td>
</tr>
<tr>
<td>To guide the trainee’s learning through structured feedback and help the supervisor evaluate the expertise and judgement exercised in clinical cases. This is a formative assessment.</td>
</tr>
<tr>
<td><strong>Requirement</strong></td>
</tr>
<tr>
<td>Two per core clinical year one per six-month period, early in the rotation, due by 31 January of the following year</td>
</tr>
<tr>
<td><strong>New Zealand:</strong> Two per core year, one per non-core year due by the end of each training rotation</td>
</tr>
<tr>
<td><strong>More information</strong></td>
</tr>
<tr>
<td>• Enter CbD rating form data into the <a href="#">Advanced Training Portal</a></td>
</tr>
<tr>
<td>• <a href="#">Case-based Discussion information sheet, workflow, rating form and other resources</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Needs Analysis (LNA)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose</strong></td>
</tr>
<tr>
<td>To embed the process of planning and evaluating learning in the trainee’s practice.</td>
</tr>
<tr>
<td><strong>Requirement</strong></td>
</tr>
<tr>
<td>Two per core clinical year, early in the year/rotation due by 31 January of the following year</td>
</tr>
<tr>
<td><strong>More information</strong></td>
</tr>
<tr>
<td>• Complete and submit the LNA via the <a href="#">Advanced Training Portal</a></td>
</tr>
<tr>
<td>• <a href="#">Learning Needs Analysis information sheet, workflow and other resources</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Logbook of cases</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose</strong></td>
</tr>
<tr>
<td>To ensure that trainees have adequate exposure to a breadth of cases throughout the duration of their training.</td>
</tr>
</tbody>
</table>
Logbook of cases

**Requirement**

This is a requirement for Paediatrics & Child Health trainees only.

One kept over the course of training

Paediatrics and Child Health trainees need to compile a logbook of cases. The logbook will be reviewed during the second year of training at the trainee’s interview with a paediatric representative of the relevant committee.

Trainees may be asked to submit the logbook for review by the committee at any time during training.

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Mini-Clinical Evaluation Exercise (mini-CEX)

**Purpose**

For the trainee to receive timely, structured feedback on their performance in real clinical situations. This is a formative assessment.

**Requirement**

Two per core clinical year, one per six-month period, later in the rotation, due by 31 January of the following year

**More information**

- Complete and submit the mini-CEX via the [Advanced Training Portal](#)
- [Mini-Clinical Evaluation Exercise information sheet, workflow, rating form and other resources](#)

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Research

**Purpose**

To enable trainees to gain experience in research methods; in interpretation of research literature; in participation in research at some stage of their career; and to develop quality improvement skills. Submission of a research project provides evidence of the skills of considering and defining research problems; the systematic acquisition, analysis, synthesis and interpretation of data; and effective written communication.

**Research Project (for trainees commencing training in 2017 onwards)**

**Requirement**

*For trainees commencing training in 2017 onwards:*

One over the course of training due by the annual submission date of 15 September in any year before the end of Advanced Training.

The research project must be marked as satisfactory prior to admission to Fellowship. It is recommended that trainees submit their research project by the annual submission date in their penultimate year of training to allow time for marking and resubmission of research projects initially marked ‘Resubmit’.

*For trainees who commenced training before 2017:*

Not required.

**More information**

- [More information on Research Projects](#)
- [Research Projects eLearning@RACP module](#)
- [Education policies](#)
### Abstract

#### Requirement

One case report during core clinical training due with any Supervisor's Report before the completion of Advanced Training

An abstract in this context is considered to be either an abstract submitted to a scientific meeting or a summary of a presentation at a regional, state or national meeting. Presentations made within the trainee’s own hospital (e.g. Hospital Grand Rounds, Journal club etc) are not acceptable.

The abstract is to be 200–300 words and should be submitted along with the Supervisor’s Report.

### Supervisor’s Reports

#### Purpose

To evaluate and provide feedback on the trainee’s progress, which informs the certification of training decision. This is a summative assessment.

#### Requirement

One Supervisor’s Report is due per rotation, two per rotation for 12 month rotations (core and non-core)

For Advanced Trainees in 12-month positions:
- One Supervisor’s Report is to be submitted by 15 July for the first six months of the calendar year.
- One Supervisor’s Report is to be submitted by 31 January of the following year covering the final six months of the calendar year.

For Advanced Trainees in positions of six months or less with separate supervisors, or at separate sites:
- One Supervisor’s Report should be completed for each rotation and submitted to the College by 15 July (for first half of the year) and 31 January the following year (for the second half of the year).

Advanced Trainees approaching the end of their training should submit a report that covers the whole second half of the year by 15 October.

The Supervisor's Report must be completed by supervisors who have directly supervised the trainee. If the supervisor has not directly supervised the trainee throughout the whole rotation, the supervisor should obtain individual reports from those who have directly supervised the trainee and provide a composite report.

Supervisors should discuss the report with the trainee prior to both parties signing the report, and trainees should be provided with a copy of each report.

It is the trainee’s responsibility to ensure that all supervisors receive a copy of the Supervisor’s Report. Failure to do this may result in delays or non-certification of a period of training.

Progression to the next year of training is dependent upon the College receiving satisfactory Supervisor’s Report(s) covering the full year/period of training completed.

Trainees must provide copies of previous Supervisor’s Report(s) to the next year’s/rotation’s supervisor. The College may provide subsequent supervisors with copies of past reports (and any other documents deemed relevant to the trainee’s training).

#### More information

- [More information on Supervisor's Reports](#)
- [Learning and assessment tool forms](#)
- [Progression Through Training Policy](#)
### Developmental and Psychosocial Training

#### Purpose
To assist trainees to develop a sophisticated understanding of child development, encompassing physical, cognitive, emotional, behavioural and social areas, which should be gained from the perspective of the child within the family and in the context of the community.

#### Requirement
**This is a requirement for Paediatrics & Child Health trainees only.**
- **Australia:** Once over entire training period (Basic Training and Advanced Training) for six months due by the end of Advanced Training
- **New Zealand:** Once over entire training period (Basic Training and Advanced Training) for three months due by the end of Advanced Training

#### More information
- [More information on Developmental and Psychosocial Training](#)
- [Learning and assessment tool forms](#)

### Meeting attendance

#### Purpose
To ensure participation and interaction with other endocrinology trainees and endocrinology experts throughout training.

#### Requirement
- **Adult Medicine trainees** – attendance at two of the following by the end of the training program:
  - Endocrine Society of Australia Seminar
  - Australian & New Zealand Bone & Mineral Society Bone Densitometry Course or The Annual Scientific Meeting of Australian & New Zealand Bone & Mineral Society
  - Australian Diabetes Society John R Turtle Diabetes Clinical Skills training course
- **Paediatrics & Child Health trainees** – attendance at one of the following by the end of the training program:
  - Fellows School by Australian Paediatric Endocrine Group (at least once)
  - Fellows School by Asia –Pacific Paediatric Endocrine Society
  - Fellows School by European Society for Paediatric Endocrinology
  - Science School by International Society for Paediatric and Adolescent Diabetes

### RCPA Part I Examination and Part II Examinations

Full details of these examinations are available in the [RCPA Chemical Pathology Trainee Handbook](#).

### Trainee interview

#### Purpose
To permit formative assessment of the training undertaken to date; assist in the planning of future training directions; and allow feedback from the trainee to the overseeing committee.

#### Requirement
- One over the course of training in the first core training year of Advanced Training
- During the course of Advanced Training, each endocrinology trainee will undergo an interview with a member of the overseeing committee.
### Important dates

<table>
<thead>
<tr>
<th>January–March</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 February</td>
</tr>
<tr>
<td>• Applications for Approval of Advanced Training due</td>
</tr>
<tr>
<td>Mid-February</td>
</tr>
<tr>
<td>• Applications for RCPA Examinations due – trainees must apply to the RCPA directly</td>
</tr>
<tr>
<td>• Learning Needs Analysis (only required during core clinical training)</td>
</tr>
<tr>
<td>• Case-based Discussion (only required during core clinical training)</td>
</tr>
<tr>
<td><strong>April–June</strong></td>
</tr>
<tr>
<td><strong>Activities to be completed this quarter</strong></td>
</tr>
<tr>
<td>• Learning Needs Analysis self-evaluation (only required during core clinical training)</td>
</tr>
<tr>
<td>• Mini-Clinical Evaluation Exercise (only required during core clinical training)</td>
</tr>
<tr>
<td><strong>July–September</strong></td>
</tr>
<tr>
<td>15 July</td>
</tr>
<tr>
<td>• Supervisor’s Report due for all trainees</td>
</tr>
<tr>
<td>31 August</td>
</tr>
<tr>
<td>• Applications for Approval of Advanced Training for the second half of the year due</td>
</tr>
<tr>
<td><strong>October–December</strong></td>
</tr>
<tr>
<td>15 October</td>
</tr>
<tr>
<td>• Supervisor’s Report and all PREP tools due for trainees eligible for December Fellowship</td>
</tr>
<tr>
<td><strong>January</strong></td>
</tr>
<tr>
<td>31 January</td>
</tr>
<tr>
<td>• Previous year’s Supervisor’s Report and all PREP tools due for trainees <em>not</em> applying for Fellowship in December</td>
</tr>
<tr>
<td>• Abstract due (only required during core clinical training)</td>
</tr>
</tbody>
</table>
More information

RACP policies
- Education policies
- Privacy Policy for Personal Information
- Code of Conduct and Working Together Policy

RACP initiatives
Pomegranate Podcasts (Pomcast) is a monthly medical podcast created by physicians, for physicians.
Evolve is a physician-led initiative to ensure the highest quality patient care through the identification and reduction of low-value practices and interventions.

Useful contacts

<table>
<thead>
<tr>
<th>Contact the College</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Member Services Contact Centre</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>First point of contact for general enquiries.</td>
<td>Email: <a href="mailto:racp@racp.edu.au">racp@racp.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Phone: 1300 MyRACP</td>
</tr>
<tr>
<td></td>
<td>1300 69 7227</td>
</tr>
<tr>
<td></td>
<td>New Zealand</td>
</tr>
<tr>
<td></td>
<td>Phone: 0508 MyRACP</td>
</tr>
<tr>
<td></td>
<td>0508 69 7227</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Useful contacts</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Education Officers</th>
<th>Email: <a href="mailto:endochempath@racp.edu.au">endochempath@racp.edu.au</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Officers administer the training program and can respond to training-related enquiries.</td>
<td>Phone: +61 2 8247 6280</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Training Support</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Training Support Unit supports trainees and supervisors of trainees who are experiencing difficulties in their training.</td>
<td>Email: <a href="mailto:trainingsupport@racp.edu.au">trainingsupport@racp.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Phone: +61 2 9256 5457</td>
</tr>
<tr>
<td></td>
<td>New Zealand</td>
</tr>
<tr>
<td></td>
<td>Phone: +64 4 472 6713</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supervisor Support</th>
<th>Email: <a href="mailto:supervisor@racp.edu.au">supervisor@racp.edu.au</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Supervisor Learning Support Unit provides and coordinates supervisor skills training.</td>
<td>Phone: +61 2 8076 6300</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Trainees' Committee</th>
<th>Email: <a href="mailto:traineescommittee@racp.edu.au">traineescommittee@racp.edu.au</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>The College Trainees' Committee (CTC) reports to the College Board and represents and advocates on behalf of trainees.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>New Zealand Trainees’ Committee</th>
<th>Email: <a href="mailto:traineescommittee@racp.org.nz">traineescommittee@racp.org.nz</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>The New Zealand Trainees' Committee represents and advocates on behalf of trainees.</td>
<td></td>
</tr>
</tbody>
</table>
Other contacts

**Specialty societies**

Specialty societies are medical/scientific societies that bring together research and clinical scientists and physicians who are actively involved in a particular area of medical practice, e.g. cardiology, geriatric medicine. The specialty societies are independent organisations that contribute to physician education through their members' involvement in College education committees and activities.

**Endocrine Society of Australia**
The Endocrine Society of Australia is one of the peak professional bodies representing endocrinology physicians/paediatricians in Australia and New Zealand.

**Australian Diabetes Society**
The Australian Diabetes Society is one of the peak professional bodies representing endocrinology physicians/paediatricians in Australia and New Zealand.

**Australian and New Zealand Bone and Mineral Society**
The Australian and New Zealand Bone and Mineral Society is one of the peak professional bodies representing endocrinology physicians/paediatricians in Australia and New Zealand.

**Australasian Paediatric Endocrine Group**
The Australasian Paediatric Endocrine Group is the peak professional body representing endocrinology paediatricians in Australia and New Zealand.
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