

# Recognised Activity Catalogue

## Document notice

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From time to time, supplementary documents, policies, or guidelines may be developed to support or clarify the contents of this document. Such materials may be communicated separately and/or made available on the College's website and should be read alongside related CPD Program documents.

CPD participants are encouraged to regularly review this document and any supplementary documents to ensure they remain informed of current requirements and expectations.

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# 1.0 Recognised CPD Activity Catalogue

## Overview for participants

The Recognised CPD Activity Catalogue outlines 50+ activity types that are recognised and provisionally recognised under the 2026 RACP CPD Activity Recognition and Assessment Framework.

It helps you understand.

- Which CPD category an activity belongs to
- Whether it contributes to a Cultural Safety, Addressing Health Inequities, Professionalism, Ethical Practice (CAPE) domain
- How to plan your CPD activities to meet annual requirements

The Catalogue is a guide to activity types; it does not assess individual activity instances retrospectively.

## Understanding CPD requirements

Your annual CPD program activities must meet two types of requirements.

### CPD categories

These describe the type of activity you complete.

- Measuring Outcomes (MO)
- Reviewing Performance (RP)
- Educational Activities (EA)

### CAPE domains

These are capability areas you must address annually.

- Cultural Safety
- Addressing Health Inequities
- Professionalism
- Ethical Practice

Under the 2026 CPD Framework, you must complete a minimum of two cultural safety and/or addressing health inequities activities and a minimum of two ethics and professional behaviour activities.

These activities.

- May sit in any CPD category (MO, RP, EA,)

Whilst the activity selected may contribute to more than one the CAPE domains, it can only be counted as a single activity. This means that an activity cannot contribute to more than one of the CAPE activity minimum requirements.

- Must be appropriately documented.

## How CAPE activities are classified

Each activity type includes a CAPE alignment classification that maps to the CPD program requirements of the Medical Board of Australia and the Medical Council of New Zealand, as well as to the Good Medical Practice Code of Conduct for doctors in Australia and Aotearoa New Zealand. This classification describes the intrinsic relationship between the activity design and the CAPE domains.

Three classifications apply.

### Recognised

The activity type is inherently and explicitly designed to address one or more CAPE domains.

Engagement with the relevant CAPE domain(s) is embedded in the core purpose of the activity.

Participation in the activity, when undertaken as described and appropriately documented, contributes to the identified CAPE domain(s).

### Provisionally Recognised

The activity type may contribute to one or more CAPE domains where predefined criteria are met.

CAPE contribution applies only where the activity's content explicitly satisfies the relevant criteria outlined in the CAPE Recognition Key Matrix.

Where those criteria are not met, the activity remains recognised within its CPD category but does not contribute to CAPE requirements.

Participants should consider whether the specific content of the activity meaningfully addresses the relevant CAPE domain. General or incidental reference to a CAPE theme is not sufficient.





### Not Recognised

The activity type is not structurally designed to address CAPE domains.

Participation contributes to the relevant CPD category only and does not contribute to CAPE requirements.

## CAPE Recognition Key Matrix

The CAPE Recognition Key Matrix explains how CPD activities contribute to the four mandatory CAPE domains.

CAPE Alignment	
	Cultural Safety
	Addressing Health Inequities
	Professionalism
	Ethical Practice

Each activity in this Catalogue is classified according to its CAPE alignment.

The Matrix provides objective criteria to ensure CAPE recognition is applied consistently and transparently. It clarifies that general or incidental reference to a CAPE theme is not sufficient, activities must demonstrate meaningful engagement aligned to defined standards.

Participants remain responsible for ensuring their CPD activities meet annual CAPE requirements.

The full CAPE Recognition Key Matrix, including detailed criteria for each domain, is available in the Appendix.

## Core program-level activities

Two activities anchor your annual CPD requirements:

- Annual CPD Professional Development Plan (PDP)
- Annual Conversation with a Peer

These support structured planning, reflection, and review across CAPE domains and help ensure your CPD remains balanced and compliant.

## Coverage across CAPE domains

The Catalogue includes a balanced mix of activities across all four CAPE domains, including:

- Reflective and supervisory activities supporting Professionalism
- Governance and oversight activities reinforcing Ethical Practice
- Dedicated courses, supervision and audits embedding Cultural Safety
- Practice and system-level audits, advocacy and research to identify and improve healthy equity outcomes

Cultural Safety and Addressing Health Inequities are embedded across educational, reflective and outcome-based activities.

## Using the catalogue

Use the Catalogue to:

- Plan your annual CPD through your PDP
- Identify activities that contribute to CAPE
- Ensure you meet the minimum CAPE requirement
- Maintain balanced engagement across program requirements

You are not required to complete specific listed activities. However, if you submit an activity that is not listed in this Guide, it is recommended you apply the CAPE Recognition Key Matrix to ascertain if it meets the CAPE requirement.

Your CPD should remain relevant to your scope of practice, patient population and professional context.

You remain responsible for ensuring your overall CPD obligations meets annual requirements.

## 2.0. Register of CPD Activities

The following recognised CPD activities are structured to support engagement across the four mandatory CAPE domains and CPD categories.

### 2.1 CPD Activity

#### Cultural Safety Workshop

CAPE Alignment	
	Cultural Safety - Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Structured workshop focused on developing knowledge, insight, and capability in culturally safe clinical practice. May include facilitated discussion, case analysis, and reflective application to practice.
Evidence Required	Certificate of completion or attendance record AND reflection on learning and application to practice.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety

#### Interpretation

This activity automatically contributes to the Cultural Safety CAPE domain when undertaken as described and appropriately documented.

*Please note: that cultural safety training and learning are best delivered in a face-to-face format. We encourage you to seek opportunities to undertake cultural awareness, cultural competence, and cultural safety training through workshops, courses, or seminars that are available locally or offered in your workplace. Engage with local Aboriginal, Torres Strait Islander, and Māori communities to identify courses and learning opportunities available in your area. It is important to seek Aboriginal, Torres Strait Islander, and Māori-led cultural safety training.*

## 2.2 CPD Activity

### Cultural Awareness (Australia) or Cultural Competence (Aotearoa) Course or Workshop

CAPE Alignment	
	Cultural Safety - Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Structured course or workshop focused on developing awareness and enhancing the understanding of the histories, beliefs, and customs of Aboriginal, Torres Strait Islander and/or Māori communities. This course should explore the historical and contemporary experiences of Aboriginal and Torres Strait Islander peoples and/or Māori by outlining how the ongoing impacts that colonialism and racism have on the health equity of Aboriginal and Torres Strait Islander people and Māori.
Evidence Required	Certificate of completion or attendance record AND reflection on learning and application to practice.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety

#### Interpretation

This activity automatically contributes to the Cultural Safety CAPE domain when undertaken as described and appropriately documented.

*Please note: the umbrella term 'cultural safety' is used to describe the cultural safety learning continuum. This is an ongoing learning journey that begins with cultural awareness of Aboriginal and Torres Strait Islander cultures in Australia which then transitions to cultural safety, which involves learning about the non-Indigenous health professional's culture. In Aotearoa, optimal health for Māori can only be achieved by integrating cultural competence, cultural safety and Hauora Māori.*

## 2.3 CPD Activity

### Participation in a Cultural Consultation or Cultural Supervision Session

CAPE Alignment	
	Cultural Safety - Recognised

#### Participant-Facing Summary

Field	Detail
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Category	Reviewing Performance (RP)
Description	Structured consultation or supervision session with cultural experts, advisors, or community representatives to reflect on culturally safe care and practice behaviours.
Evidence Required	Session summary AND reflection on learning and changes to practice.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety

### Interpretation

This activity automatically contributes to the Cultural Safety CAPE domain when undertaken as described and appropriately documented.

## 2.4 CPD Activity

### Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety

CAPE Alignment	
	Cultural Safety - Recognised
	Addressing Health Inequities - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Completion of the RACP online course focused on supporting culturally safe best practice medicine with Aboriginal, Torres Strait Islander, and Māori. The course emphasises cultural safety as defined by Indigenous peoples, including reflection on how one's practice, behaviours, and professional influence impact the experiences and outcomes of Māori and other Indigenous patients.
Evidence Required	Course completion certificate recorded within the CPD system.
CAPE Alignment	Recognised (Cultural Safety) Provisionally Recognised (Addressing Health Inequities)
CAPE Domains	Cultural Safety; Addressing Health Inequities

### Interpretation

The activity automatically contributes to Cultural Safety.

Contribution to Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.5 CPD Activity

### Specialist Care for Aboriginal and Torres Strait Islander People

CAPE Alignment	
	Cultural Safety - Recognised
	Addressing Health Inequities - Recognised

#### Participant-Facing Summary


Field	Detail
Category	Educational Activity (EA)
Description	Completion of the RACP case-based online course supporting implementation of the Medical Specialist Access Framework to promote equitable access to specialist care for Aboriginal and Torres Strait Islander peoples.
Evidence Required	Course completion certificate uploaded and or recorded within the MyCPD Platform.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety; Addressing Health Inequities

#### Interpretation

This activity automatically contributes to the Cultural Safety and Addressing Health Inequities CAPE domains when undertaken as described and appropriately documented.

## 2.6 CPD Activity

### RACP Aboriginal and Torres Strait Islander and Māori Cultural Safety Curated Collection

CAPE Alignment	
	Cultural Safety - Recognised
	Addressing Health Inequities - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
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Category	Educational Activity (EA)
Description	Engagement with the RACP Cultural Safety Curated Collection, comprising structured resources designed to support culturally safe care for Aboriginal, Torres Strait Islander and Māori patients, their families, whānau and communities.
Evidence Required	Completion of selected resources and documented reflection on implementation in practice.
CAPE Alignment	Recognised (Cultural Safety); Provisionally Recognised (Addressing Health Inequities)
CAPE Domains	Cultural Safety; Addressing Health Inequities

### Interpretation

The activity automatically contributes to Cultural Safety.

Contribution to Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.7 CPD Activity

### Culturally Safe Supervision

CAPE Alignment	
	Cultural Safety - Recognised
	Professionalism - Recognised

### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Completion of the RACP online structured educational resources designed to support both professional and culturally safe supervision of Aboriginal, Torres Strait Islander and Māori trainees.
Evidence Required	Completion of selected resources and documented reflection on implementation in practice.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety; Professionalism

### Interpretation

This activity automatically contributes to the Cultural Safety and Professionalism CAPE domains when undertaken as described and appropriately documented.

## 2.8 CPD Activity

### Critical Reflection on Indigenous Health Equity

CAPE Alignment	
	Cultural Safety - Recognised
	Addressing Health Inequities - Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Structured critical reflection examining cultural identity, privilege, bias, power, and the impacts of interpersonal and structural racism, colonisation, and intergenerational trauma on healthcare experiences of Aboriginal, Torres Strait Islander and Māori patients, their families and communities as well as the health outcomes, healthcare delivery and workforce.
Evidence Required	Documented reflection addressing defined critical reflection prompts within the CPD system.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety; Addressing Health Inequities

#### Interpretation

This activity automatically contributes to the Cultural Safety and Addressing Health Inequities CAPE domains when undertaken as described and appropriately documented.

## 2.9 CPD Activity

### Reflective Audit of Cultural Safety and Health Equity in Practice

CAPE Alignment	
	Cultural Safety - Recognised
	Addressing Health Inequities - Recognised

#### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Structured audit of clinical practice, communication, or workplace policies, processes, programs and systems against cultural safety standards and/or health equity frameworks to identify inequities, biases, and areas for improvement.

Evidence Required	Completed audit using recognised template or framework, documented findings, improvement plan, and planned re-audit date recorded in PDP.
CAPE Alignment	Recognised
CAPE Domains	Cultural Safety; Addressing Health Inequities

### Interpretation

This activity automatically contributes to the Cultural Safety and Addressing Health Inequities CAPE domains when undertaken as described and appropriately documented.

## 2.10 CPD Activity

### Indigenous Health Equity Impact Assessment

CAPE Alignment	
	Addressing Health Inequities - Recognised

### Participant-Facing Summary



Field	Detail
Category	Measuring Outcomes (MO)
Description	Structured assessment of clinical, service, or organisational practices, policies or programs to identify inequities in access, quality, or health outcomes and to recommend corrective strategies.
Evidence Required	Assessment summary AND documented recommendations or action plan.
CAPE Alignment	Recognised
CAPE Domains	Addressing Health Inequities

### Interpretation

This activity automatically contributes to the Addressing Health Inequities CAPE domain when undertaken as described and appropriately documented.

## 2.11 CPD Activity

### Participation in Multisector or Community Health Partnerships

CAPE Alignment	
	Addressing Health Inequities - Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Collaborative work with Aboriginal Community Controlled Health Organisations, community organisations, government agencies, or non-government partners to improve health outcomes, cultural safety, service accessibility, or coordination of care.
Evidence Required	Project summary outlining role and contribution AND reflection on impact and learning.
CAPE Alignment	Recognised (Addressing Health Inequities); Provisionally Recognised (Cultural Safety)
CAPE Domains	Addressing Health Inequities; Cultural Safety

#### Interpretation



The activity automatically contributes to Addressing Health Inequities.

Contribution to Cultural Safety only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.12 CPD Activity

### Participation in Indigenous Health Advocacy Projects

CAPE Alignment	
	Addressing Health Inequities - Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)

Description	Participation in structured public health advocacy initiatives addressing healthcare access and delivery issues and promoting systemic change to improve outcomes for Aboriginal, Torres Strait Islander, Māori or other culturally and socially diverse communities.
Evidence Required	Project summary outlining role and contribution, documentation of advocacy activities, and reflection on measurable impact on patient care or system performance.
CAPE Alignment	Recognised (Addressing Health Inequities); Provisionally Recognised (Cultural Safety)
CAPE Domains	Addressing Health Inequities; Cultural Safety

### Interpretation



The activity automatically contributes to Addressing Health Inequities.

Contribution to Cultural Safety only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.13 CPD Activity

### Research on Health Equity in Indigenous Populations

CAPE Alignment	
	Addressing Health Inequities - Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Contribution to research projects focusing on understanding and addressing the health disparities between Indigenous and non-Indigenous peoples. It highlights how social determinants, colonisation, and systemic racism contribute to unequal health outcomes, rather than individual behaviours alone. The research should value Indigenous knowledge and holistic views of health, while promoting culturally respectful, community-led approaches. Its goal is to inform policies and practices that support equity, self-determination, and improved health outcomes for Indigenous communities.
Evidence Required	Summary of research role and contribution, documentation of Indigenous health inequity-focused research aims or outcomes, and reflection on implications for practice.
CAPE Alignment	Recognised (Addressing Health Inequities); Provisionally Recognised (Cultural Safety)

CAPE Domains	Addressing Health Inequities; Cultural Safety
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### Interpretation

The activity automatically contributes to Addressing Health Inequities.

Contribution to Cultural Safety applies where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.14 CPD Activity

### Patient Experience Survey (Individual)

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Structured collection and review of patient feedback to identify opportunities to improve communication, professional behaviour, and care delivery.
Evidence Required	Summary of survey results, analysis of feedback, and documented improvement plan.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Cultural Safety)
CAPE Domains	Professionalism; Cultural Safety

### Interpretation

The activity automatically contributes to Professionalism.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

## 2.15 CPD Activity

### Multi-Source Feedback (MSF)

CAPE Alignment	
	Professionalism - Recognised
	Ethical Practice - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Structured feedback process incorporating perspectives from colleagues, peers, and staff on professional performance and workplace behaviours.
Evidence Required	MSF report AND reflection on feedback received.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Ethical Practice)
CAPE Domains	Professionalism; Ethical Practice

#### Interpretation




The activity automatically contributes to Professionalism

Contribution to Ethical Practice applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.16 CPD Activity

### Reflection on Practice (Self-Recognised)

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised
	Ethical Practice - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)

Description	Structured reflective activity examining aspects of clinical practice, performance, communication, professional conduct, or decision-making to support improvement.
Evidence Required	Written reflection meets all minimum structural requirements.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Cultural Safety; Ethical Practice)
CAPE Domains	Professionalism; Cultural Safety; Ethical Practice

### Interpretation

The activity automatically contributes to Professionalism

Contribution to Cultural Safety and Ethical Practice applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.17 CPD Activity

### Case Conference with Patient/Family Participation

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Structured meeting involving the patient and/or family to review care plans, discuss clinical decisions, seek cultural safety feedback and evaluate communication effectiveness.
Evidence Required	Meeting summary AND reflection on learning and impact on practice.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Cultural Safety)
CAPE Domains	Professionalism; Cultural Safety

### Interpretation

The activity automatically contributes to Professionalism.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.18 CPD Activity

### Completing a Professional Performance Self-Assessment Tool

CAPE Alignment	
	Professionalism - Recognised
	Ethical Practice - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Completion of a structured self-assessment tool addressing professional behaviours, communication practices, accountability, and performance standards.
Evidence Required	Completed assessment output AND reflection on identified strengths, gaps, and planned improvements.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Ethical Practice)
CAPE Domains	Professionalism; Ethical Practice

#### Interpretation




The activity automatically contributes to Professionalism

Contribution to Ethical Practice applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.19 CPD Activity

### Creating an Annual CPD Professional Development Plan

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
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Category	Reviewing Performance (RP)
Description	Development of an annual CPD Professional Development Plan outlining learning goals, intended activities, and structured planning to meet CAPE activity requirements.
Evidence Required	Completed and submitted CPD Professional Development Plan.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Cultural Safety; Addressing Health Inequities)
CAPE Domains	Professionalism; Cultural Safety; Addressing Health Inequities

## Interpretation




The activity automatically contributes to Professionalism

Contribution to Cultural Safety and Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.20 CPD Activity

### Annual Conversation with a Peer (Review of Practice)

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised

## Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Structured annual discussion reviewing clinical and professional practice, including explicit discussion of Cultural Safety, Addressing Health Inequities, performance development, and CPD progress.
Evidence Required	Documented summary of discussion and agreed actions recorded and or uploaded within the MyCPD system.
CAPE Alignment	Recognised (Professionalism) Provisionally Recognised (Cultural Safety; Addressing Health Inequities)
CAPE Domains	Professionalism; Cultural Safety; Addressing Health Inequities

## Interpretation

This activity automatically contributes to the Professionalism, Cultural Safety and Addressing Health Inequities CAPE domains when undertaken as described and appropriately documented.

### 2.21 CPD Activity

#### Medico-Legal Work (Report Writing / Expert Opinion)

CAPE Alignment	
	Ethical Practice - Recognised

#### Participant-Facing Summary



Field	Detail
Category	Reviewing Performance (RP)
Description	Preparation of medico-legal reports or provision of expert opinion requiring analysis of clinical standards, documentation, and professional accountability.
Evidence Required	Summary of activity and reflection on ethical and professional considerations (excluding confidential case details).
CAPE Alignment	Recognised
CAPE Domains	Ethical Practice

## Interpretation

This activity automatically contributes to the Ethical Practice CAPE domain when undertaken as described and appropriately documented.

### 2.22 CPD Activity

#### Research Ethics Committee Participation

CAPE Alignment	
	Ethical Practice - Recognised
	Cultural Safety - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Participation in a research ethics committee reviewing research proposals for ethical, governance, and participant protection considerations.

Evidence Required	Confirmation of participation or meeting summary AND reflection on contribution and learning.
CAPE Alignment	Recognised (Ethical Practice); Provisionally Recognised (Cultural Safety; Addressing Health Inequities)
CAPE Domains	Ethical Practice; Cultural Safety; Addressing Health Inequities

## Interpretation



The activity automatically contributes to Ethical Practice.

Contribution to Cultural Safety and Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.23 CPD Activity

### Peer Review Discussion

CAPE Alignment	
	Professionalism - Provisionally Recognised
	Ethical Practice - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Structured discussion with peers examining cases, performance, or practice issues to identify opportunities for improvement.
Evidence Required	Summary of discussion and reflection OR meeting notes with identified actions.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Professionalism; Ethical Practice

## Interpretation

Contribution to Professionalism and Ethical Practice applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only

## 2.24 CPD Activity

### Clinical Audit (Individual)

CAPE Alignment	
	Cultural Safety - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Audit comparing individual practice against recognised standards to identify improvement actions.
Evidence Required	Audit summary, relevant data, and documented action plan.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Cultural Safety; Addressing Health Inequities



#### Interpretation

Contribution to Cultural Safety and Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.25 CPD Activity

### Mortality & Morbidity Review (Ethical Practice and Cultural Safety)

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Participation in structured mortality and morbidity review processes that include multidisciplinary collaboration and reflection on clinical decision-making, patient outcomes, and where relevant, cultural safety and equity considerations.

Evidence Required	Attendance record and reflection OR meeting summary with identified improvement actions.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Cultural Safety




### Interpretation

Contribution to Ethical Practice and Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.26 CPD Activity

### Journal Club (Structured)

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Professionalism - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Structured group-based review and discussion of published literature relevant to clinical practice or professional issues.
Evidence Required	Summary of article reviewed AND reflection on relevance and application to practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Professionalism; Cultural Safety

### Interpretation

Contribution to Ethical Practice, Professionalism and Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.27 CPD Activity

### Clinical Guideline Development

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Participation in the development, review, or update of clinical guidelines to support evidence-based practice, and equitable health outcomes.
Evidence Required	Contribution summary outlining role and input AND reflection on implications for practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Addressing Health Inequities



#### Interpretation

Contribution to Ethical Practice and Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.28 CPD Activity

### Teaching / Supervising Trainees

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Professionalism - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Teaching, supervision, or assessment activities that support development of clinical and professional capability in trainees.
Evidence Required	Summary of teaching or supervision activities AND reflection on impact and learning.

CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Professionalism

### Interpretation

Contribution to Ethical Practice and Professionalism applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.29 CPD Activity

### Quality Improvement Project (Group or Individual)

CAPE Alignment	
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Structured project aimed at improving clinical care processes, systems, or patient outcomes through data collection, analysis, and implementation of change and evaluation strategies.
Evidence Required	Quality improvement report including data analysis, identified issues, and documented action plan.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Addressing Health Inequities; Cultural Safety

### Interpretation

Contribution to Addressing Health Inequities and Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.30 CPD Activity

### Multidisciplinary Team Meeting

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Collaborative clinical meeting involving multiple disciplines to review cases, coordinate care, and discuss management plans.
Evidence Required	Attendance record AND reflection on contribution and learning.
CAPE Alignment	Recognised (Professionalism); Provisionally Recognised (Cultural Safety)
CAPE Domains	Professionalism; Cultural Safety

#### Interpretation





This activity automatically contributes to the Professionalism CAPE domain when undertaken as described and appropriately documented.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.31 CPD Activity

### Active Learning Module

CAPE Alignment	
	Cultural Safety - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised
	Professionalism - Provisionally Recognised
	Ethical Practice - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)

Description	Structured online or in-person learning module incorporating readings, multimedia content, knowledge checks, and reflective components.
Evidence Required	Module completion certificate OR documented reflection on learning outcomes.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Cultural Safety; Addressing Health Inequities; Professionalism; Ethical Practice

### Interpretation

This activity is classified as Provisionally Recognised for all CAPE domains.

Contribution to Cultural Safety, Addressing Health Inequities, Professionalism, or Ethical Practice applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.32 CPD Activity

### Incident Report Review (Individual)

CAPE Alignment	
	Ethical Practice - Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Structured review of a clinical incident to identify contributory factors, accountability considerations, and system improvement strategies.
Evidence Required	Incident review summary AND documented reflection on learning and improvement actions.
CAPE Alignment	Recognised (Ethical Practice); Provisionally Recognised (Cultural Safety)
CAPE Domains	Ethical Practice; Cultural Safety


### Interpretation

This activity automatically contributes to the Ethical Practice CAPE domain when undertaken as described and appropriately documented.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria. Where those criteria are not met, the activity contributes to its CPD category only.

## 2.33 CPD Activity

### Incident Review Committee Participation

CAPE Alignment	
	Ethical Practice - Recognised
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Participation in an organisational incident review committee analysing adverse events, system factors, and quality improvement strategies.
Evidence Required	Meeting summary or confirmation of participation AND reflection on contribution and learning.
CAPE Alignment	Recognised (Ethical Practice); Provisionally Recognised (Addressing Health Inequities; Cultural Safety)
CAPE Domains	Ethical Practice; Addressing Health Inequities

#### Interpretation




This activity automatically contributes to the Ethical Practice CAPE domain when undertaken as described and appropriately documented.

Contribution to Addressing Health Inequities and or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.34 CPD Activity

### Research Presentation / Seminar

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)

Description	Presentation of research findings at a conference, seminar, or internal meeting, including discussion of methodology, results, and implications for practice.
Evidence Required	Presentation abstract or program listing AND reflection on relevance to practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Addressing Health Inequities; Cultural Safety

### Interpretation



This activity is classified as Provisionally Recognised for three CAPE domains.

Contribution to Ethical Practice, Addressing Health Inequities and or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.35 CPD Activity

### Participation in Clinical Governance Committees

CAPE Alignment	
	Ethical Practice - Recognised
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Participation in committees focused on clinical governance, quality, safety, standards, or accreditation processes.
Evidence Required	Committee confirmation or meeting minutes evidencing participation AND reflection on contribution and learning.
CAPE Alignment	Recognised (Ethical Practice); Provisionally Recognised (Addressing Health Inequities; Cultural Safety)
CAPE Domains	Ethical Practice; Addressing Health Inequities; Cultural Safety

### Interpretation




This activity automatically contributes to the Ethical Practice CAPE domain when undertaken as described and appropriately documented.

Contribution to Addressing Health Inequities and or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.36 CPD Activity

### Guideline or Policy Review (Contributor)

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Reviewing and contributing to clinical practice guidelines, policies, or organisational frameworks to support safe and effective care. May include the development of cultural safety policy/guidelines or work undertaken to make the policy more culturally safe.
Evidence Required	Contribution summary outlining role and input AND reflection on implications for practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Addressing Health Inequities; Cultural Safety

### Interpretation




This activity is classified as Provisionally Recognised for three CAPE domains.

Contribution to Ethical Practice, Addressing Health Inequities and or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.37 CPD Activity

### Case-Based Learning (Individual or Group)

CAPE Alignment	
	Cultural Safety - Provisionally Recognised
	Ethical Practice - Provisionally Recognised
	Professionalism - Provisionally Recognised

## Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Structured examination of a clinical case with defined learning objectives relating to clinical decision-making, professional practice, or system considerations.
Evidence Required	Case summary AND documented reflection on learning and application to practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Cultural Safety; Ethical Practice; Professionalism

### Interpretation

This activity is classified as Provisionally Recognised for three CAPE domains.

Contribution to Cultural Safety, Ethical Practice or Professionalism applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.38 CPD Activity

### Supervision of Colleagues (Formal or Informal)

CAPE Alignment	
	Professionalism - Recognised

## Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Providing professional supervision to peers or colleagues to support skill development, reflective practice, and performance improvement.
Evidence Required	Summary of supervision discussion OR supervisor report AND reflection on supervisory role and learning.
CAPE Alignment	Recognised
CAPE Domains	Professionalism

### Interpretation

This activity automatically contributes to the Professionalism CAPE domain when undertaken as described and appropriately documented.

## 2.39 CPD Activity

### Participation in Accreditation / Credentialing Activities

CAPE Alignment	
	Ethical Practice - Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Involvement in assessing facilities, hospital units, or training sites to ensure adherence to clinical, safety, and professional standards.
Evidence Required	Evidence of participation AND reflection on findings and implications for practice.
CAPE Alignment	Recognised (Ethical Practice); Provisionally Recognised (Cultural Safety)
CAPE Domains	Ethical Practice; Cultural Safety

#### Interpretation




This activity automatically contributes to the Ethical Practice CAPE domain when undertaken as described and appropriately documented.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.40 CPD Activity

### Participation in Research (Design, Data Collection, Analysis)

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)

Description	Engagement in research activities including literature review, protocol development, recruitment, data collection, analysis, or reporting.
Evidence Required	Summary of research role and contribution AND reflection on relevance to practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Addressing Health Inequities; Cultural Safety

### Interpretation

This activity is classified as Provisionally Recognised for three CAPE domains.

Contribution to Ethical Practice, Addressing Health Inequities and or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.41 CPD Activity

### Participation in Clinical Guideline Implementation

CAPE Alignment	
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Engagement in initiatives to implement clinical guidelines into practice and evaluate their impact on care delivery and outcomes.
Evidence Required	Implementation summary AND outcomes evaluation or documented improvement actions.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Addressing Health Inequities; Cultural Safety

### Interpretation



This activity is classified as Provisionally Recognised for two CAPE domains.

Contribution to Addressing Health Inequities or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.42 CPD Activity

### Teaching a Formal Lecture or Educational Session

CAPE Alignment	
	Professionalism - Provisionally Recognised
	Ethical Practice - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Preparing and delivering a structured educational session to colleagues, trainees, or other health professionals.
Evidence Required	Teaching summary AND reflection on delivery and learning impact, or participant feedback.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Professionalism; Ethical Practice

#### Interpretation


This activity is classified as Provisionally Recognised for two CAPE domains.

Contribution to Professionalism or Ethical Practice applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.43 CPD Activity

### Mentoring (Providing or Receiving)

CAPE Alignment	
	Professionalism - Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Participation in a mentoring relationship involving structured reflective discussion, professional guidance, goal setting, or performance feedback. May include practitioners seeking Indigenous mentorship.

Evidence Required	Summary of mentoring discussions AND reflection on learning and development.
CAPE Alignment	Recognised (Professionalism) Provisionally Recognised (Cultural Safety)
CAPE Domains	Professionalism; Cultural Safety

### Interpretation

This activity automatically contributes to the Professionalism CAPE domain when undertaken as described and appropriately documented.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.44 CPD Activity

### Review of Patient Care Pathways

CAPE Alignment	
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Analysis of patient care pathways to identify system inefficiencies, safety concerns, or opportunities to improve access and quality of care.
Evidence Required	Summary of pathway analysis AND documented action plan or improvement strategy.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Addressing Health Inequities; Cultural Safety

### Interpretation




This activity is classified as Provisionally Recognised for two CAPE domains.

Contribution to Addressing Health Inequities and or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.45 CPD Activity

### Literature Review for Clinical or Professional Improvement

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Cultural Safety - Provisionally Recognised
	Professionalism - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Reviewing relevant literature to update clinical practice, inform professional development, or explore ethical or cultural issues in healthcare.
Evidence Required	Summary of literature reviewed AND reflection on implications for practice.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Cultural Safety; Professionalism

#### Interpretation



This activity is classified as Provisionally Recognised for three CAPE domains.

Contribution to Ethical Practice, Cultural Safety and or Professionalism applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.46 CPD Activity

### Conducting a Patient Safety Review

CAPE Alignment	
	Ethical Practice - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Measuring Outcomes (MO)
Description	Analysis of patient safety data, incidents, or risk indicators to identify hazards and implement improvements in clinical practice.

Evidence Required	Safety review summary AND documented improvement actions or monitoring plan.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Ethical Practice; Cultural Safety

### Interpretation

This activity is classified as Provisionally Recognised for two CAPE domains.

Contribution to Ethical Practice or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.47 CPD Activity

### Providing Expert Education to Community or Public Groups

CAPE Alignment	
	Addressing Health Inequities - Provisionally Recognised
	Cultural Safety - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Delivery of educational sessions to community members, public groups, or non-clinical audiences addressing health topics, service access, or health literacy.
Evidence Required	Presentation summary AND reflection on purpose, audience, and impact.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Addressing Health Inequities; Cultural Safety

### Interpretation

This activity is classified as Provisionally Recognised for two CAPE domains.

Contribution to Addressing Health Inequities or Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.48 CPD Activity

### Participation in Organisational Quality or Safety Accreditation

CAPE Alignment	
	Ethical Practice - Recognised
	Cultural Safety - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Reviewing Performance (RP)
Description	Participation in organisational accreditation processes, including inspections, documentation review, compliance assessment, and evaluation of quality or safety standards.
Evidence Required	Evidence of participation AND reflection on findings and implications for practice.
CAPE Alignment	Recognised (Ethical Practice); Provisionally Recognised (Cultural Safety)
CAPE Domains	Ethical Practice; Cultural Safety

#### Interpretation

This activity automatically contributes to the Ethical Practice CAPE domain when undertaken as described and appropriately documented.

Contribution to Cultural Safety applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.49 CPD Activity

### Development of Patient Education Materials

CAPE Alignment	
	Cultural Safety - Provisionally Recognised
	Addressing Health Inequities - Provisionally Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)

Description	Creation of written, visual, or digital educational resources to support patient understanding, decision-making, or care navigation.
Evidence Required	Copy or summary of materials developed AND reflection on purpose and intended audience.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Cultural Safety; Addressing Health Inequities

### Interpretation

This activity is classified as Provisionally Recognised for two CAPE domains.

Contribution to Cultural Safety or Addressing Health Inequities applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.50 CPD Activity

### Examining or Assessing Clinical Trainees

CAPE Alignment	
	Professionalism - Provisionally Recognised

### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Participation as an examiner or assessor in trainee assessments, objective structured clinical examination, or workplace-based assessments.
Evidence Required	Summary of examining activity AND reflection on standards and learning.
CAPE Alignment	Provisionally Recognised
CAPE Domains	Professionalism

### Interpretation

This activity is classified as Provisionally Recognised for one CAPE domain.

Contribution to Professionalism applies only where the activity explicitly meets the CAPE Recognition Key Matrix criteria.

Where those criteria are not met, the activity contributes to its CPD category only.

## 2.51 CPD Activity

### Supervised Practice / Skills Supervision

CAPE Alignment	
	Not Recognised

#### Participant-Facing Summary

Field	Detail
Category	Educational Activity (EA)
Description	Activity involving Recognised supervision by a senior clinician to develop or refine procedural or clinical skills.
Evidence Required	Supervisor report OR logbook entry AND reflection on skills development.
CAPE Alignment	Not Recognised
CAPE Domains	Not applicable

#### Interpretation

This activity is classified as **Not Recognised** for CAPE purposes.

Supervised practice is designed to support the development or refinement of clinical and procedural skills. While important professional learning occurs, the activity does not inherently include structured engagement with the CAPE domains of Cultural Safety, Addressing Health Inequities, Professionalism (as a reflective behavioural domain), or Ethical Practice.

Accordingly, participation contributes to the Educational Activities (EA) category only and does not contribute to CAPE requirements.

## 3.0. Continuous review and improvement

The CPD Activity Recognition and Assessment Framework, including the Recognised CPD Activity Catalogue, is subject to ongoing review to ensure alignment with regulatory expectations, evolving professional standards, and emerging healthcare priorities.

The list of recognised activities will be periodically evaluated and updated to maintain relevance, integrity and consistency with the CPD Program requirements. Feedback from CPD participants and stakeholders is actively encouraged and will inform the continuous quality improvement of the Catalogue and associated recognition processes.

### Contact the CPD Program Team

If you have questions about the catalogue or require further clarification, please contact the RACP CPD Program Team.

Australia: [MyCPD@racp.edu.au](mailto:MyCPD@racp.edu.au) | Aotearoa New Zealand: [MyCPD@racp.org.nz](mailto:MyCPD@racp.org.nz)

## 4.0 Appendix

### 4.1 CAPE Recognition Key Matrix Criteria

For activities classified as Provisionally Recognised, CAPE contribution is recognised only where the activity explicitly includes one or more of the criteria below.

General or incidental reference to a CAPE theme is not sufficient.

#### 4.1.1 Cultural Safety

Recognised where the activity explicitly

- examines the impacts of colonisation, racism, intergenerational trauma, and lack of self-determination on the health experiences and outcomes of Aboriginal and Torres Strait Islander peoples and Māori
- examines the relationship between race, power, and racism as determinants of health
- facilitates truth-telling, critical reflection, or decolonising practice to address culturally unsafe systems or behaviours
- requires reflection on the practitioner's own cultural identity, assumptions, power, bias, privilege, prejudice, or practice
- develops or applies culturally safe communication, collaboration, or power-sharing practices with patients and communities
- develops or applies cultural safety principles in clinical, professional, organisational, or system practice
- applies Indigenous knowledge systems, Indigenous models of health, Hauora Māori, strength-based approaches, or approaches that support self-determination, Indigenous governance, leadership, or partnership
- develops, implements, reviews, or evaluates standards, policies, programs, or practices intended to strengthen culturally safe care
- analyses barriers and enablers affecting culturally safe care or culturally safe systems, including actions to address these
- identifies changes required in workplaces or systems to address culturally unsafe or oppressive practices

#### 4.1.2 Addressing Health Inequities

Recognised where the activity explicitly includes

- examines how colonisation and its ongoing impacts contribute to health inequities for Aboriginal and Torres Strait Islander peoples and Māori
- identifies or applies strategies to address the effects of colonial health systems and practices
- identifies practice-level, organisational, or system-level barriers contributing to health inequities
- identifies systemic racism in education, workplaces, policies, or institutions, and applies anti-racist strategies or measures
- analyses inequities in access, treatment, experience, or outcomes between population groups

- uses data, evidence, or measurable indicators to identify inequitable patterns of care or health outcomes
- evaluates, implements, or applies equity-informed guidelines, frameworks, or action plans
- develops, applies, or evaluates strategies intended to improve access, reduce disparities, or improve health equity outcomes

### 4.1.3 Professionalism

Recognised where the activity explicitly includes

- examines professional conduct, standards, responsibilities, or accountability in practice
- requires reflection on professional behaviour, judgement, or decision-making
- evaluates performance against professional standards, expectations, or scope of practice
- provides or incorporates structured feedback on professional conduct, communication, or workplace behaviour
- develops or applies professional responsibilities in relation to teamwork, supervision, mentoring, leadership, or role modelling
- addresses professional boundaries, integrity, reliability, or respectful practice
- reviews professional responsibilities in relation to patients, colleagues, trainees, organisations, or the profession
- develops, applies, or evaluates strategies to improve professional behaviour, accountability, or standards in practice

### 4.1.4 Ethical Practice

Recognised where the activity explicitly includes

- examines ethical decision-making in clinical, professional, organisational, or research practice
- addresses ethical responsibilities in relation to consent, confidentiality, conflicts of interest, or professional obligations
- applies ethical principles or frameworks to clinical cases, organisational issues, or professional practice
- analyses risk-benefit decisions, uncertainty, or competing obligations in patient care or health service delivery
- evaluates ethical issues arising in governance, policy, quality, safety, or research activities
- requires reflection on ethical judgement, accountability, or responsibility in practice
- develops, applies, or evaluates strategies to improve ethical practice, ethical oversight, or ethical decision-making
- reviews systems, policies, or practices to identify and address ethical risks or concerns

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