

RACP Advanced Training Developmental-Behavioural Clinical Evaluation Exercise (DB-CEX) Rating Form



Trainee information

Trainee's name : Date of assessment : ____ / ____ / ____
 Advanced Training year : 1 2 3 4+ Case number for this year : 1 2 3 4
 (Full time equivalent)
 Assessor's name : Assessor's position :
 Assessor's email : Hospital/Location :
 Setting : In-patient Out-patient Emergency Other (please specify)
 Patient problem/Dx(s) : Specialty :
 Patient age : Patient gender : Male Female Case complexity : Low Medium High

Strengths

Suggestions for development

If a trainee receives a rating which is unsatisfactory, the assessor must complete this section for the form to be submitted.

Please rate the trainee against what you would expect of a trainee in that year of training

	Unsatisfactory			Satisfactory			Superior			Not observed
	1	2	3	4	5	6	7	8	9	
1. Medical interviewing skills	1	2	3	4	5	6	7	8	9	n/o
1.1 Biological domain	1	2	3	4	5	6	7	8	9	n/o
1.2 Developmental / psychological domain	1	2	3	4	5	6	7	8	9	n/o
1.3 Social environment domain	1	2	3	4	5	6	7	8	9	n/o
2. Examination skills	1	2	3	4	5	6	7	8	9	n/o
2.1 Physical examination skills	1	2	3	4	5	6	7	8	9	n/o
2.2 Developmental and behavioural observation skills	1	2	3	4	5	6	7	8	9	n/o
3. Professional qualities / communication	1	2	3	4	5	6	7	8	9	n/o
4. Counselling skills	1	2	3	4	5	6	7	8	9	n/o
5. Clinical judgement	1	2	3	4	5	6	7	8	9	n/o
6. Organisational / efficiency	1	2	3	4	5	6	7	8	9	n/o
Overall judgement and clinical care	1	2	3	4	5	6	7	8	9	n/o

Time taken for observation : min

Time taken for feedback : min

Assessor satisfaction using DB-CEX LOW 1 2 3 4 5 6 7 8 9 HIGH

Trainee satisfaction using DB-CEX LOW 1 2 3 4 5 6 7 8 9 HIGH

Data from formative assessments is collated for the purpose of evaluation. Individual, identifiable data will not be presented in any published reporting.

Assessor's signature :

Trainee's signature :

Input validated by supervisor :

(Supervisor to initial once they have checked electronic record against this paper record)

Unsatisfactory - gaps in knowledge or skills that you would not expect at this level of training. Some concerns about professionalism or patient safety.

Satisfactory - what you would expect for a trainee at this stage of their training year. Generally clinically competent and with satisfactory communication skills and professionalism.

Superior - performing well above their current stage of training. No concerns about their clinical method, professionalism, organisation, communication etc.

For specific guidelines on how to rate performance in each domain, please refer to the DB-CEX Assessment Guide.

<https://www.racp.edu.au/docs/default-source/default-document-library/db-cex-assessment-guide.pdf?sfvrsn=4>