

## CRITERIA FOR ACCREDITATION OF CLINICAL PHARMACOLOGY TRAINING SETTINGS

RACP Standards	Minimum Requirements
<b>1. Supervision</b>	
<b>1.1</b> There is a designated supervisor for each trainee.	<b>1.1.1</b> <i>One or more clinical pharmacologists may be combined supervisors for the advanced trainee.</i>
<b>1.2</b> Trainees have access to supervision, with regular meetings.	<b>1.2.1</b> <i>There is regular interaction between the supervisor and the advanced trainee to ensure he/she is developing their knowledge base, is actively participating in day to day clinical pharmacology activities and is able to discuss issues as they arise.</i>
<b>1.3</b> Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisors	<b>1.3.1</b> <i>The department shall provide supervision for advanced training by a specialist who has experience in the practice in clinical pharmacology.</i>  <b>1.3.2</b> <i>Supervisors will have attended an RACP Supervisor's workshop within the last 5 years or intend to attend a workshop within 6 months of commencing as a supervisor.</i>
<b>1.4</b> Supervisors are supported by the setting or network to be given the time and resources to meet RACP Supervision requirements and criteria on supervision.	<b>1.4.1</b> <i>Consultants have non-clinical time that can be directed to supervision of Trainees.</i>
<b>2. Facilities and Infrastructure</b>	
<b>2.1</b> There are appropriate facilities and services for the type of work being undertaken.	<b>2.1.1</b> <i>Appropriate facilities and services for training in Clinical Pharmacology are available.</i>
<b>2.2</b> Trainee has a designated workspace including a desk, telephone and IT facilities.	<b>2.2.1</b> <i>A suitable workplace is provided for the trainee, including desk, telephone and IT facilities.</i>
<b>2.3</b> There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.	<b>2.3.1</b> <i>There are meeting rooms and other facilities available for the activities under section 4.1.</i>
<b>3. Profile of Work</b>	
<b>3.1</b> The setting shall provide a suitable workload and appropriate range of	<b>3.1.1</b> <i>For Accreditation purposes, the Trainee must have exposure to a variety of Clinical Pharmacology</i>



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<p><b>work.</b></p>	<p><i>environments which may include but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Review of all adverse reactions reported in the training setting and assessment of causality.</i></li> <li>• <i>Review of blood/plasma drug concentration results (therapeutic drug monitoring) and the provision of advice as appropriate.</i></li> <li>• <i>Design and conduct of clinical trials.</i></li> <li>• <i>Drug utilisation evaluation, particularly of drugs where appropriateness of use is in question.</i></li> <li>• <i>Involvement in Drug Committee activities.</i></li> </ul> <p><i>The curriculum can be used to help identify activities relevant to training.</i></p>
<p><b>3.2 Trainees participate in quality and safety activities.</b></p>	<p><b>3.2.1</b> <i>The service will involve the trainee in routine quality assurance activities.</i></p>
<p><b>3.3 There is the capacity for project work (including research) and ongoing training.</b></p>	<p><b>3.3.1</b> <i>The service shall have, or participate in, an active research program.</i></p> <p><b>3.3.2</b> <i>The trainee will be involved in at least one research project during the course of his/her training.</i></p> <p><b>3.3.3</b> <i>The service will provide an active program (through meetings, Journal clubs, etc) where trainees will participate in the regular review of research activities.</i></p>
<p><b>4. Teaching and Learning</b></p>	
<p><b>4.1 There is an established training program or educational activities such as multidisciplinary meetings, academic meetings, rounds, and journal clubs.</b></p>	<p><b>4.1.1</b> <i>The department shall ensure that the advanced Trainee attends regularly scheduled departmental and interdisciplinary meetings.</i></p> <p><b>4.1.2</b> <i>The site shall provide the opportunity for the Trainee to learn and apply the principles of pharmacokinetics, pharmacodynamics and basic pharmacology</i></p>
<p><b>4.2 There are opportunities to attend external education activities as required.</b></p>	<p><b>4.2.1</b> <i>The site shall provide the opportunity for the advanced trainee to attend relevant external education activities as required, such as the Annual Scientific Meeting of the Australasian Society for Clinical and Experimental Pharmacologists and Toxicologists.</i></p> <p><b>4.2.2</b> <i>The site shall provide the opportunity for the advanced trainee to attend national drug evaluation and adverse drug reaction advisory committees as required.</i></p>
<p><b>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</b></p>	<p><b>4.3.1</b> <i>The department shall provide access to a medical library with current textbooks, journals and computer retrieval and search facilities.</i></p>



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<b>5. Trainee Safety and Support Services</b>	
<b>5.1</b> There are workplace policies covering the safety and well-being of Trainees.	<b>5.1.1</b> <i>The workplace has an occupational health and safety policy appropriate to the activities and environment of its service.</i>
<b>5.2</b> There is a formal induction/orientation process for Trainees.	<b>5.2.1</b> <i>Supervisors or designees provide an orientation/induction into training at the setting to new Trainees within the first week of commencement of training.</i>