


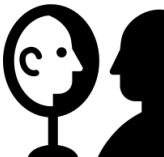




There are a number of different work-based teaching, learning and assessment tools used in Basic and Advanced Training. Although different training programs have different requirements, these assessment tools generally fall under the six broad categories in Table 1 below.

**Table 1: Work based teaching, learning and assessment tools**

	<p><b>Setting learning goals</b></p> <ul style="list-style-type: none"> <li>○ Learning Needs Analysis (LNA)</li> <li>○ Learning Contract (AFPHM only)</li> <li>○ Personal Learning Plan (Clinical Diploma of Palliative Medicine only)</li> </ul>
	<p><b>Observation of performance</b></p> <ul style="list-style-type: none"> <li>○ Mini-Clinical Evaluation (mini-CEX)</li> <li>○ Direct Observation of Procedural Skills (DOPS)</li> <li>○ Direct Observation of Field Skills (DOFS)</li> <li>○ Ramazzini Presentation (AFOEM only)</li> <li>○ Direct Observation of Practical Professional Skills (DOPPS)</li> <li>○ Oral Presentation (AFPHM only)</li> </ul>
	<p><b>Discussion</b></p> <ul style="list-style-type: none"> <li>○ Case-based Discussion (CbD)</li> <li>○ In-Training Long Case Assessment (AFRM only)</li> </ul>
	<p><b>Writing and reflection</b></p> <ul style="list-style-type: none"> <li>○ Professional Qualities Reflection (PQR)</li> <li>○ Written Communications Portfolio (AFOEM only)</li> <li>○ Logbook (Clinical Diploma of Palliative Medicine only)</li> <li>○ Case study (Clinical Diploma of Palliative Medicine only)</li> </ul>
	<p><b>Research capabilities</b></p> <ul style="list-style-type: none"> <li>○ Advanced Training Research Project</li> <li>○ AFOEM Research Project</li> </ul>
	<p><b>Performance evaluation</b></p> <ul style="list-style-type: none"> <li>○ Progress/Supervisor's Reports (mid-year progress report and final Supervisor's Report)</li> <li>○ Trainees Report</li> <li>○ Training Status Report (AFOEM only)</li> <li>○ Trainee Term Evaluation Form</li> </ul>