RACP Advanced Training
Developmental-Behavioural Clinical Evaluation Exercise (DB-CEX) Rating Form

Trainee information

Trainee’s name: ................................................................. Date of assessment: ____ / ____ / ______

Advanced Training year: □ 1 □ 2 □ 3 □ 4+  Case number for this year: □ 1 □ 2 □ 3 □ 4
(Full time equivalent)

Assessor’s name: ................................................................. Assessor’s position: .................................................................

Assessor’s email: ................................................................. Hospital/Location: .................................................................

Setting: □ In-patient □ Out-patient □ Emergency □ Other (please specify) .................................................................

Patient problem/Dx(s): ................................................................. Specialty: .................................................................

Patient age: ........  Patient gender: □ Male □ Female  Case complexity: □ Low □ Medium □ High

Strengths

1. Medical interviewing skills
   1.1 Biological domain
   1.2 Developmental / psychological domain
   1.3 Social environment domain

2. Examination skills
   2.1 Physical examination skills
   2.2 Developmental and behavioural observation skills

3. Professional qualities / communication

4. Counselling skills

5. Clinical judgement

6. Organisational / efficiency

Overall judgement and clinical care

Please rate the trainee against what you would expect of a trainee in that year of training

<table>
<thead>
<tr>
<th></th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
<th>Superior</th>
<th>Not observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Medical interviewing skills</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>1.1 Biological domain</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>1.2 Developmental / psychological domain</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>1.3 Social environment domain</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>2. Examination skills</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>2.1 Physical examination skills</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>2.2 Developmental and behavioural observation skills</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>3. Professional qualities / communication</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>4. Counselling skills</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>5. Clinical judgement</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>6. Organisational / efficiency</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
<tr>
<td>Overall judgement and clinical care</td>
<td>1 2 3</td>
<td>4 5 6</td>
<td>7 8 9</td>
<td>n/o</td>
</tr>
</tbody>
</table>

Suggestions for development

If a trainee receives a rating which is unsatisfactory, the assessor must complete this section for the form to be submitted.

Time taken for observation:  min  Time taken for feedback:  min

Assessor satisfaction using DB-CEX  LOW 1 2 3 4 5 6 7 8 9 HIGH
Trainee satisfaction using DB-CEX  LOW 1 2 3 4 5 6 7 8 9 HIGH

Data from formative assessments is collated for the purpose of evaluation. Individual, identifiable data will not be presented in any published reporting.

Assessor’s signature:  ................................................................. Trainee’s signature:  .................................................................

Input validated by supervisor:  .................................................................
(Supervisor to initial once they have checked electronic record against this paper record)
Ratings

**Unsatisfactory** - gaps in knowledge or skills that you would not expect at this level of training. Some concerns about professionalism or patient safety.

**Satisfactory** - what you would expect for a trainee at this stage of their training year. Generally clinically competent and with satisfactory communication skills and professionalism.

**Superior** - performing well above their current stage of training. No concerns about their clinical method, professionalism, organisation, communication etc.

For specific guidelines on how to rate performance in each domain, please refer to the DB-CEX Assessment Guide.