Learning Needs Analysis

Changes to 2017 LNAs still in progress
About this document

Background: All 2017 LNAs in progress (ie. not yet complete) or newly created from 19 September will appear in the new format. This is so Trainees and their Supervisors get the benefits of the improved LNA.

All previously completed LNAs and LNAs created before 2017 will remain in the existing format.

Who this document is for:
If you have a 2017 LNA in progress, this document describes how it will look from 19 September 2017.

You will not need to do anything. You can check your LNA on your next login after 19 September. You will be able to edit your LNA if you need to update it and re-submit anytime during your rotation (until you complete LNA Part 2).

More information on the LNA can be found on the College website: https://www.racp.edu.au/trainees/assessments/work-based-assessments/learning-need-analysis or at the relevant portal page.
# Personal details

## Old version

**Personal Details**

<table>
<thead>
<tr>
<th>Personal Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong></td>
</tr>
<tr>
<td><strong>MIN:</strong></td>
</tr>
<tr>
<td><strong>Supervisor:</strong></td>
</tr>
<tr>
<td><strong>Created on:</strong></td>
</tr>
<tr>
<td><strong>Last modified on:</strong></td>
</tr>
<tr>
<td><strong>Current status:</strong></td>
</tr>
</tbody>
</table>

## Revised version

Trainee information continues to be automatically populated by the system. This table has been streamlined.

**Trainee Information**

<table>
<thead>
<tr>
<th>Trainee Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
</tr>
<tr>
<td><strong>MIN</strong></td>
</tr>
<tr>
<td><strong>Training program</strong></td>
</tr>
</tbody>
</table>

If any of the above details are incorrect, please contact [AdvancedTraining@racp.edu.au](mailto:AdvancedTraining@racp.edu.au) (AUS) or [AdvancedTraining@racp.org.nz](mailto:AdvancedTraining@racp.org.nz) (NZ).
Plan information

Old version

How do I create a Learning Plan?

*Year of Learning Plan

Select the calendar year this requirement is assigned to:

2017

*Plan Name

Please enter a short but descriptive name for this Learning Plan. For example: G1_2008_cardiology

Learning Plan Name

*Training Period

Enter the start and end dates for this training period. (Click on a date for a pop-up calendar.)
The training period should be approximately 3 to 4 months and correspond with scheduled meetings with your supervisor and rotation:

01-08-2017 | 31-12-2017

Revised version

Learning plan title, start and end dates, and year will be mapped out directly to the new version, although the order has changed.

Training Period

*Learning plan title

Learning Plan Name

* Learning plan start and end dates

01-08-2017 to 31-12-2017

A plan can cover multiple rotations if appropriate.

*Year of Learning Plan

2017
Assessor details

Old version

Assessor details 🌐

Enter the details of the person you discussed your Learning Plan with. This is likely to be your supervisor.

<table>
<thead>
<tr>
<th>First name</th>
<th>Supervisor</th>
<th>Last name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:email@address.com">email@address.com</a></td>
<td>Position</td>
<td>Position</td>
</tr>
</tbody>
</table>

Revised version

Instead of manually entering assessor details, the LNA will pull in supervisor information based on your training registration. You may add additional supervisors using “Add another supervisor” link. (Note: This table is found at the bottom of the form.)

Supervisor Information

*Please review supervisors listed below as provided in your training registration. 🌐

<table>
<thead>
<tr>
<th>Rotation supervisor</th>
<th>Discussed with supervisor? 🕥</th>
<th>Notify via email? 🕥</th>
<th>Last sent e-mail notification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor name</td>
<td>Dr Supervisor Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-mail address</td>
<td><a href="mailto:email@address.com">email@address.com</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospital/location</td>
<td>Hospital Name, Location</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional supervisors

Add another supervisor
From learning objectives to goals

One of the key changes in the new LNA is moving from learning objectives to goals.

Old version

< Learning objective 1 >
< Learning objective 2 >
...

Revised version

Instead of adding multiple learning objectives to the LNA, you will now enter **free text goals** to the LNA. For each goal you will be asked to self-evaluate at the start of rotation, then add relevant learning objectives (optional). For transitioned LNAs, one default goal has been created and all learning objectives mapped to that goal.

< Goal 1 >
< Self-evaluation at start of rotation >
< Learning objective 1 >
< Learning objective 2 >
...
< Goal 2 >
...

What do you want to learn?

Old version

What are the priorities for your learning for this run/rotation? 😊

*What do you want to learn on this rotation?

Sample goal

Revised version

The text you entered in “What do you want to learn on this rotation?” has been mapped out to the “Goal” field.
Learning objectives

Old version

Your learning objectives for this rotation

Click on the domains listed in the curriculum planner below for a drop-down list of themes and learning objectives.

Add approximately 3-5 learning objectives from each curriculum using the button.

*General Paediatrics Curriculum

<table>
<thead>
<tr>
<th>Themes</th>
<th>Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>none yet</td>
<td>none yet</td>
</tr>
</tbody>
</table>

You have not added any objectives from this domain. Use the collapsing tree below to pick the ones you wish to add to this table.

*Domain 1 Professional Qualities Specific to General Paediatrics

*Professional Qualities Curriculum

<table>
<thead>
<tr>
<th>Themes</th>
<th>Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theme 1.1 Physician-Patient Communication</td>
<td>1.1.2 Empower patients and be respectful of their rights in all aspects of communication</td>
</tr>
<tr>
<td>Theme 2.1 Safe Practice</td>
<td>2.2.1 Optimise safe work practices which minimise error</td>
</tr>
</tbody>
</table>

Revised version

All of the learning objectives you have listed will be added to the default goal.
Learning resources and activities

Old version

What sort of learning resources and activities could help you to achieve your learning objectives?

<table>
<thead>
<tr>
<th>Learning resources and activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample learning strategy</td>
</tr>
</tbody>
</table>

Enter an item in the box below then click Add. Repeat the process to include other items.

Revised version

The text you entered in “Learning resources and activities” field will be mapped to “Learning Strategies and Resources”

Learning Strategies and Resources

*Identify strategies and resources that will help you achieve your goals.

Sample learning strategy
Evidence of learning

Old version

How will you demonstrate achievement of the learning objectives you selected? 😊

<table>
<thead>
<tr>
<th>Evidence of learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample evidence of learning</td>
</tr>
</tbody>
</table>

Enter an item in the box below then click Add. Repeat the process to include other items.

Revised version

The “Evidence of learning” field has been moved from LNA Part 1 to LNA Part 2. Text you entered in this field has been mapped out to “Description of evidence of learning” in the default goal.

| Self-evaluation at end of rotation 😊 | - Please Select Self-Evaluation - |
| Description of evidence of learning 😊 | Sample evidence of learning |

Delete this goal
Editing the LNA

In the revised LNA, LNA Part 1 can continue to be edited and re-submitted as long as Part 2 has not yet been completed.

You may choose to create additional goals and re-map the learning objectives as necessary.

Please refer to the documents on the College website:
or at the relevant portal page for more information on the changes.

If you have any questions, please contact the College via memberservices@racp.edu.au or on 1300 697 227 (AU) or 0508 697 227 (NZ).