



RACP

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Physician Readiness for Expert Practice

Advanced Training in Medical Oncology 2017–18 Program Requirements Handbook

Adult Medicine Division

Paediatrics & Child Health Division



About the 2017–18 handbook

This handbook outlines the complete program requirements for the RACP Physician Readiness for Expert Practice (PREP) Advanced Training in Medical Oncology Program.

Satisfactory completion of these requirements is necessary for admission to Fellowship of the College or completion of post-Fellowship training.

The 2017–18 handbook applies to all Australian and New Zealand based trainees registered in a PREP program in 2017 and/or 2018, regardless of the year in which they commenced PREP Advanced Training. A trainee is considered to be in a PREP Advanced Training Program if they first enrolled in that program from 2011 onwards. Where not specified as being particular to either Australia or New Zealand, information applies to trainees and supervisors in both countries.

2017–18 Program requirement updates

Overseeing committees evaluate training requirements every two years (previously annually) to ensure that they are in line with educational best practice. Requirements are published and communicated accordingly. Changes to the training program that may substantially impact a trainee's plan for training will be implemented following an extended period of notice. It is the trainee's responsibility to ensure that they are following the correct handbook.

Changes to program requirements for 2017–18	Rationale for changes
New Research Project requirement for trainees commencing training in 2017 onwards. This replaces the research report requirement for trainees completing a clinical-based non-core year from 2017 onwards.	To align with College-wide implementation of research projects to enable trainees to gain research skills and experience.
Final Supervisor's Report renamed ' Supervisor's Report '; additional Supervisor's Report replaces Mid-Year Progress Report for 12-month positions.	To ensure trainees and committees are better informed about trainee progress throughout the year.

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Medical Oncology

A Medical Oncologist is a consultant physician specialising in the investigation, study, diagnosis, management and treatment of benign and malignant growths, tumours, cancers and diseases.

Program overview

Advanced Training provides a 'depth' of specialty training under supervision to prepare trainees for independent practice as consultants. It builds on the skills developed in preceding training through work-based assessments and learning tools as outlined in this handbook.

Program	Advanced Training in Medical Oncology
Overseeing committee(s)	Advanced Training Committee in Medical Oncology (Australasia) (ATC) New Zealand Advanced Training Subcommittee in Medical Oncology (New Zealand) (NZ ATS)
Entry requirements	<ul style="list-style-type: none">• Completion of RACP Basic Physician Training, including the RACP Written and Clinical Examinations• Current Medical registration• Appointment to an appropriate Advanced Training position
Minimum duration	3 years (full-time equivalent (FTE))
Curricula	<ul style="list-style-type: none">• Download the Medical Oncology Advanced Training Curriculum (PDF 1MB)• Download the Professional Qualities Curriculum (PDF 1MB)
Qualification	Fellowship of the Royal Australasian College of Physicians (FRACP)

Quick links

- [Apply or re-register](#)
- [Program requirements overview](#)
- [Important dates](#)
- [Advanced Training Portal](#)
- [Accredited training sites](#)
- [Part-time training](#)
- [Membership fees \(including training fees\)](#)
- [Supervision](#)
- [Download the Advanced Training supervisor amendment form \(.doc 153KB\)](#)
- [Download the Advanced Training interruption of training form \(.doc 1.1MB\)](#)

Learning and assessment tool forms

Supervisor's Reports

- [Download the Medical Oncology Supervisor's Report \(.doc 352KB\)](#)

Trainee's Reports (New Zealand only)

- [Download the Medical Oncology Trainee Report Cover Sheet \(New Zealand\) \(.doc 103KB\)](#)
- [Download the Medical Oncology Trainee Report Guidelines \(New Zealand\) \(.doc 62KB\)](#)

Contact us

Australia

Phone: +61 2 8247 6280
Email: MedicalOncology@racp.edu.au

New Zealand

Phone: +64 4 472 6713
Email: MedicalOncology@racp.org.nz

Apply for Advanced Training

Eligibility

New trainees can apply for Advanced Training after completing Basic Training, including passing the Divisional Written and Clinical Examinations. They must have current medical registration and appointment to an appropriate Advanced Training position at a suitable training site.

Advanced Training positions

Core training usually needs to be undertaken at [accredited training sites](#) that have been accredited by the overseeing committee for Advanced Training in the relevant specialty.

Some specialty groups conduct a coordinated [Advanced Trainee Selection and Matching](#) process for appointing trainees to training positions. Details of participating states, regions and specialties are available from June each year.

Please note that the College is not responsible for trainee recruitment and has no role in the recruitment process.

Approval and certification of training

Once trainees have secured a training position, they must prospectively apply for approval as per the [Progression through Training Policy](#).

Approval of training periods will be determined by the overseeing committee. To be approved, a trainee's individual training program must be consistent with the training requirements and appropriate for the stage in training.

Upon completion of each rotation or calendar year of training, the overseeing committee considers each trainee's progress according to the program requirements. If all requirements of training have been satisfactorily completed, the overseeing committee will certify the period of training.

How to apply

Both new and current trainees need to apply for Advanced Training each year.

Australian Trainees

[Apply online for Advanced Training](#) by the due dates below.

Where online registration is not available please download, complete and submit the [application form to apply for Advanced Training in Medical Oncology \(.doc 472KB\)](#).

New Zealand Trainees

Download, complete and submit the [application form to apply for Advanced Training in Medical Oncology \(.doc 475KB\)](#) by the due dates below.

Trainees must organise the timely submission of all necessary documentation, keep a copy of the application for future reference and pay required [fees](#).

Closing dates for applications in Australia

15 February	Closing date for applications for prospective approval of rotations in the current year
31 August	Closing date for applications for prospective approval of rotations in the second half of the current year

Closing dates for applications in New Zealand

31 March	Closing date for applications for prospective approval of April to August rotations.
31 May	Closing date for applications for prospective approval of rotations in the second half of the current year.

31 October	Closing date for applications for prospective approval of rotations in the first half or whole of the following year.
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College training program resources

This handbook should be used alongside the following resources.

Curricula

RACP curricula outline the learning objectives and associated knowledge, skills, attitudes and behaviours required of graduates of College training programs across program-specific/clinical and non-program/non-clinical attributes.

- [Download the Medical Oncology Advanced Training Curriculum \(PDF 1MB\)](#)
- [Download the Professional Qualities Curriculum \(PDF 1MB\)](#)

Advanced Training Portal

Resources for many of the requirements of this training program can be accessed through the [Advanced Training Portal](#). These include:

- summary of training completed and required
- detailed information on training rotations, including approval and certification decisions
- past examination results
- online teaching and learning and formative assessment tools
- information sheets, workflows, rating forms and interactive video tutorials for online tools

Education policies

[Education policies](#) underpin all training requirements.

Key education policies include the following:

- Academic Honesty and Plagiarism
- Flexible Training
- Progression through Training
- Recognition of Prior Learning
- Special Consideration for Assessments
- Trainee in Difficulty Support Policy

Variations in training and flexible training options

[Variations in training](#) processes cover dual, joint, conjoint and post-fellowship training.

[Flexible training option](#) information covers part-time training, interruptions to training, withdrawing from training and exceptional circumstances.

Trainee responsibilities

All trainees are adult learners who must understand [trainee responsibilities](#) and play a role in teaching and mentoring junior doctors.

The College is committed to supporting trainees who are experiencing difficulty in their training. If trainees or supervisors are experiencing difficulty, they should contact their [Education Officer](#) and the [Training Support Unit](#).

Supervisor roles and responsibilities

[Supervision](#) in PREP training involves a comprehensive level of educationally-focused support for trainees. The College runs [supervisor workshops](#) to help develop required skills for this role.

Accreditation of settings

Core training is usually conducted in training positions at [accredited training sites](#) that have been accredited by the overseeing committee.

eLearning@RACP

[eLearning@RACP](#) is a central, online space which supports College members in their learning. It contains educational resources developed by the RACP or shared by other postgraduate medical colleges. College members can login and access courses and modules designed and developed in collaboration with Fellows, trainees and education committees, on topics including:

- Communication
- Indigenous Health
- Research
- Supervisor Professional Development
- Telesupervision

These courses and modules are optional and completion is not a program requirement.

Admission to Fellowship

Trainees are eligible to be admitted to Fellowship of the College on the completion of all requirements of training. The College will invite trainees to apply for Fellowship once the overseeing committee has recommended them for admission. The admission process involves completion of an application form, and the payment of a fee.

New Fellows will receive formal notification from the College that they have been admitted to Fellowship. In addition to the award of Fellowship, individuals who complete training are issued a letter confirming the completion of their training. Fellows who complete another training program subsequent to admission to Fellowship receive a letter confirming all of the RACP training programs that they have completed.

All Fellows in Australia, New Zealand and overseas who are in active practice must meet the requirements of a [Continuing Professional Development \(CPD\) program](#).

Program requirements

Program requirements are the components of a training program that a trainee must complete in order to progress through training. Mandatory program requirements are linked to the certification of training, progression through training and program completion.

Program requirements are made up of formative and summative assessments, teaching and learning activities, the type and duration of clinical rotations, course work and other requirements, such as minimum overall duration of training.

Overseeing committees evaluate training requirements every two years (previously annually) to ensure that they are in line with educational best practice. Requirements are published and communicated accordingly. Changes to the training program that may substantially impact a trainee's plan for training will be implemented following an extended period of notice.

It is the trainee's responsibility to ensure that they are following the correct handbook and are aware of the current program requirements. They must also ensure that they are familiar with current RACP [education policies](#) and processes, such as those for [dual trainees](#).

Program requirements overview - Australia

Core training (minimum 24 months)	Non-core training (maximum 12 months)
Content	
<ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Adult Medicine) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Paediatrics & Child Health) • Professional Qualities Curriculum 	<ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Adult Medicine) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Paediatrics & Child Health) • Professional Qualities Curriculum
Supervision	
<p>Supervision per rotation:</p> <ul style="list-style-type: none"> • 2 supervisors with FRACP (required) • One must be a practising medical oncologist 	<p>Supervision per rotation:</p> <ul style="list-style-type: none"> • 2 supervisors with FRACP (required) • One must be a practising medical oncologist
Teaching and learning requirements	
<p>Per year:</p> <ul style="list-style-type: none"> • 2 Learning Needs Analysis (1 per 6 month rotation) • 1 Professional Qualities Reflection 	<p>Per year:</p> <ul style="list-style-type: none"> • 2 Learning Needs Analysis (1 per 6 month rotation) • 1 Professional Qualities Reflection
Assessments	
<p>Per rotation:</p> <ul style="list-style-type: none"> • 1 Supervisor's Report (2 for 12-month rotations) <p>Per year:</p> <ul style="list-style-type: none"> • 2 Case-based Discussions (1 per 6 month rotation) • 4 mini-Clinical Evaluation Exercises (2 per 6 month rotation) 	<p>Per rotation (both clinical and research based):</p> <ul style="list-style-type: none"> • 1 Supervisor's Report (2 for 12-month rotations) <p>Per year (clinical-based rotation only):</p> <ul style="list-style-type: none"> • 2 Case-based Discussions (1 per 6 month rotation) • 4 mini-Clinical Evaluation Exercises (2 per 6 month rotation) <p>Per year (research-based rotation only):</p> <ul style="list-style-type: none"> • 2 Research Reports (for trainees who commenced training before 2017 only)

By the end of Advanced Training:

36 months of [certified training time](#) consisting of:

- 24 months of core training
- 12 months of non-core training
- 1 [Research Project](#) (for trainees commencing training in 2017 onwards only)
- [Communication Skills Workshop](#) (Adult Medicine trainees only)
- [Developmental and Psychosocial Training](#) (Paediatric & Child Health trainees only)

Program requirements overview – New Zealand

Core training (minimum 24 months)	Non-core training (maximum 12 months)
Content	
<ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Adult Medicine) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Paediatrics & Child Health) • Professional Qualities Curriculum 	<ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Adult Medicine) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Medical Oncology Advanced Training Curriculum (Paediatrics & Child Health) • Professional Qualities Curriculum
Supervision	
<p>Supervision per rotation:</p> <ul style="list-style-type: none"> • 2 supervisors, each with either FRACP or Fellowship of another College (appropriate to the rotation) 	<p>Supervision per rotation:</p> <ul style="list-style-type: none"> • 2 supervisors, each with either FRACP or Fellowship of another College (appropriate to the rotation)
Teaching and learning requirements	
<p>Per year:</p> <ul style="list-style-type: none"> • 2 Learning Needs Analysis (1 per 6 month rotation) • 1 Professional Qualities Reflection (recommended) 	<p>Per year:</p> <ul style="list-style-type: none"> • 2 Learning Needs Analysis (1 per 6 month rotation) • 1 Professional Qualities Reflection (recommended)
Assessment	
<p>Per rotation:</p> <ul style="list-style-type: none"> • 1 Supervisor's Report (2 for 12-month rotations) <p>Per year:</p> <ul style="list-style-type: none"> • 1 Trainee's Report • 2 Case-based Discussions (1 per 6 month rotation) • 4 mini-Clinical Evaluation Exercises (2 per 6 month rotation) 	<p>Per rotation (both clinical and research based):</p> <ul style="list-style-type: none"> • 1 Supervisor's Report (2 for 12-month rotations) <p>Per year (clinical-based rotation only):</p> <ul style="list-style-type: none"> • 1 Trainee's Report • 2 Case-based Discussions (1 per 6 month rotation) • 4 mini-Clinical Evaluation Exercises (2 per 6 month rotation) <p>Per year (research-based rotation only):</p> <ul style="list-style-type: none"> • 1 Trainee's Report • 2 Research Reports (for trainees who commenced training before 2017 only)
By the end of Advanced Training:	
<p>36 months of certified training time consisting of:</p> <ul style="list-style-type: none"> • 24 months of core training • 12 months of non-core training • 1 Research Project (for trainees commencing training in 2017 onwards only) • Communication Skills Workshop (Adult Medicine trainees only) • Developmental and Psychosocial Training (Paediatric & Child Health trainees only) 	

Time-based requirements - Training time and rotations
<p>Purpose</p> <p>To ensure adequate time for trainees to gain necessary learning experiences across a range of relevant rotations.</p>
<p>Total training time</p> <p>3 years (36 months (FTE))</p>
<p>Training rotations</p> <p>36 months of certified training time consisting of:</p> <ul style="list-style-type: none"> • 24 months of core training • 12 months of non-core training <p>The overseeing committees strongly recommend that trainees spend no more than 24 months at a single accredited training site. If a trainee does undertake more than 24 months of training at a single accredited training site, trainees must have a minimum of 6 months training (core or non-core) in a second accredited centre in Australasia, or equivalent training centre overseas, before full Fellowship is awarded. Exceptional circumstances that may prevent a trainee from moving to a second site will be considered on a case by case basis by the relevant committee. New Zealand-based training positions, and their suitability, are well known by the overseeing committee. If a new position is proposed, the overseeing committee will assess the applications on a case-by-case basis, based on the information provided in the application. Trainees are encouraged to seek guidance from the relevant Education Officer prior to submitting their application.</p>
<p>Core training</p> <p>A minimum of 24 months (FTE) must be spent in accredited clinical training positions under the supervision of two Fellows of the College.</p>
<p>Non-core training</p> <p>In both Australia and New Zealand, a maximum of 12 months of non-core training – within the 36 months of Advanced Training – may be undertaken in research, laboratory-based training, or overseas training relevant and specific to cancer medicine. Trainees have the option to undertake one further year of clinical training beyond their 24-month core training period. This may include further medical oncology or, alternatively, other cancer-related specialties, including cancer genetics, palliative care, radiation oncology or malignant haematology. The NZ ATS in Medical Oncology has a policy of not approving any non-core training before 12 months of core oncology training has been satisfactorily completed and certified. This relates to new trainees and trainees transferring from another specialty or applying for dual training with another specialty.</p>
<p>Training time in Australia/New Zealand</p> <p>At least 24 months of Advanced Training in Medical Oncology must be undertaken in Australia and/or New Zealand. This is to ensure that trainees receive adequate exposure to local practices and health services. Trainees considering training in overseas positions should seek guidance from the relevant committee prior to applying for prospective approval.</p>

Supervision requirements

Purpose

To provide trainees with appropriate support and guidance to complete the training program.

Core and non-core training

Australia

Per rotation:

- 1 supervisor with FRACP who is a practising medical oncologist
- 1 supervisor with FRACP

New Zealand

Per rotation:

- 2 supervisors, each with FRACP or Fellowship of another College (appropriate to the rotation)

These two supervisors may be two direct clinical supervisors, or one direct clinical supervisor and one supervisor focusing on personal professional development, mentoring, project guidance, etc.

If New Zealand trainees are unable to identify two supervisors with FRACP at their training site, they may nominate a consultant who does not hold FRACP as a secondary supervisor. These two supervisors may include two direct clinical supervisors, or one direct clinical supervisor and one supervisor focusing on personal professional development, mentoring, project guidance, etc.

The NZ ATS recommends that trainees seek a mentor for their three years of Advanced Training. The mentor should have an understanding of the training requirements and curriculum so they can provide career advice, support and guidance.

More information

- [Supervision](#)
- [Download the Advanced Training supervisor amendment form \(.doc 153KB\)](#)

Work-based learning and assessment tools

PREP teaching and learning activities are designed to support reflective practice and self-directed learning. A variety of teaching and learning activities and assessments are used throughout PREP training. These activities cater to a range of learning needs, styles and situations that may arise in workplace training, and aim to facilitate learning and enhance the attainment of desired learning outcomes.

Trainees are required to complete all teaching and learning activities, including formative and summative assessments, throughout training.

Formative assessments focus on assessment for learning through feedback and guidance. The College's formative assessments aid the trainee and supervisor through a formal feedback discussion, prompting areas for discussion highlighted by the trainee's performance. The College's formative assessments are based on existing workplace-based assessment methods and best practice in medical education.

Summative assessments focus on judgements about trainee progression, resulting in pass or fail decisions on a trainee's performance.

Case-based Discussion (CbD)
Purpose To guide the trainee's learning through structured feedback and help the supervisor evaluate the expertise and judgement exercised in clinical cases. This is a formative assessment.
Requirement Two per year, one per 6 month training period due later in the year by the end of the training rotation (core and non-core clinical-based training)
More information <ul style="list-style-type: none">• Enter CbD rating form data into the Advanced Training Portal• Case-based Discussion information sheet, workflow, rating form and other resources

Learning Needs Analysis (LNA)
Purpose To embed the process of planning and evaluating learning in the trainee's practice.
Requirement Two per year, one per 6 month training period (early in the year and mid-year) due by the end of the training rotation (core and non-core)
More information <ul style="list-style-type: none">• Complete and submit the LNA via the Advanced Training Portal• Learning Needs Analysis information sheet, workflow and other resources

Mini-Clinical Evaluation Exercise (mini-CEX)
Purpose For the trainee to receive timely, structured feedback on their performance in real clinical situations. This is a formative assessment.
Requirement Four per year, two per 6 month training period due by the end of the training rotation (core and non-core clinical-based training) At least one mini-Clinical Evaluation Exercise must specifically address chemotherapy prescription.

Mini-Clinical Evaluation Exercise (mini-CEX)

More information

- Complete and submit the mini-CEX via the [Advanced Training Portal](#)
- [Mini-Clinical Evaluation Exercise information sheet, workflow, rating form and other resources](#)

Professional Qualities Reflection (PQR)

Purpose

To help trainees to articulate and formalise ideas and insights about their professional development through the process of reflection.

Requirement

Australia: One per year due by 31 January of the following year (core and non-core)

New Zealand: One per year (core and non-core) (recommended)

More information

- Complete and submit the PQR via the [Advanced Training Portal](#)
- [Professional Qualities Reflection information sheet and workflow](#)

Research Project (for trainees commencing training in 2017 onwards)

Purpose

To enable trainees to gain experience in research methods; in interpretation of research literature; in participation in research at some stage of their career; and to develop quality improvement skills. Submission of a research project provides evidence of the skills of considering and defining research problems; the systematic acquisition, analysis, synthesis and interpretation of data; and effective written communication.

Requirement

For trainees commencing training in 2017 onwards:

One over the course of training due by the annual submission date in any year before the end of Advanced Training.

Australia: Due by 15 September

New Zealand: Due by 31 October

The research project must be marked as satisfactory prior to admission to Fellowship. It is recommended that trainees submit their research project by the annual submission date in their penultimate year of training to allow time for marking and resubmission of research projects initially marked 'Resubmit'.

For trainees who commenced training before 2017:

Not required - see below

More information

- [More information on Research Projects](#)
- [Research Projects eLearning@RACP module](#)
- [Education policies](#)

Research Reports (for trainees who commenced training before 2017)

Purpose

To assess the capabilities of Advanced Trainees in the collection and analysis of data, critical

Research Reports (for trainees who commenced training before 2017)

review of published information, and the synthesis and expression of conclusions.

Requirement

For trainees commencing training in 2017 onwards:

Not required - see above.

For trainees who commenced training before 2017:

Australia: Two over the course of non-core research-based to be completed by the end of the training year with the Supervisor's Report, due by 31 January of the following year

New Zealand: Two over the course of non-core research-based to be completed every six months, due by 31 October.

Advanced Trainees who opt to undertake a research project as part of the non-core training year are required to submit two substantial pieces of scholarly work relevant to their research before the completion of that training year.

The year of research must be prospectively approved by the relevant committee.

Supervisor's Reports

Purpose

To evaluate and provide feedback on the trainee's progress, which informs the certification of training decision. This is a summative assessment.

Requirement

One Supervisor's report is due per rotation, two per rotation for 12 month rotations (core and non-core)

Australia

For Advanced Trainees in 12-month positions:

- One Supervisor's Report is to be submitted by 15 July for the first six months of the calendar year.
- One Supervisor's Report is to be submitted by 31 January of the following year covering the final six months of the calendar year.

For Advanced Trainees in positions of six months or less with separate supervisors, or at separate sites:

- One Supervisor's Report should be completed for each rotation and submitted to the College by 15 July (for first half of the year) and 31 January the following year (for the second half of the year).

Advanced Trainees approaching the end of their training should submit a report that covers the whole second half of the year by 15 October.

New Zealand

For Advanced Trainees in 12-month positions:

- One Supervisor's Report is to be submitted by 31 May for the first six months of the rotation.
- One Supervisor's Report is to be submitted by 31 October covering the full 12 months.

For Advanced Trainees in three, four, or six-month positions:

- One Supervisor's Report must be completed for each rotation and submitted by 31 May (for rotations in the first half of the year) and 31 October (for rotations in the second half of the year).

The Supervisor's Report must be completed by supervisors who have directly supervised the trainee. If the supervisor has not directly supervised the trainee throughout the whole rotation, the supervisor should obtain individual reports from those who have directly supervised the

Supervisor's Reports

trainee and provide a composite report.

Supervisors should discuss the report with the trainee prior to both parties signing the report, and trainees should be provided with a copy of each report.

It is the trainee's responsibility to ensure that all supervisors receive a copy of the Supervisor's Report. Failure to do this may result in delays or non-certification of a period of training.

Progression to the next year of training is dependent upon the College receiving satisfactory Supervisor's Report(s) covering the full year/period of training completed.

Trainees must provide copies of previous Supervisor's Report(s) to the next year's/rotation's supervisor. The College may provide subsequent supervisors with copies of past reports (and any other documents deemed relevant to the trainee's training).

More information

- [More information on Supervisor's Reports](#)
- [Learning and assessment tool forms](#)
- [Progression Through Training Policy](#)

Trainee's Report

Purpose

To provide feedback to the College for use in future training program evaluations and to encourage trainees to reflect on their training rotations to embed reflection and review into their practice.

Requirement

Australia: Not required

New Zealand: One per rotation submitted with the Supervisor's Report at the end of each rotation or due by 31 May/31 October (core and non-core)

More information

- [More information on Trainee's Reports](#)
- [Learning and assessment tool forms](#)

Other requirements

Communication Skills Workshop (Adult Medicine trainees only)

Purpose

To enable trainees to develop the appropriate communication skills required during practice.

Requirement

This is a requirement for Adult Medicine trainees only

Once over the course of training to be completed by the end of Advanced Training

Trainees are required to participate in communication skills training, covering the areas of:

- breaking bad news
- discussing treatment options
- discussing prognosis
- end of active treatment.

Trainees should attend a minimum of one half-day workshop during the course of Advanced Training.

Further communication skills training may be mandated for individual trainees.

More information and resources

[MOGA Communication Skills Training](#)

Developmental and Psychosocial Training

Purpose

To assist trainees to develop a sophisticated understanding of child development, encompassing physical, cognitive, emotional, behavioural and social areas, which should be gained from the perspective of the child within the family and in the context of the community.

Requirement

This is a requirement for Paediatrics & Child Health trainees only.

Australia: Once over entire training period (Basic Training *and* Advanced Training) for six months due by the end of Advanced Training

New Zealand: Once over entire training period (Basic Training *and* Advanced Training) for three months due by the end of Advanced Training

More information

- [More information on Developmental and Psychosocial Training](#)
- [Learning and assessment tool forms](#)

Important dates

Australia

January–March

15 February

- Applications for Approval of Advanced Training due

Other activities to be completed this quarter:

- Learning Needs Analysis
- Mini-Clinical Evaluation Exercise

April–June

Activities to be completed this quarter

- Learning Needs Analysis self-evaluation
- Mini-Clinical Evaluation Exercise

July–September

15 July

- Supervisor's Report due for all trainees

31 August

- Applications for Approval of Advanced Training for the second half of the year due

Other activities to be completed this quarter

- Learning Needs Analysis
- Mini-Clinical Evaluation Exercise
- Case-based Discussion

15 September

- Research Project submission date

October–December

15 October

- Supervisor's Report and all PREP tools due for trainees eligible for December Fellowship

Other activities to be completed this quarter

- Learning Needs Analysis self-evaluation
- Mini-Clinical Evaluation Exercise
- Case-based Discussion

January

31 January

- Previous year's Supervisor's Report and all PREP tools due for trainees *not* applying for Fellowship in December

New Zealand

December 2015 – February 2016

Activities to be completed this quarter

- Learning Needs Analysis
- Mini-Clinical Evaluation Exercise

March–May

31 March

- Applications for Approval of Advanced Training for April–August rotations due

31 May

- Applications for Approval of Advanced Training for the second half of the current year due
- Supervisor's Report due for all trainees
- Trainee's Report for the first half of the year due

Other activities to be completed this quarter

- Case-based Discussion
- Learning Needs Analysis self-evaluation
- Mini-Clinical Evaluation Exercise

June–August

Activities to be completed this quarter

- Learning Needs Analysis
- Mini-Clinical Evaluation Exercise

September–November

31 October

- Supervisor's Report due for all trainees
- Trainee's Report for the second half of the year, or the whole year, due
- Research Project submission date
- Applications for Approval of Advanced Training for the first half or whole of the following year due

Other activities to be completed this quarter

- Case-based Discussion
- Learning Needs Analysis self-evaluation
- Mini-Clinical Evaluation Exercise

More information

RACP policies

- [Education policies](#)
- [Privacy Policy for Personal Information](#)
- [Code of Conduct and Working Together Policy](#)

RACP initiatives

[Pomegranate Podcasts](#) (Pomcast) is a monthly medical podcast created by physicians, for physicians.

[Evolve](#) is a physician-led initiative to ensure the highest quality patient care through the identification and reduction of low-value practices and interventions.

Useful contacts

Contact the College	
Member Services Contact Centre First point of contact for general enquiries	Australia Email: raccp@raccp.edu.au Phone: 1300 MyRACP 1300 69 7227 New Zealand Email: raccp@raccp.org.nz Phone: 0508 MyRACP 0508 69 7227

Other College contacts	
Education Officers Education Officers administer the training program and can respond to training-related enquiries.	Australia Email: MedicalOncology@raccp.edu.au Phone: +61 2 8247 6280 New Zealand Email: MedicalOncology@raccp.org.nz Phone: +64 4 472 6713
Training Support The Training Support Unit supports trainees and supervisors of trainees who are experiencing difficulties in their training.	Australia Email: trainingsupport@raccp.edu.au Phone: +61 2 9256 5457 New Zealand Email: trainingsupport@raccp.org.nz Phone: +64 4 472 6713
Supervisor Support The Supervisor Learning Support Unit provides and coordinates supervisor skills training.	Email: supervisor@raccp.edu.au Phone: +61 2 8076 6300
College Trainees' Committee The College Trainees' Committee (CTC) reports to the College Board and represents and advocates on behalf of trainees.	Email: traineescommittee@raccp.edu.au
New Zealand Trainees' Committee The New Zealand Trainees' Committee	Email: traineescommittee@raccp.org.nz

Other College contacts

represents and advocates on behalf of trainees.

Other contacts

Specialty societies

[Specialty societies](#) are medical/scientific societies that bring together research and clinical scientists and physicians who are actively involved in a particular area of medical practice, e.g. cardiology, geriatric medicine. The specialty societies are independent organisations that contribute to physician education through their members' involvement in College education committees and activities.

Medical Oncology Group of Australia (MOGA)

The [Medical Oncology Group of Australia \(MOGA\)](#) is the peak professional body representing medical oncology physicians in Australia.

Australian and New Zealand Children's Haematology/Oncology Group (ANZCHOG)

The [Australian and New Zealand Children's Haematology/Oncology Group \(ANZCHOG\)](#) is the peak professional body representing paediatric medical oncology physicians.

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