

Evaluation tools

Trainee End of Rotation Evaluation Form

Trainee learning cycle evaluation survey					
On a scale of 1 to 5 where 1 is the least effective and 5 is the most effective, how effectively did my supervisor:					
Set goals, plan and prepare for learning	1	2	3	4	5
establish an effective supervisory relationship, making clear the roles of the supervisor and trainee?					
foster and promote a safe and supportive learning culture and organisational environment?					
support me to set my learning goals and prepare a learning plan linked to the program objectives?					
support me to identify opportunities for work-based activities and resources linked to the learning plan?					
Support the trainee to learn and gather evidence	1	2	3	4	5
provide me with timely/regular feedback that was specific and direct based on observed performance?					
monitor my performance using a variety of work-based learning and assessment tools?					
Encourage me to reflect on my performance, identify and act on areas for improvement?					
Make Evidenced-Based Judgements	1	2	3	4	5
Combine multiple evidences to make evidence based judgements and summative progress decisions?					
Draft a clear, specific and detailed summative progress reports supported by observed examples?					
Reflect and prepare	1	2	3	4	5
work with me to reflect on my learning and identify learning needs in preparation for the next rotation?					
Further questions:					
What aspects of the rotation did you find particularly useful?					
Where can I make improvements?					

Supervisor End of Rotation Self-Evaluation Form

Supervisor learning cycle self-evaluation					
On a scale of 1 to 5 where 1 is the least effective and 5 is the most effective, how effectively did I:					
Set goals, plan and prepare for learning	1	2	3	4	5
establish an effective supervisory relationship with the trainee, making clear the roles of the supervisor and trainee?					
foster and promote a safe and supportive learning culture and organisational environment?					
establish with the trainee their learning goals and prepare a learning plan linked to the program objectives?					
support the trainee to identify opportunities for work based activities and resources linked to the learning plan?					
Support the trainee to learn and gather evidence	1	2	3	4	5
provide the trainee with timely/regular feedback that is specific and direct based on observed performance?					
monitor the trainee's performance using a variety of work-based learning and assessment tools?					
encourage the trainee to reflect on their performance, identify and act on areas for improvement?					
Make Evidenced-Based Judgements	1	2	3	4	5
combine multiple evidences to make evidence based judgements and summative progress decisions?					
draft clear, specific and detailed summative progress reports supported by observed examples?					
Reflect and prepare	1	2	3	4	5
work with the trainees to reflect on their learning and identify learning needs for the next rotation?					
<p>Further questions: What aspects of the learning cycle went well? Where can I make improvements?</p>					