

## 2026 Examples of Acceptable CPD Evidence

The table below provides examples of acceptable evidence for CPD activities claimed in the RACP CPD program 'MyCPD'. This is not an exhaustive list and other types of documentation may be accepted.

Doctors have an ethical, professional, and legal duty to respect patient rights to privacy and confidentiality. Please ensure that all patient information is de-identified in documentation provided.

As a general rule, acceptable documents should be from another party and contain the:

- **name of the participant**
- **date**
- **activity title**
- **organisation's name and/or signing peer's name**

Personal calendar and diary entries will **not** be accepted except to verify journal readings.

CPD activities completed through the RACP can be internally verified by the CPD Team e.g. SPDP, supervising, examining, committee involvement, accreditation, College journals.

Please don't hesitate to contact us at [MyCPD@racp.edu.au](mailto:MyCPD@racp.edu.au) if you have any questions.

### Category 1: Educational Activities

#### General Examples of Acceptable Evidence

- [Acknowledgement of participation form](#) signed by a peer or supervisor
- Letter / statement / email correspondence from organiser / administrator
- Record of participation / attendance, for example:
  - Certificate / confirmation of attendance
  - Official meeting minutes
  - Receipt of payment

| Activity                          | Specific examples of acceptable evidence |
|-----------------------------------|------------------------------------------|
| ▪ Lectures / seminars / workshops | ▪ See general examples above             |
| ▪ Conferences                     |                                          |
| ▪ Courses                         |                                          |
| ▪ Grand rounds / journal clubs    |                                          |



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| <ul style="list-style-type: none"> <li>▪ Hospital and other medical meetings</li> </ul>                   |                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>▪ Self-assessment programs e.g. MKSAP</li> </ul>                   |                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>▪ Reading /info searches e.g. Medline</li> </ul>                   | <ul style="list-style-type: none"> <li>▪ Evidence of journal subscriptions</li> <li>▪ <a href="#">Reading, listening watching log</a></li> <li>▪ UpToDate activity summary</li> <li>▪ PubMed search history (from PubMed account)</li> </ul>                                 |
| <ul style="list-style-type: none"> <li>▪ Online learning / audio / video</li> </ul>                       | <ul style="list-style-type: none"> <li>▪ <a href="#">Reading, listening watching log</a></li> <li>▪ Certificate of completion from website</li> <li>▪ PubMed search history (from PubMed account)</li> <li>▪ eLearning / UpToDate activity summary or certificate</li> </ul> |
| <ul style="list-style-type: none"> <li>▪ Committee / working group / council involvement</li> </ul>       | <ul style="list-style-type: none"> <li>▪ Can be verified internally if through RACP</li> <li>▪ Documentation to verify committee membership</li> </ul>                                                                                                                       |
| <ul style="list-style-type: none"> <li>▪ Providing mentoring and executive coaching</li> </ul>            | <ul style="list-style-type: none"> <li>▪ Mentoring agreement</li> <li>▪ Mentoring session summary / report</li> </ul>                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>▪ Presentations (including preparation time)</li> </ul>            | <ul style="list-style-type: none"> <li>▪ Copy of presentation</li> <li>▪ Copy of agenda on which the presenter's name is listed</li> </ul>                                                                                                                                   |
| <ul style="list-style-type: none"> <li>▪ Teaching</li> </ul>                                              | <ul style="list-style-type: none"> <li>▪ Official workplace timetable (must contain the physician's name and organisation's name)</li> </ul>                                                                                                                                 |
| <ul style="list-style-type: none"> <li>▪ Mentoring of trainees, medical students, PhD students</li> </ul> | <ul style="list-style-type: none"> <li>▪ Mentoring agreement</li> <li>▪ Official workplace timetable (must contain the physician's name and organisation's name)</li> <li>▪ Acknowledgement page of student's thesis</li> </ul>                                              |
| <ul style="list-style-type: none"> <li>▪ Undertaking College educational roles</li> </ul>                 | <ul style="list-style-type: none"> <li>▪ Can be verified internally if through RACP</li> </ul>                                                                                                                                                                               |



## Category 2: Reviewing Performance

### General Examples of Acceptable Evidence

- [Acknowledgement of participation form](#) signed by a peer or supervisor
- Proposal / evaluation / review / appraisal documents
- Record of interviews / data / statistics / analysis / site accreditation / policy review
- Letter / statement / correspondence from organiser / administrator / reviewer
- Record of participation / attendance, for example:
  - Official meeting minutes
  - [Peer review log](#)
  - [Peer review group summary](#)
  - [Annual Conversation template](#)

| Activity                                                                                                                  | Specific examples of acceptable evidence                                                                                                                                                                                                               |
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| <ul style="list-style-type: none"> <li>▪ Creating / maintaining a professional development plan</li> </ul>                | <ul style="list-style-type: none"> <li>▪ Copy of written plan see <a href="#">Developing a Professional Development Plan (PDP)</a> for an example</li> </ul>                                                                                           |
| <ul style="list-style-type: none"> <li>▪ Creating / maintaining a self-care plan</li> </ul>                               | <ul style="list-style-type: none"> <li>▪ Copy of completed <a href="#">self-care plan</a></li> <li>▪ See general examples above</li> </ul>                                                                                                             |
| <ul style="list-style-type: none"> <li>▪ Annual performance appraisal of my practice by a peer / manager</li> </ul>       | <ul style="list-style-type: none"> <li>▪ See general examples above</li> </ul>                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>▪ Annual conversation with a colleague focused on review of my practice</li> </ul> | <ul style="list-style-type: none"> <li>▪ Copy of completed <a href="#">Annual conversation</a> template</li> <li>▪ See general examples above</li> </ul>                                                                                               |
| <ul style="list-style-type: none"> <li>▪ Regular Practice Review of my practice</li> </ul>                                | <ul style="list-style-type: none"> <li>▪ <a href="#">RACP professional development review form / process</a></li> </ul>                                                                                                                                |
| <ul style="list-style-type: none"> <li>▪ Supervision of trainees, medical students, PhD students</li> </ul>               | <ul style="list-style-type: none"> <li>▪ Can be verified internally if through RACP</li> <li>▪ Acknowledgement page of student's thesis</li> <li>▪ Official workplace timetable (must contain the physician's name and organisation's name)</li> </ul> |
| <ul style="list-style-type: none"> <li>▪ Examining of trainees, medical students</li> </ul>                               | <ul style="list-style-type: none"> <li>▪ Can be verified internally if through RACP</li> <li>▪ See general examples above</li> </ul>                                                                                                                   |
| <ul style="list-style-type: none"> <li>▪ Assessment / marking of an advanced training research project</li> </ul>         | <ul style="list-style-type: none"> <li>▪ Can be verified internally if through RACP</li> <li>▪ See general examples above</li> </ul>                                                                                                                   |



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| <ul style="list-style-type: none"><li>▪ Peer review / feedback of:<ul style="list-style-type: none"><li>○ Clinical and/or professional practice</li><li>○ Records / correspondence / reports</li><li>○ Journal articles submitted for publication</li></ul></li></ul>                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>▪ Evaluation / review of documents of practice</li><li>▪ Performance / Practice review documents / summary</li><li>▪ <a href="#">Peer review log</a></li><li>▪ Documented account of case review of discussion with peer or team</li></ul> |
| <ul style="list-style-type: none"><li>○ Supervision</li><li>○ Educational activities</li><li>○ Professional and specialty specific competencies and activities including:<ul style="list-style-type: none"><li>• Leadership</li><li>• Partnership building</li><li>• Policy development</li><li>• Stakeholder management</li><li>• Writing grants and publications</li></ul></li><li>○ Communication including reports, letters, information leaflets and website material</li><li>○ Cases</li><li>○ Critical incidents</li><li>○ Safety and quality reviews</li><li>○ Outbreak management</li><li>○ Workplace incidents</li><li>○ Laboratory safety</li></ul> | <ul style="list-style-type: none"><li>▪ Reviewer notes for journal articles</li><li>▪ <a href="#">Supervisor peer review form</a></li><li>▪ Official meeting minutes</li></ul>                                                                                                   |
| <ul style="list-style-type: none"><li>▪ Multi-source feedback using validated tools and processes</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>▪ Report or summary of report, receipt for commercially provided MSF</li></ul>                                                                                                                                                             |
| <ul style="list-style-type: none"><li>▪ Patient feedback / experience studies</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>▪ Report or summary of report</li></ul>                                                                                                                                                                                                    |
| <ul style="list-style-type: none"><li>▪ Participation in the RACP Supervisor Professional Development Program (SPDP)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>▪ Can be verified internally</li></ul>                                                                                                                                                                                                     |
| <ul style="list-style-type: none"><li>▪ Receiving mentoring or coaching</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>▪ Mentoring agreement</li><li>▪ Mentoring session summary / report</li></ul>                                                                                                                                                               |



## Category 3: Measuring Outcomes

### General Examples of Acceptable Evidence

- [Acknowledgement of participation form](#) signed by a peer or supervisor
- Proposal / evaluation / review / audit documents that have been de-identified. For example:
  - Completed [RACP Audit template](#)
- Record of interviews / data / analysis / site accreditation / policy review
- Record of participation / attendance

| Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Specific examples of acceptable evidence                                                                                      |
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| <ul style="list-style-type: none"> <li>▪ Practice audits / clinical audits</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>▪ See general examples above</li> </ul>                                                |
| <ul style="list-style-type: none"> <li>▪ Audit for:               <ul style="list-style-type: none"> <li>○ Adherence to standards / guidelines / procedures</li> <li>○ Practice against relevant EVOLVE recommendations</li> <li>○ Medicolegal reports</li> <li>○ Cultural safety / health equity</li> <li>○ Records</li> <li>○ Practice audits</li> <li>○ Recommendations uptake</li> <li>○ Worker assessment reports</li> <li>○ Workplace assessment reports</li> <li>○ Supervision</li> <li>○ Standards of confidentiality</li> <li>○ Site remediation</li> <li>○ Effectiveness of stakeholder consultation; education sessions delivered; communicable disease notifications advised on; completed investigations, e.g. outbreak, environmental risk, workplace risk</li> <li>○ Compliance with key legislation</li> <li>○ Funding success</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>▪ <a href="#">RACP Audit template</a></li> <li>▪ See general examples above</li> </ul> |
| <ul style="list-style-type: none"> <li>▪ Incident reporting / monitoring e.g., mortality and morbidity reviews</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                               |



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| <ul style="list-style-type: none"> <li>▪ Clinicopathological correlation meetings</li> </ul>                                                                                                                      | <ul style="list-style-type: none"> <li>▪ Official workplace timetable or meeting minutes (must contain the physician's name and organisation's name)</li> </ul>                |
| <ul style="list-style-type: none"> <li>▪ Preparing publications of research involving analysis of health outcomes data (including preparation time)</li> </ul>                                                    | <ul style="list-style-type: none"> <li>▪ Title / copy / DOI link to publication</li> <li>▪ Letter / statement / correspondence confirming submission of publication</li> </ul> |
| <ul style="list-style-type: none"> <li>▪ Supervision of an Advanced Training Research project</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>▪ Can be verified internally if through RACP</li> <li>▪ See general examples above</li> </ul>                                           |
| <ul style="list-style-type: none"> <li>▪ Formal research involving analysis of health outcomes data</li> </ul>                                                                                                    | <ul style="list-style-type: none"> <li>▪ See general examples above</li> </ul>                                                                                                 |
| <ul style="list-style-type: none"> <li>▪ Comparison of individual / team data with local, institutional, regional data sets</li> </ul>                                                                            |                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>▪ Institution audits e.g. hospital accreditation, immunisation program outcomes</li> </ul>                                                                                 |                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>▪ Contribution to evaluation / development of an endorsed policy in the workplace (where the contribution is based on review of data / measurement of outcomes)</li> </ul> |                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>▪ Development of new legislation (where the development is based on the review of health data outcomes)</li> </ul>                                                         |                                                                                                                                                                                |