



RACP
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Accreditation Executive Summary

Bowral and District Hospital (NSW)

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Pursuing Training Excellence



Introduction

The Royal Australasian College of Physicians (RACP) is recognised by the Australian Medical Council and the Medical Council of New Zealand as an education provider, and as such is responsible for developing and maintaining standards for physician workplace training in Australia and Aotearoa New Zealand.

The RACP Training Provider Accreditation Program determines and monitors standards for physician workplace training to attain a universally high standard of physician training. Through accreditation, Training Providers and programs are assessed by accreditors using the Training Provider Standards and Basic Training Accreditation Requirements.

About this document

This document contains the summary of findings made by the Accreditation Subcommittee, as recommended by the Accreditation Review Panel, following the accreditation review of a Training Setting and its Basic Training Programs.

It is divided into three sections¹, and each section covers the accreditation decisions, demographics, commendations, recommendations, and conditions, respectively:

- Section 1: Training Setting Accreditation
- Section 2: Adult Internal Medicine Basic Training Program Accreditation
- Section 3: Paediatrics & Child Health Basic Training Program Accreditation

For Network Accreditation, please refer to the separate Executive Summary – Network.

Who completes this document?

All sections are to be completed by the Training Accreditation Services within the RACP College on behalf of the Accreditation Subcommittee. The External Validation Report will guide the completion of this document.

¹ If your Setting only has 1 Basic Training program – the summary will only show the program that exists.

SECTION 1: TRAINING SETTING ACCREDITATION

1.1 Accreditation Decision

Accreditation decision:	Accredited with conditions
Accreditation effective from – to:	February 2025 to February 2029
Length of Accreditation:	4 years
Next review type:	Focus review
Next review year:	2025

1.2 Setting Demographics

Name of Training Setting:	Bowral and District Hospital
Address:	97-103 Bowral St, Bowral NSW 2576
Multi-Campus:	Not Applicable
Number of hospital beds:	100
Number of designated medical beds:	48
University affiliation:	University of Wollongong

The [Training Provider Standards](#) contains a comprehensive list and description of the Criteria and Requirements that the Training Provider Accreditation has been assessed against below.

1.3 Commendations

No commendations.

1.4 Recommendations

Criterion or Requirement	Review due date
Criterion 1.1 The setting has a high standard of medical practice, evaluates its practices and improves the quality of its service.	3/11/2025
Criterion 2.5 The setting maximises the educational value of tasks assigned to a trainee.	3/11/2025
Criterion 3.1 The training provider is committed to and responsible for supporting and delivering physician training.	3/11/2025
Criterion 3.6 The Setting assesses the impact service change will have on training and engages with educators and trainees on the	3/11/2025

change process.	
Criterion 4.4 The training provider communicates its clinical services and training opportunities.	3/11/2025
Criterion 4.7 A trainee has a designated workspace, secure space for personal items and a space to relax and study.	3/11/2025
Criterion 7.4 A trainee receives cultural safety training.	3/11/2025
Criterion 7.7 A trainee has protected time for formal learning.	3/11/2025

1.5 Conditions

Criterion or Requirement	Action due date
Criterion 3.3 The training provider has determined the number of trainees it has in relation to its capacity to resource training and ability to deliver work and training experiences that align with the curricula.	3/11/2025
Criterion 7.5 A rotation has a workload, profile of work, access to clinical services and supervision to enable a trainee to receive a breadth and depth of learning opportunities consistent with the curriculum.	3/11/2025
Criterion 8.4 The supervisor determines the trainee's level of competence and confidence and provides the trainee with responsibilities and supervision appropriate to their level.	3/11/2025

SECTION 2: ADULT INTERNAL MEDICINE BASIC TRAINING PROGRAM ACCREDITATION

2.1 Accreditation Decision

Accreditation decision:	Accredited
Level Classification:	Adjunct Training Program (Level 1 as part of a network)
Training Network:	St Vincent's South West Basic Physician Training Network
Parent Training Setting	St Vincent's Hospital Sydney (NSW)
Training Program delivery duration:	12 months
Accreditation effective from – to:	February 2024 to February 2028
Length of Accreditation:	4 years
Next review type:	Focus review
Year of review:	2026

2.2 Training Program Demographics

Current number of Basic Trainees: ²	0
Training Program partners:	

The [Training Provider Standards](#) contains a list of the Criteria and Requirements that this Setting has been assessed against.

2.3 Commendations

No commendations.

2.4 Recommendations

Criterion or Requirement	Action Due Date
Requirement 7.7.1 The Setting provides a minimum of 4 hours of formal learning per week with 2 hours being protected.	8/07/2026

2.5 Conditions

No conditions.

² At the time of accreditation review

SECTION 3: PAEDIATRICS & CHILD HEALTH BASIC TRAINING PROGRAM ACCREDITATION

3.1 Accreditation Decision

Accreditation decision:	Accredited
Level Classification:	Adjunct Training Program (Secondment)
Parent Training Network	Sydney Children's Hospital (NSW)
Training Network:	Greater Eastern Paediatric Physician Training Network
Training Program delivery duration:	12 months
Accreditation effective from – to:	February 2025 to February 2026
Length of Accreditation:	1 year
Next review type:	Focus review
Year of review:	2026

3.2 Training Program Demographics

Current number of Basic Trainees: ³	0
Training Program partners:	Sydney Children's Hospital (NSW)

The [Training Provider Standards](#) contains a list of the Criteria and Requirements that this Setting has been assessed against.

3.3 Commendations

No commendations.

3.4 Recommendations

No recommendations.

3.5 Conditions

No conditions.

³ At the time of accreditation review