

Professional Experience Guide (Australia)

New Curriculum – Advanced Training in General Paediatrics

This Professional Experience Guide is designed to assist Advanced Trainees in the planning and completion of Advanced Training in General Paediatrics in **Australia**. It applies to Advanced Trainees commencing training in the New Curriculum from February 2027 onwards.

Advice from the Training Program Committee in General Paediatrics (Australia)

Professional Experience requirements in the New Curriculum for Advanced Training in General Paediatrics are detailed in the [Learning, Teaching and Assessment \(LTA\) Programs](#).

Trainees must plan and undertake adequate professional experiences (training rotations) to complete their required minimum 36 months of Experiential Training and to support the completion of their Learning Themes and Learning Goals.

- Trainees must complete at least 30 months of relevant core professional experience in approved rotations at accredited training settings.
- Trainees must complete at least 24 months of training in accredited training settings in Australia and/or Aotearoa New Zealand.
- It is recommended that trainees complete training in at least two different types of accredited training settings.
- Trainees should plan their training locations to meet the requirements set out in the Learning Themes and Professional Experience requirements.
- The maximum Professional Experience (in months) that can be completed at a specific training setting is dependent on the type(s) of Professional Experiences offered.

Professional Experience Guidance & Trainee Journeys

The LTA Programs are consistent across Australia and Aotearoa New Zealand. However, due to differences in healthcare and medical workforce systems between the countries, Advanced Trainees will have different training journeys. This document provides *guidance* to support Advanced Trainees in Australia to assist in planning and completing Advanced Training in General Paediatrics.

Site Accreditation & Professional Experience Guidance

The College is currently undertaking [Accreditation Renewal](#). Once complete, this will see the College [adopt Accreditation Standards](#) in line with the Australian Medical Council's [Model Standards](#) for Specialist Medical College Accreditation of Training Settings. To support the implementation of the new curriculum, specific training settings will continue to be accredited to deliver Advanced Training in General Paediatrics. While current site accreditation decisions and published site accreditation information specify a training setting's accreditation by rotation type (as per PREP program requirements), this is not the case for the new curriculum. Instead, this document provides *guidance* as to which Professional Experience opportunities can be offered by individual accredited training settings. This guidance aligns with the training setting's profile of work and will continue to be updated based on information provided by training settings. Trainees should discuss their Learning Goals and Professional Experience plan with training settings when accepting and planning a specific job or rotation. Trainees, supervisors and training settings are responsible for working together to ensure that trainees receive the breadth and depth of experience required to meet Learning Goals, noting that, while a Professional Experience may be appropriate for time-based experiential training, it may not cover all related Learning Goals. If all Learning Themes and Learning Goals are not completed within 36 months of Experiential Training, additional Professional Experience may be required.

Any questions about this Guide should please be directed to Training Services at GeneralPaedsAdvanced@racp.edu.au.

Professional Experience Explained

Essential General Paediatrics (minimum 12 months)

Description – Essential General Paediatrics (see LTA):

- Must be at a site/setting accredited for Advanced Training in General Paediatrics.
- Is a distinct Advanced Training role (i.e. not a Basic Training role)
- Is a role that provides exposure to general paediatric patients across the age range in a breadth of settings: emergency department, paediatric and neonatal wards, and outpatient clinics.
- Includes a neonatal or perinatal component, e.g. attending elective/emergency deliveries, completing baby checks, ward rounds on special care nursery babies, and neonatal procedures.
- Includes an average of 1 outpatient clinic per week per trainee.
- Has a case-mix that includes patients with behavioural and/or developmental problems.

Professional Experience Guidance

Rotations in the following training environments would be most suitable for Essential General Paediatrics:

- General paediatrics in a metropolitan hospital with deliveries and a special care nursery
- General paediatrics in a rural/regional hospital

See the '[Learning Blueprint](#)' (LTA p. 17-18) for advice on which Learning Goals *could* or *will* align with Essential General Paediatrics Professional Experience.

Hospital Paediatrics (minimum 6 months)

Description – Hospital Paediatrics (see LTA):

- Must be at a site/setting accredited for Advanced Training in General Paediatrics.
- A role that involves frequent care of acutely unwell general paediatric patients in hospital-based settings.
- Role should include care for patients with acute and emergency presentations and responding to acutely deteriorating patients, e.g. attendance to review patients in a paediatric emergency department, paediatric/neonatal intensive care unit, or as part of a weekly paediatric on-call roster where attendance is required.

Professional Experience Guidance

Rotations in the following training environments would be most suitable for Hospital Paediatrics:

- Tertiary hospital general paediatrics
- Paediatric emergency medicine, paediatric or neonatal intensive care unit
- Hospital medical lead
- Hospital in the home (HITH)
- General paediatrics at a regional/rural hospital that involves on-call rosters and responding to deteriorating patients.

Paediatric subspecialty rotations (e.g. Cardiology, Rheumatology, Infectious Diseases etc.) are not suitable.

See the '[Learning Blueprint](#)' (LTA p. 17-18) for advice on which Learning Goals *could* or *will* align with Hospital Paediatrics Professional Experience.

Developmental and Behavioural Paediatrics (minimum 6 months)

Description – Developmental and Behavioural Paediatrics ([see LTA](#)):

- Must be at a site/setting accredited for Advanced Training in General Paediatrics.
- A distinct advanced trainee role where there is a focus on seeing patients with complex behavioural, neurodevelopmental, and psychosocial presentations.
- Includes outpatient clinics, which must comprise (but does not have to be exclusively) patients with behavioural and/or developmental problems.

Professional Experience Guidance

Rotations in the following training environments would be most suitable for Developmental and Behavioural Paediatrics:

- Neurodevelopmental clinics, community paediatric clinics (public or private setting)
- Child protection
- Adolescent and young adult medicine (with exposure to the management of complex behavioural, neurodevelopmental and psychosocial presentations in outpatient clinics)
- Aboriginal and Torres Strait Islander or Māori health
- Refugee and immigrant health
- Rural rotation with substantial developmental or outpatient paediatrics

Please be reminded that trainees, supervisors and training settings are responsible for ensuring that trainees receive the breadth and depth of experience required to meet Learning Goals, noting that, while a Professional Experience may be appropriate for time-based experiential training, it may not cover all related Learning Goals. For example, a Paediatric Rehabilitation rotation may be considered appropriate for Developmental and Behavioural Paediatrics but may not provide exposure to key conditions (e.g. ADHD and ASD). Trainees will need to consider how they will gain this experience in order to meet Learning Goals 10 and 18.

See the '[Learning Blueprint](#)' ([LTA p. 17-18](#)) for advice on which Learning Goals *could* or *will* align with Developmental and Behavioural Paediatrics Professional Experience.

Training Setting Information (Australia)

This Professional Experience Guide is designed to assist Advanced Trainees completing the **New Curriculum from February 2027 onwards**.

For details of PREP Modules and Conditions of Training, see [General Paediatrics Accredited Settings List](#) or contact Accreditation@racp.edu.au.

*For Developmental and Behavioural Paediatrics, specific rotations *must* align with the Professional Experience criteria detailed in the New Curriculum if they are to be eligible for approval. This is to ensure that the rotation supports the achievement of relevant Learning Goals and Learning Themes. This is different to Community/Developmental training in the PREP curriculum, where rotation approval for this type of professional experience is dependent on accreditation by another Training Program Committee (i.e. Community Child Health etc.) Trainees should please see the [LTA](#) (p. 20) for further details and discuss their Learning Goals with training settings when accepting training positions.

Any questions about this Guide should please be directed to Training Services at GeneralPaedsAdvanced@racp.edu.au.

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
The Canberra Hospital	ACT	- Hospital paediatrics - Developmental and behavioural paediatrics*	No
Albury Wodonga Health	NSW	Essential general paediatrics - Hospital paediatrics - Developmental and behavioural paediatrics*	Yes
Bankstown Lidcombe Hospital	NSW	Essential general paediatrics - Hospital paediatrics	No
Bathurst Base Hospital	NSW	Essential general paediatrics - Hospital paediatrics - Developmental and behavioural paediatrics*	Yes
Blacktown Mount Druitt Hospital	NSW	Essential general paediatrics - Hospital paediatrics	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Blue Mountains District ANZAC Memorial Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Bowral District Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Camden & Campbelltown Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Canterbury Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Child and Family Health Service, Gosford	NSW	• Developmental and behavioural paediatrics*	No
Coffs Harbour Health Campus	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Croydon Community Health	NSW	• Developmental and behavioural paediatrics*	No
Dubbo Base Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Fairfield Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Gosford Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Goulburn Base Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Hornsby Ku-ring-gai Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Hornsby Child & Family Health	NSW	• Developmental and behavioural paediatrics*	No
John Hunter Children’s Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Kogarah Developmental Assessment Service	NSW	• Developmental and behavioural paediatrics*	No
Lismore Base Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Liverpool Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Manning Base Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Nepean Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Northern Beaches Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
NETS (NSW)	NSW	• Hospital paediatrics	No
Orange Health Service	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Port Macquarie Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Royal Far West	NSW	• Developmental and behavioural paediatrics*	No
Royal Hospital for Women	NSW	• Hospital paediatrics	No
Royal North Shore Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Royal Prince Alfred Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Royal Prince Alfred Hospital – Youth and Drug Service	NSW	• Developmental and behavioural paediatrics*	No
Shoalhaven District Memorial Hospital (Illawarra Shoalhaven Local Health District)	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
South East Regional Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
St George Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Sutherland Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Sydney Children’s Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Tamworth Rural Referral Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
The Children’s Hospital at Westmead	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
The Maitland Hospital	NSW	• Essential general paediatrics • Hospital paediatrics	No
Tweed Valley Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Wagga Wagga Base Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Wallsend Health Campus – Child & Family Health Team	NSW	• Developmental and behavioural paediatrics*	No
Westmead Hospital	NSW	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Wollongong Hospital	NSW	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Alice Springs Hospital	NT	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Royal Darwin Hospital	NT	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Bayside Health Services	QLD	• Developmental and behavioural paediatrics*	No
Bundaberg Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Caboolture Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Cairns Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Centre of Excellence for Aboriginal and Torres Strait Islander Health – Inali and Murri School	QLD	• Developmental and behavioural paediatrics*	No
Child Development Network	QLD	• Developmental and behavioural paediatrics*	No
Ellen Barron Family Centre	QLD	• Developmental and behavioural paediatrics*	No
Gladstone Base Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Gold Coast University Hospital	QLD	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Hervey Bay Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Institute of Urban Indigenous Health	QLD	• Developmental and behavioural paediatrics*	No
Ipswich Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Logan Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Mackay Base Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Mater Mothers' Hospital	QLD	• Hospital paediatrics	No
Mater Young Adult Youth Health Centre	QLD	• Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Mount Isa Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
NETS (QLD)	QLD	• Hospital paediatrics	No
Paeds in a Pod	QLD	• Developmental and behavioural paediatrics*	No
Queensland Children’s Hospital	QLD	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Redcliffe Hospital	QLD	• Essential general paediatrics • Hospital paediatrics	No
Redland Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Rockhampton Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Sunshine Coast University Hospital	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
The Prince Charles Hospital	QLD	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
The Royal Brisbane and Women's Hospital	QLD	• Hospital paediatrics	No
Toowoomba Health Service	QLD	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Torres and Cape Hospital and Health Service – Paediatric Outreach	QLD	• Developmental and behavioural paediatrics*	Yes
Townsville University Hospital	QLD	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Flinders Medical Centre	SA	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Lyell McEwin Hospital	SA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Mount Gambier Hospital	SA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Northern Adelaide Local Health Network	SA	• Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Port Augusta Hospital	SA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Women's and Children's Hospital	SA	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Launceston General Hospital	TAS	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
North West Regional Hospital	TAS	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Royal Hobart Hospital	TAS	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Austin Health	VIC	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Bacchus Marsh Hospital (Western Health)	VIC	• Developmental and behavioural paediatrics*	No
Ballarat Health Services	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Barwon Health (University Hospital Geelong)	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Bendigo Health (and Bendigo Community Health Service)	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Casey Hospital	VIC	• Essential general paediatrics • Hospital paediatrics	No
Central Gippsland Health Service (Sake Campus)	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Dandenong Hospital	VIC	• Essential general paediatrics • Hospital paediatrics	No
Eastern Health (Angliss Hospital & Box Hill Hospital)	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Goulburn Valley Health	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Joan Kirner Women’s and Children’s Hospital (at Sunshine Hospital – Western Health)	VIC	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Kilmore District Hospital	VIC	• Developmental and behavioural paediatrics*	No
Latrobe Regional Hospital	VIC	• Essential general paediatrics • Hospital paediatrics	No
Melton Community Health (Western Health)	VIC	• Developmental and behavioural paediatrics*	No
Mercy Hospital for Women	VIC	• Hospital paediatrics	No
Mildura Base Public Hospital	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Monash Children’s Hospital	VIC	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
Northeast Health Wangaratta – Paediatrics Community Clinic	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Northern Health – Craigieburn Health Service and Paediatric Clinic	VIC	• Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Peninsula Health (Frankston Hospital)	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Southwest Health Care Warrnambool	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Sunshine Hospital	VIC	• Hospital paediatrics	No
The Northern Hospital	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
The Royal Children's Hospital	VIC	• Hospital paediatrics • Developmental and behavioural paediatrics*	No
The Royal Women's Hospital	VIC	• Hospital paediatrics	No
VIC Aboriginal Health Service	VIC	• Developmental and behavioural paediatrics*	No
Werribee Mercy Hospital	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
West Gippsland Healthcare	VIC	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Albany Regional Hospital	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Armadale Kelmscott Memorial Hospital	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	No
Broome Health Campus	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Bunbury Hospital (South West Health Campus)	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Child Development Services (Various)	WA	• Developmental and behavioural paediatrics*	No
Fiona Stanley Hospital	WA	• Hospital paediatrics	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Geraldton Health Campus (Geraldton Regional Hospital)	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Hedland Health Campus	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Joondalup Health Campus	WA	• Essential general paediatrics • Hospital paediatrics	No
Kalgoorlie Health Campus	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
Karratha Health Campus	WA	• Essential general paediatrics • Hospital paediatrics • Developmental and behavioural paediatrics*	Yes
King Edward Memorial Hospital for Women	WA	• Hospital paediatrics	No
Patches Assessment Services	WA	• Developmental and behavioural paediatrics*	No
Perth Children's Hospital	WA	• Hospital paediatrics • Developmental and behavioural paediatrics*	No

Setting	State	Guidance – Professional Experience	Suitability for Learning Theme 2 (Regional, rural and remote paediatrics)
Rockingham General Hospital	WA	• Essential general paediatrics • Hospital paediatrics	No
St John of God Midland Public and Private Hospital	WA	• Essential general paediatrics • Hospital paediatrics	No