



RACP
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Accreditation Executive Summary Royal Prince Alfred Hospital (NSW)

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Pursuing Training Excellence



Introduction

The Royal Australasian College of Physicians (RACP) is recognised by the Australian Medical Council and the Medical Council of New Zealand as an education provider, and as such is responsible for developing and maintaining standards for physician workplace training in Australia and Aotearoa New Zealand.

The RACP Training Provider Accreditation Program determines and monitors standards for physician workplace training to attain a universally high standard of physician training. Through accreditation, Training Providers and programs are assessed by accreditors using the Training Provider Standards and Basic Training Accreditation Requirements.

About this document

This document contains the summary of findings made by the Accreditation Subcommittee, as recommended by the Accreditation Review Panel, following the accreditation review of a Training Setting and its Basic Training Programs.

It is divided into three sections¹, and each section covers the accreditation decisions, demographics, commendations, recommendations, and conditions, respectively:

- Section 1: Training Setting Accreditation
- Section 2: Adult Internal Medicine Basic Training Program Accreditation
- Section 3: Paediatrics & Child Health Basic Training Program Accreditation

For Network Accreditation, please refer to the separate Executive Summary – Network.

Who completes this document?

All sections are to be completed by the Training Accreditation Services within the RACP College on behalf of the Accreditation Subcommittee. The External Validation Report will guide the completion of this document.

¹ If your Setting only has 1 Basic Training program – the summary will only show the program that exists.

SECTION 1: TRAINING SETTING ACCREDITATION

1.1 Accreditation Decision

Accreditation decision:	Accredited
Accreditation effective from – to:	February 2025 – February 2029
Length of Accreditation:	4 years
Next review type:	Focus review
Next review year:	2024

1.2 Setting Demographics

Name of Training Setting:	Royal Prince Alfred Hospital
Address:	Missenden Road, Camperdown NSW 2051
Multi-Campus:	Royal Prince Alfred Hospital Canterbury Hospital Concord Hospital Balmain Hospital Sydney Eye Hospital
Number of hospital beds:	828
Number of designated medical beds:	NA
University affiliation:	University of Sydney

The [Training Provider Standards](#) contains a comprehensive list and description of the Criteria and Requirements that the Training Provider Accreditation has been assessed against below.

1.3 Commendations

Criterion or Requirement
Criterion 1.3 A trainee receives an orientation to each new setting and rotation.

1.4 Recommendations

Criterion or Requirement	Review due date
Criterion 6.4 A trainee has access to flexible work arrangements in accordance with the RACP's Flexible Training Policy	6/12/2024

1.5 Conditions

No conditions.

SECTION 2: ADULT INTERNAL MEDICINE BASIC TRAINING PROGRAM ACCREDITATION

Royal Prince Alfred Hospital Adult Internal Medicine Basic Training Program Accreditation
Executive Summary will be posted at the time of their next accreditation review.

SECTION 3: PAEDIATRICS & CHILD HEALTH BASIC TRAINING PROGRAM ACCREDITATION

3.1 Accreditation Decision

Accreditation decision:	Accredited
Level Classification:	Adjunct Training Program (Secondment)
Training Network:	Greater Eastern Paediatric Basic Physician Network (NSW)
Parent Training Setting:	Sydney Children's Hospital
Training Program delivery duration:	12 months
Accreditation effective from – to:	February 2025 to February 2029
Length of Accreditation:	4 years
Next review type:	Comprehensive review
Year of review:	2028

3.2 Training Program Demographics

Current number of Basic Trainees: ²	NICU- 4 Paediatrics- 4
Training Program partners:	Neonatal ICU- Royal Prince Alfred Hospital Paediatric Ward- Royal Prince Alfred Hospital Postnatal Ward- Royal Prince Alfred Hospital

The [Training Provider Standards](#) contains a list of the Criteria and Requirements that this Setting has been assessed against.

3.3 Commendations

No commendations.

3.4 Recommendations

No recommendations

3.5 Conditions

No conditions.

² At the time of accreditation review