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| RACP2016_CMYK_withtag_OL | Advanced Training Committee/ Advanced Training Subcommittee inGeriatric MedicineSupervisor’s Report |  |
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| **TRAINEE DETAILS AND TRAINING POSITION** |
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| Full Name of Trainee |       |
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| Report covers period | From |       | To |       |
| ***Training will not be certified without a Supervisor’s Report covering the entire period of supervision.*** | *Date (dd/mm/yy)* |  | *Date (dd/mm/yy)* |
|  |
| Training position |       |
|  |
| Year of Advanced Training |       |
|  |
| PREP or Pre-PREP? |       |

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| **Please indicate the period(s) and type(s) (e.g. annual, conference, sick, parental) of leave taken by the trainee during the training rotation:***(for trainees at the end of a 12-month rotation – this would include periods of leave already recorded in previous Supervisor Reports for this rotation)* |
| **Period of leave** |  | **Type of leave**  | **Total weeks** |
| from |       | to |       |  |       |       |
| from |       | to |       |  |       |       |
| from |       | to |       |  |       |       |
| from |       | to |       |  |       |       |
| from |       | to |       |  |       |       |
|  |
| Total amount of leave  |       weeks |

**Rostered Days Off (for NZ trainees only – Rostered Days Offs are not to be counted as leave/absence from training)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| from |       | to |       |  |       |
| from |       | to |       |  |       |
| from |       | to |       |  |       |
| from |       | to |       |  |       |
| from |       | to |       |  |       |
| from |       | to |       |  |       |
| Total number of rostered days off |       days |
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| Has the time away from training negatively affected the training outcomes for this rotation? If yes, how?

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| **Please indicate if the trainee undertook full time or part time training and the part time percentage:** |
| Full Time | [ ]  | Part Time | [ ]  | Part Time Percentage |       |

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| **SUPERVISION DETAILS** |
| *It is recommended that each supervisor complete separate supervisor report forms. If this is not possible, please include details of both supervisors in the table below.* |
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| Full Name of Supervisor |       |
| E-mail |       |
| Have you sighted this trainee’s supervisor’s reports for previous training periods? |       |

*(Trainees are required to show previous supervisors’ reports to current supervisors in order to assist both trainees and supervisors with the development of relevant learning plans for the following period of training.)*

|  |  |
| --- | --- |
| Full Name of Supervisor |       |
|  |  |
| E-mail |       |
| Have you sighted this trainee’s supervisor’s reports for previous training periods? |       |

*(Trainees are required to show previous supervisors’ reports to current supervisors in order to assist both trainees and supervisors with the development of relevant learning plans for the following period of training.)* |
|  |
| **MEETING DOCUMENTATION** |
| Please document the dates of meetings held between supervisor/s and the trainee:*(Supervisors have been advised to formally meet with their trainee(s) at least every three months to set goals and provide feedback.)* |
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| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. |       | 2. |       | 3. |       | 4. |       |
|  | *Date (dd/mm/yy)* | *Date (dd/mm/yy)* | *Date (dd/mm/yy)* | *Date (dd/mm/yy)* |

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| What were the main issues discussed during these meetings?

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If no meetings occurred, please give reasons below:

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| **ASSESSMENT OF THE CURRENT YEAR OF TRAINING** |
| *Please rate the trainee’s performance for each topic area by placing a rating of 1-5 (or N/A) in the box next to each topic area.* |
| **Interpretation of the Rating Scale**➀ Falls far short of expected standards\*➁ Falls short of expected standards\*➂ Consistent with level of training* Better than expected standards
* Exceptional performance

N/A Not Applicable to this training period*\*These ratings may place the trainee under review for referral to the Training Support Pathway.* |
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|  | Medical KnowledgeDemonstrates up-to-date knowledge required to manage patients |
|  | Application of Medical KnowledgeShows ability to use the knowledge and other derived evidence based information |
|  | Procedural SkillsDemonstrates ability to perform practical/technical procedures |
|  | Interpersonal/Communication SkillsDemonstrates ability to relate to and communicate with patients and their families |
|  | Clinical JudgementDemonstrates ability to integrate cognitive and clinical skills, and consider alternatives in making diagnostic and therapeutic decisions |
|  | ResponsibilityAccepts responsibility for own actions and understands the limitations of own knowledge and experience |
|  | Problem Solving SkillsCritically assesses information, identifies major issues, makes timely decisions and acts upon them |
|  | Humanistic QualitiesDemonstrates integrity and compassion in patient care |
|  | RespectShows personal commitment to honouring the choices and rights of other persons |
|  | Moral and Ethical BehaviourExhibits high standards of moral and ethical behaviour towards patients and families |
|  | Professional Attitudes and BehaviourShows honesty at all times in their work; puts patient welfare ahead of personal consideration |
|  | Patient ManagementShows wisdom in selecting treatment; adapts management to different circumstances |
|  | Psychological DevelopmentDemonstrates ability to recognise and/or respond to psychological aspects of illness |
|  | Medical CareEffectively manages patients through integration of skills resulting in comprehensive high quality care |
|  | Quality AssuranceDemonstrates ability to initiate and evaluate Quality Assurance programs |
|  | Record KeepingMaintains complete and orderly records and up-to-date progress notes |
|  | Discharge/Planning SummariesEnsures that all problems are explained prior to discharge from hospital; prepares concise and prompt discharge summaries |
|  | ReportsCompletes succinct and accurate reports without delay; communicates with referring practitioner for continuing care |
|  | Relationships with Medical StaffMaintains the respect of his/her colleagues |
|  | **Relationships with Health Professionals**Demonstrates ability to work well and efficiently in the health care team; values the experience of others |
|  | **Relationships with Clerical Staff**Relates easily to members of staff; maintains team spirit and encourages cooperation |
|  | **Organisation Skills**Demonstrates ability to plan, coordinate and complete administrative tasks associated with medical care |
|  | **Self-Assessment**Accepts the limits of own competence and functions within own capabilities; seeks advice and assistance when appropriate; accepts criticism |
|  | Continuing EducationShows a resourceful attitude towards continuing education to enhance quality of care |

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| Please comment on any **strengths** that the trainee displays in regards to the above topic areas:

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| Please comment on any **areas for development** that the trainee displays in regards to the above topic areas and what measures have been implemented to improve the identified area:*If you have rated the trainee’s performance in any areas above as a 1 or 2, please give detailed feedback, including specific examples to support your assessment. As future supervisors will be provided a copy of this report, this information will assist the trainee to be adequately supported in their subsequent training.*

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|       |
| Has an Improving Performance Action Plan (IPAP) been completed? |       |

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| Have outstanding issues from previous reports been satisfactorily addressed? |       |
| *Please provide comments below:*

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| **GERIATRIC MEDICINE RELATED KNOWLEDGE AND SKILLS** |
| *Please rate the trainee’s performance for each topic area by placing a rating of 1-5 (or N/A) in the box next to each topic area.* |
| **Interpretation of the Rating Scale**➀ Falls far short of expected standards➁ Falls short of expected standards➂ Consistent with level of training* Better than expected standards
* Exceptional performance

N/A Not Applicable to this training period |

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| **1. Domiciliary Visits** |
| Shows competence in skills of holistic assessment in a community assessment |  |

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| **2. Family Meetings** |
| Shows skill, sensitivity and provides direction when coordinating a family meeting |  |

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| **3. Team Meetings** |
| Shows leadership in coordinating a team meeting |  |

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| **4. Community Rehabilitation Centre/Day Hospital Assessments** |
| Provides a thorough, well judged medical/holistic assessment in a CRC |  |

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| **5. Competence Assessment** |
| Shows respect for capable people’s decisions and respect for legal processes and traditions, and a willingness to engage with these when necessary |  |

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| **6. Project Report** |
| Understands methodology and implementation of project through to completion |  |

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| **7. Acute Medical Care** |
| Demonstrates knowledge and ability to manage the issues related to care of an older person with an acute medical illness |  |
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| Please specify the percentage of time spent in non-inpatient clinical care  |  |

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| **8. Inpatient Rehabilitation** |
| Understands and implements principles of rehabilitation in an inpatient setting |  |

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| **9. Sub-Specialty Clinics** |  |  |  |  |
|  Has had exposure to specialty clinics: |  |  |  |  |  |
| Continence/urodynamics |  | [ ]  | YES | [ ]  | NO |
|  |  |  |  |  |  |
| Memory/neuropsychology |  | [ ]  | YES | [ ]  | NO |
|  |  |  |  |  |  |
| Falls/Balance/Movement Disorder |  | [ ]  | YES | [ ]  | NO |
|  |  |  |  |
| Other: |  |       |
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| **PREP REQUIREMENTS (for PREP Trainees only)** |
| *Throughout this period of training, please indicate if the trainee undertook any of the following activities:*

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| Yes [ ]  | No [ ]  | Learning Needs Analysis (1 per rotation (minimum 2 per year)  |
| Yes [ ]  | No [ ]  | Mini-Clinical Evaluation Exercise (minimum 4 required per training year) |
| Yes [ ]  | No [ ]  | Case-based Discussion (minimum 4 required per training year) |
| Yes [ ]  | No [ ]  | Professional Qualities Reflection (minimum 2 required per training year) |

Please comment on specific areas these activities could focus on in future:

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| **ADVANCED TRAINING RESEARCH PROJECT**  |
| *Throughout this period of training, please indicate the trainee’s progress with the Advanced Training Research project.*Title of Project:

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Project progress to date including supervisor meetings, research activities undertaken etc:

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Please comment on the quality of the material presented and the trainee’s evaluation of the project material

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Please comment on how the trainee has worked cooperativelywith supervisor/s and their project

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| Did the trainee work constructively with supervisor/s to develop the project and accept feedback |  |

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| **SUMMARY OF TRAINING YEAR** |
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| **a)** | **Are you satisfied with the overall performance of the trainee during the period covered by this report?** |       |
|  | If not, are there any specific factors which may have affected this trainee’s performance or do you have any reservations about performance? |
|  |       |

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| **b)** | **Does the trainee require Stage 2 Support as per the** [**Trainee in Difficulty Support**](http://www.racp.edu.au/trainees/trainee-support-services) **Policy?** |       |
|  | *If yes, please submit the Improving Performance Action Plan (IPAP), reviews of IPAP and Records of Meetings with this Supervisor Report.* |

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| **c)** | **Have the goals identified at the beginning of the training period been met during the period?** |       |
|  | Please comment below: |
|  |       |

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| **d)** | **What are the major training needs of this trainee prior to admission to Fellowship?** |
|  | Please comment below: |
|  |       |

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| **e)** | **For a trainee completing advanced training only:** |
|  | In your opinion, is the trainee now a competent physician and capable of providing a high standard of medical care without supervision? |       |

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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****COVID-19 IMPACT ON TRAINING**Has there been significant changes to your training period due to COVID-19? Yes [ ]  No [ ] If yes, please contact Geriatrics@racp.edu.au or Geriatrics@racp.org.nz to confirm whether you should complete a Rotation Amendment Form or if a revised Application for Approval of Training is required. |
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| **SUPERVISOR’S COMMENTS** |
| *It is recommended that each supervisor complete separate supervisor report forms. If this is not possible, please have both supervisors sign off on this report.* |
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| Name of Supervisor 1: |       |
|  [ ]  | I have discussed the Trainee’s progress with other supervisors (if applicable) |
|  [ ]  | I have discussed and completed this assessment with the Trainee on *date*       and make the following comments: |
|       |
| Supervisor’s Signature:***Australian trainees*** *- Signature not required where trainee will be including the supervisor/s in the email submission to the college.* |       | Date: |       |

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| Name of Supervisor 2: |       |
|  [ ]  | I have discussed the Trainee’s progress with other supervisors (if applicable) |
|  [ ]  | I have discussed and completed this assessment with the Trainee on *date*       and make the following comments: |
|       |
| Supervisor’s Signature:***Australian trainees*** *- Signature not required where trainee will be including the supervisor/s in the email submission to the college.* |       | Date: |       |
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| **TRAINEE DECLARATION AND COMMENTS** |
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| **[ ]**  | I understand my obligation to complete the training requirements outlined in the relevant Advanced Training Program Requirements Handbook and relevant education policies |
| **[ ]**  | I understand it is my responsibility to organise with my supervisors, completion of all training requirements and to submit these to the college prior to the published deadline. I understand failure to do so may result in non-registration or non-certification. |
| **[ ]**  | The supervisor completing this Supervisor’s Report is the supervisor nominated on my registration of Advanced Training. |
| **[ ]**  | I have completed an online Trainee Report as required for each rotation. (Australian trainees can access the Trainee Report <https://www.surveymonkey.com/r/GeriatricMedicineTraineeReportAustralia>) |
| **[ ]**  | I have discussed this assessment with my Supervisor (s) and make the following comments: |
|       |

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| I declare that the information/comments supplied by my supervisor/s have been included in this report and any amendments have been done with permission from my supervisor/s. | **[ ]**  | Date: |       |

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| *Trainees are advised to retain a copy of the completed form their records.* |

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| **Purpose of the Supervisors Report** |
| To evaluate and provide feedback on the trainee’s progress, which informs the certification of training decision.This is a summative assessment. |
| **Submission Process** |
| 1. Complete the Supervisor’s Report with your nominated supervisors
2. Email an electronic or clearly scanned copy to Geriatrics@racp.edu.au (Au) or Geriatrics@racp.org.nz (AoNZ) before the deadline. Supervisors must be copied into the submission email for their records.
3. Ensure you have saved a copy for your records

The College retains the right to not certify training if the report is submitted after the specified deadline. If your report is submitted late, you must attach an [Application for Special Consideration](https://www.racp.edu.au/docs/default-source/default-document-library/epre-special-consideration-application-guide-and-form.docx?sfvrsn=7775051a_15). Trainees may also wish to submit a letter of explanation to support their application. Please note, all Applications for Special Consideration should be submitted to the College prior to the deadline and will be assessed against the criteria in the [Special Consideration for Assessment Policy](https://www.racp.edu.au/docs/default-source/default-document-library/special-consideration-for-assessment-policy.pdf?sfvrsn=efc3031a_16).Trainees should refer to the [Progression Through Training Policy](https://www.racp.edu.au/trainees/education-policies-and-governance/education-policy) for further details. |
| **Submission Dates** |
| **Advanced Trainees approaching the end of their training** should ensure all requirements are completed and submitted to the college within eight weeks prior to their expected completion date. |
| **Australia** |
| **For Advanced Trainees in 12-month positions:*** One Supervisor’s Report is to be submitted by 15 July for the first six months of the calendar year.
* One Supervisor’s Report is to be submitted by 31 January of the following year covering the final six months of the calendar year.

**For Advanced Trainees in positions of six months or less with separate supervisors, or at separate sites:*** One Supervisor’s Report should be completed for each rotation and submitted to the College by 15 July (for first half of the year) and 31 January the following year (for the second half of the year).

Please also note that for each rotation, a trainees report is required to be completed. This form is now online and should be completed prior to Supervisors Report submission. |
| **New Zealand** |
| **For Advanced Trainees in 12-month positions:*** One Supervisor’s Report is to be submitted by 30 June for the first six months of the rotation.
* One Supervisor’s Report is to be submitted by 15 December covering the full 12 months.

**For Advanced Trainees in three, four, or six-month positions:**One Supervisor’s Report must be completed for each rotation and submitted by 30 June (for rotations in the first half of the year) and 15 December (for rotations in the second half of the year). |
| **Privacy Legislation** |
| The Royal Australasian College of Physicians is committed to protecting your personal information. We collect your personal information so that we can, amongst other things, conduct training, peer review, and examinations. Please refer to the [Privacy Collection Statement](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.racp.edu.au%2Fhome%2Fprivacy%2Fcollection-statement&data=05%7C01%7CRebecca.Davis%40racp.edu.au%7Ccf742005904c40299fb908dad4169c05%7C09c2d83fca574dad8a0b502b18e773e8%7C0%7C0%7C638055490811801437%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=xIzCxTNXHoMeGSLCAGMnj6DQsLGUS6A1jye7FV68kTw%3D&reserved=0) and the [Privacy Policy](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.racp.edu.au%2Fhome%2Fprivacy%2Fpolicy&data=05%7C01%7CRebecca.Davis%40racp.edu.au%7Ccf742005904c40299fb908dad4169c05%7C09c2d83fca574dad8a0b502b18e773e8%7C0%7C0%7C638055490811957671%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=naf7PpOFh%2FjYbxyAZsMH6bCNrqcs%2FpNcERdEfEyTLtc%3D&reserved=0) on the RACP website.Please note that the College may discuss the contents of this Supervisor's Report with subsequent supervisors, where this is deemed necessary for support or assessment purposes. Trainees must provide copies of all previous Supervisor's Reports to their next supervisors.The College complies with the requirements of the national Privacy Act 1988 (Cwlth) (Australia) and the Privacy Act 2020 (Aotearoa New Zealand). This policy applies to all personal information collected, stored, used and disclosed by the College. Refer to the College’s [Privacy Policy](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.racp.edu.au%2Fhome%2Fprivacy&data=05%7C01%7CRebecca.Davis%40racp.edu.au%7Ccf742005904c40299fb908dad4169c05%7C09c2d83fca574dad8a0b502b18e773e8%7C0%7C0%7C638055490811957671%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Gl4uDFNWm91eH33sCGYszDkysQVRGQz%2Fj2M0dpwRKB0%3D&reserved=0). |
| **Notification of Certification Decision** |
| Once your report has been considered by the nominated supervising committee(s), you will be notified of the certification decision. Whenever possible, this advice will be sent within eight weeks of the submission deadline. |