



CRITERIA FOR ACCREDITATION OF NEPHROLOGY TRAINING SETTINGS

RACP Standards		Minimum Requirements	
1. Supervision			
1.1	There is a designated supervisor for each trainee.	1.1.1	<i>One on site FTE nephrologist supervisor is required. One or more nephrologists whose appointments combine to make one FTE supervisor for the advanced trainee may share this role.</i>
1.2	Trainees have access to supervision, with regular meetings.	1.2.1	<i>The nephrologist or their nominee must work directly with the advanced trainee and be present to observe direct patient care and to provide training in and supervision of nephrology procedures including hypertension management, renal failure, haemodialysis, organ imaging, biopsies and transplants.</i>
		1.2.2	<i>After hours and ambulatory care assessments should be discussed with the supervisor on a regular basis.</i>
		1.2.3	<i>Meetings between the supervisor and Trainee must occur on a minimum 3-monthly basis. More frequent meetings between supervisors and trainee are strongly recommended by the SAC in Nephrology.</i>
1.3	Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisors	1.3.1	<i>The supervisor must be a Fellow of the RACP or equivalent and a member of ANZSN and/or TSANZ.</i>
		1.3.2	<i>Supervisors will have attended an RACP Supervisor's workshop within the last 5 years or intend to attend within 12 months of commencing as a supervisor.</i>
1.4	Supervisors are supported by the setting or network to be given the time and resources to meet RACP Supervision requirements and criteria on supervision.	1.4.1	<i>Consultants have a proportion of non-clinical administration time, part of which can be directed to supervision of Trainees.</i>
2. Facilities and Infrastructure			
2.1	There are appropriate facilities and services for the type of work being undertaken.	2.1.1	<i>There is access to the infrastructure required to support a nephrology service including chemical pathology, haematology and histopathology laboratories, radiology service, access to materials required for urine microscopy and access to dialysis facilities.</i>
2.2	Trainee has a designated workspace including a desk, telephone and IT facilities.	2.2.1	<i>Trainees have office facilities, including a desk and access to IT facilities.</i>



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<p>2.3 There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.</p>	<p>2.3.1 <i>There are meeting rooms and other facilities available for the activities under section 4.1.</i></p>
<p>3. Profile of Work</p>	
<p>3.1 The setting shall provide a suitable workload and appropriate range of work.</p>	<p>3.1.1 <i>The Trainee has a suitable workload and appropriate range of work determined by the Nephrology Advanced Training Curriculum and Nephrology Advanced Training Program Requirement Handbook (available from RACP website). The range of work should include:</i></p> <ul style="list-style-type: none"> • <i>native and transplant renal biopsies</i> • <i>peritoneal dialysis</i> • <i>haemodialysis patients</i> • <i>home haemodialysis</i> • <i>acute renal transplants (for accredited sites)</i> • <i>chronic renal transplant recipients</i> • <i>chronic kidney disease</i> <p><i>Exposure to examination of urine microscopies and insertion of vascular catheters is highly desirable.</i></p>
<p>3.2 Trainees participate in quality and safety activities.</p>	<p>3.2.1 <i>The site should have an active quality assurance program and Trainees are involved in quality assurance activities.</i></p>
<p>3.3 There is the capacity for project work (including research) and ongoing training.</p>	<p>3.3.1 <i>The site should provide opportunities for the advanced trainee to develop research interests either on site or through affiliation with appropriate research institutions.</i></p>
<p>4. Teaching and Learning</p>	
<p>4.1 There is an established training program or educational activities such as multidisciplinary meetings, academic meetings, rounds, and journal clubs.</p>	<p>4.1.1 <i>The site shall at all times provide formal training which may include some or all of the following: A lecture programme, journal club, grand rounds, seminars, case presentations, radiology meeting, histopathology meeting or research meetings.</i></p> <p>4.1.2 <i>The site must provide the advanced trainee with an opportunity to teach junior colleagues, undergraduates, nursing and allied health staff.</i></p>
<p>4.2 There are opportunities to attend external education activities as required.</p>	<p>4.2.1 <i>The site must provide the opportunity for the advanced trainee to attend at least one annual scientific meeting of the ANZSN and TSANZ or postgraduate course in nephrology during the two years of their core training.</i></p>
<p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p>	<p>4.3.1 <i>The site shall provide access to a medical library with current and relevant text books, journals and computer or Internet based education, retrieval and search facilities.</i></p>



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5. Trainee Safety and Support Services	
5.1 There are workplace policies covering the safety and well-being of Trainees.	5.1.1 <i>The workplace has all policies and procedures required by Federal and State legislation appropriate to the activities and environment of its service.</i>
5.2 There is a formal induction/orientation process for Trainees.	5.2.1 <i>Supervisors or designees provide an orientation/induction into training at the setting to new Trainees within the first week of commencement of training.</i>