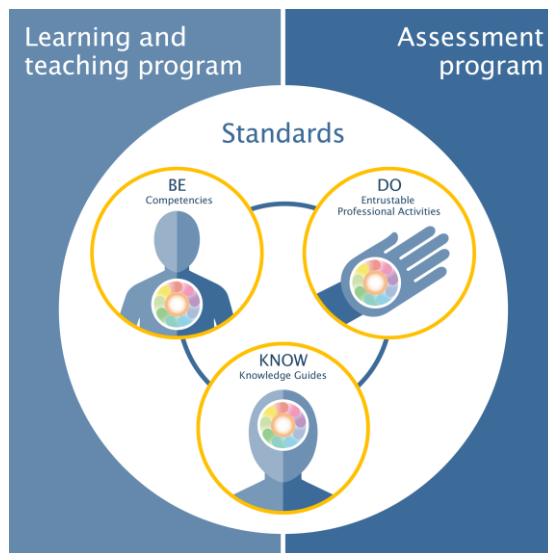




CURRICULUM STANDARDS

The curriculum standards are summarised as **21 learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees are able to demonstrate learning across the breadth of the curriculum.

The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.



BE	DO	KNOW
<p>Competencies are statements of professional behaviours, values and practices expected of a trainee as they adopt the professional identity of a physician; organised by the domains of the RACP Professional Practice Framework.</p>	<p>Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do unsupervised by the end of training. Each program comprises a tailored mixture of both common and program-specific EPAs.</p>	<p>Knowledge Guides provide detailed guidance on the important topics and concepts trainees need to understand to become experts in their chosen specialty.</p>

Gastroenterology LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management, including prescribing 6. Acute care 7. Longitudinal care, including transitions and end-of-life care 8. Communication with patients 9. Procedures 10. Investigations 11. Clinic management
KNOW	12. Scientific foundations of gastroenterology 13. GI emergencies 14. Upper GI and small bowel luminal disease 15. Lower GI, luminal and anal conditions 16. Liver disease/hepatology 17. Pancreatic and biliary disease 18. Inflammatory bowel disease 19. GI cancer 20. Function and motility 21. Nutrition



To find out more, head to racp.edu.au/trainees/advanced-training/curricula-renewal/specialty-development/gastroenterology

Contact us at Curriculum@racp.edu.au or +61 2 8247 6234

LEARNING, TEACHING AND ASSESSMENT

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.



ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations.
- General medical registration with the Medical Board of Australia if applying in Australia or a medical registration with a general scope of practice with the Medical Council of New Zealand and a practising certificate if applying in Aotearoa New Zealand.
- An Advanced Training position in an RACP-accredited training setting or network.

CLINICAL EXPERIENCE

- 36 months of relevant professional experience in approved gastroenterology rotations in at least two different accredited training settings (no more than 24 months in one setting)

LEARNING COURSES

- Induction to Advanced Training (online)
- Health Policy, Systems and Advocacy (online)
- Supervisor Professional Development Program (online or face-to-face)

ASSESSMENT PROGRAM

- 1 Learning plan (per year)
- 12 Learning Captures, on the range of learning goals (per year)
- 12 Observation Captures, on the range of learning goals (per year)
- 4 Progress reports (per year)
- 1 Research project + research proposal (during the course of training)