

Accreditation Executive Summary Hervey Bay Hospital (QLD)

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Pursuing Training Excellence



Introduction

The Royal Australasian College of Physicians (RACP) is recognised by the Australian Medical Council and the Medical Council of New Zealand as an education provider, and as such is responsible for developing and maintaining standards for physician workplace training in Australia and Aotearoa New Zealand.

The RACP Training Provider Accreditation Program determines and monitors standards for physician workplace training to attain a universally high standard of physician training. Through accreditation, Training Providers and programs are assessed by accreditors using the Training Provider Standards and Basic Training Accreditation Requirements.

About this document

This document contains the summary of findings made by the Accreditation Subcommittee, as recommended by the Accreditation Review Panel, following the accreditation review of a Training Setting and its Basic Training Programs.

It is divided into three sections¹, and each section covers the accreditation decisions, demographics, commendations, recommendations, and conditions, respectively:

- Section 1: Training Setting Accreditation
- Section 2: Adult Internal Medicine Basic Training Program Accreditation
- Section 3: Paediatrics & Child Health Basic Training Program Accreditation

For Network Accreditation, please refer to the separate Executive Summary – Network.

Who completes this document?

All sections are to be completed by the Training Accreditation Services within the RACP College on behalf of the Accreditation Subcommittee. The External Validation Report will guide the completion of this document.

¹ If your Setting only has 1 Basic Training program – the summary will only show the program that exists.

SECTION 1: TRAINING SETTING ACCREDITATION

1.1 Accreditation Decision

Accreditation decision:	Accredited with conditions
Accreditation effective from – to:	February 2026 to February 2030
Length of Accreditation:	4 years
Next review type:	Focus review
Next review year:	30 October 2025

1.2 Setting Demographics

Name of Training Setting:	Hervey Bay Hospital
Address:	Cnr Nissen St and Urraween Rd, Pialba QLD 4655
Multi-Campus:	NA
Number of hospital beds:	209
Number of designated medical beds:	64
University affiliation:	University of Queensland

The <u>Training Provider Standards</u> contains a comprehensive list and description of the Criteria and Requirements that the Training Provider Accreditation has been assessed against below.

1.3 Commendations

Criterion or Requirement	
Criterion 7.7 A trainee has protected time for formal learning.	

1.4 Recommendations

Criterion or Requirement	Review due date
Criterion 5.4 The Training Provider ensures Educators have completed all the RACP Supervisor Professional Development Program Modules.	30/10/2025

1.5 Conditions

Criterion or Requirement	Action due date
Criterion 1.5 Handover occurs when there is a transition in care.	30/10/2025

SECTION 2: ADULT INTERNAL MEDICINE BASIC TRAINING PROGRAM ACCREDITATION

Hervey Bay Hospital Adult Internal Medicine Basic Training Program Accreditation Executive Summary will be posted at the time of their next accreditation review.

SECTION 3: PAEDIATRICS & CHILD HEALTH BASIC TRAINING PROGRAM ACCREDITATION

3.1 Accreditation Decision

Accreditation decision:	Accredited
Level Classification:	Adjunct Training Program (Secondment)
Parent Training Setting:	Queensland Children's Hospital (QLD)
Training Network:	Queensland Paediatric Training Network
Training Program delivery duration:	12 months
Accreditation effective from – to:	February 2026 to February 2030
Length of Accreditation:	4 years
Next review type:	Comprehensive review
Year of review:	2029

3.2 Training Program Demographics

Current number of Basic Trainees:	4
Training Program partners:	Queensland Children's Hospital
	Qld Paediatrics Basic Training Network

The <u>Training Provider Standards</u> contains a list of the Criteria and Requirements that this Setting has been assessed against.

3.3 Commendations

No commendations.

3.4 Recommendations

No recommendations.

3.5 Conditions

No conditions.

² At the time of accreditation review