

ENTRY CRITERIA

Summary of changes

- Completion of Advanced Life Support (ALS) course required before entry

CURRENT REQUIREMENT	Prospective trainees must: <ul style="list-style-type: none"> • hold a current medical registration • have completed 2 full years (or full-time equivalent) of postgraduate supervised training in general medical and surgical areas within the last 5 years • have been appointed to an appropriate Advanced Training position.
NEW REQUIREMENT	Prospective trainees must: <ul style="list-style-type: none"> • Have completed 2 years full time (or full-time equivalent) of supervised postgraduate general clinical experience in a health-related field (post primary medical degree) within the last 5 years • Completion of an Advanced Life Support course • General medical registration with the Medical Board of Australia if applying in Australia or a medical registration with a general scope of practice with the Medical Council of New Zealand and a practising certificate if applying in Aotearoa New Zealand • An Advanced Training position in an RACP-accredited training setting or network.

LOCATION OF TRAINING

Summary of changes

- Training must be completed in at least 2 accredited settings

CURRENT REQUIREMENT	<ul style="list-style-type: none"> • Trainees who commenced in 2022 onwards are required to complete Advanced Training at a minimum of 2 training settings. • Trainees who commenced before 2022 are encouraged to complete Advanced Training at more than 1 training setting.
NEW REQUIREMENT	<ul style="list-style-type: none"> • Complete training in at least two different accredited training settings.

LEARNING COURSES

Summary of changes

- New learning courses added

NEW REQUIREMENT

- **RACP Orientation to Advanced Training** resource (within the first six months of Advanced Training)
- **RACP Health Policy, Systems and Advocacy** resource (recommended completion before the Transition to Fellowship phase)

Before the end of Advanced Training

- RACP Supervisor Professional Development [Program](#)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety [resource](#)
- RACP Communication skills [resource](#)
- RACP Ethics and Professional Behaviour [resource](#)
- RACP Leadership, Management, and Teamwork [resource](#)
- Clinical neuropsychology course

TEACHING REQUIREMENTS

Summary of changes

- It is recommended that trainees have 2 Educational Supervisors (where possible)
- Progress Review Panels will be introduced as a body that decides trainee progression
- A Research Project supervisor is required.

CURRENT REQUIREMENT	<p>Core training</p> <p>1 x supervisor per rotation, who is a Fellow of the AFRM and actively practising in rehabilitation medicine</p> <p>1 x Training Program Director (recommended)</p> <p>Non-core training</p> <p>1 x supervisor per rotation, who is a Fellow of the AFRM, RACP or other appropriate college</p>
NEW REQUIREMENT	<p>Name 2 individuals for the role of Education Supervisor (This is recommended, 1 Education Supervisor is acceptable)</p> <ul style="list-style-type: none"> • 1 or 2 x supervisor/s per rotation, who is a Fellow of the AFRM and actively practising in rehabilitation medicine • For training outside of rehabilitation medicine: 1 x supervisor per rotation, who is a Fellow of the AFRM, RACP or other appropriate college • 1 x Training Program Director (recommended) • <i>Recommended: wherever possible, trainees should maintain the same Education Supervisors throughout a phase of training</i> • Nominate 1 RACP training committee to act as a Progress Review Panel • Name 1 individual for the role of Research Project Supervisor (may or may not be the Education Supervisor).

MODULE 1 ASSESSMENT

Summary of changes

- Module 1 removed from the training program, some components are integrated into the new Module 2 assessment (AFRM Entry Stage Examination)

CURRENT REQUIREMENT	Module 1 Assessment (completed prior to entering third year of Advanced Training)
NEW REQUIREMENT	Assessment removed from the program

MODULE 2 CLINICAL ASSESSMENT

Summary of changes

- Module 2 renamed **AFRM Entry Phase Examination**
- This assessment needs to be successfully completed within the first 12 months of training (during the specialty entry phase).

CURRENT REQUIREMENT	Module 2 Clinical Assessment (completed prior to entering third year of Advanced Training)
NEW REQUIREMENT	<p>Progression criteria – specialty entry phase</p> <p><i>To progress to the specialty consolidation phase, trainees can demonstrate...</i></p> <ul style="list-style-type: none"> The ability to plan and manage their learning and to complete their learning and assessment requirements in a timely manner Achievement of the learning goals to the levels outlined in the progression criteria Satisfactory completion of the AFRM Entry Phase examination Completion of an advanced life support course

MODULE 3 RESEARCH

Summary of changes

- Module 3 renamed **Advanced Training Research Project**
- Research project proposal to be submitted by end of second year (end of the specialty foundation phase)

CURRENT REQUIREMENT	1 x Advanced Training Research Project
NEW REQUIREMENT	<ul style="list-style-type: none"> 1 Research project proposal (submitted by the end of the specialty foundation phase) 1 Research project (Submitted for marking before the start of the Transition to Fellowship phase.)

MODULE 4 CLINICAL NEUROPSYCHOLOGY

Summary of changes

- Removed from the assessment program and added as a learning program requirement.
- Essay requirements removed.
- This content will be replaced by a self-paced online course

CURRENT REQUIREMENT	5 x essay responses over the course of training
NEW REQUIREMENT	Clinical neuropsychology self-paced online course to be completed by the end of Advanced Training.

MODULE 5 HEALTH SERVICES ADMINISTRATION AND EVALUATION

Summary of changes

- Removed from the program as a requirement
- It is anticipated that the requirement to complete the following RACP online courses will cover the course learning outcomes:
 - RACP Leadership, Management, and Teamwork [resource](#)
 - RACP Health Policy, Systems and Advocacy resource (to be developed)

CURRENT REQUIREMENT	<ul style="list-style-type: none"> 1 x Health Services Administration and Evaluation module, comprised of 2 x Written assignments <p>OR</p> <ul style="list-style-type: none"> 1 x Reflective essay on an accredited workshop
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NEW REQUIREMENT	<p>Complete learning courses</p> <ul style="list-style-type: none"> RACP Orientation to Advanced Training resource (Within the first six months of Advanced Training) RACP Health Policy, Systems and Advocacy resource (Recommended completion before the Transition to Fellowship phase) <p>Before the end of Advanced Training</p> <ul style="list-style-type: none"> RACP Supervisor Professional Development Program Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource RACP Communication skills resource RACP Ethics and Professional Behaviour resource RACP Leadership, Management, and Teamwork resource
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MODULE 6 BEHAVIOURAL SCIENCES

Summary of changes

- Essay requirements have been removed.
- This content will be replaced by 2 x Case Reports.

CURRENT REQUIREMENT	4 x Written assignments over the course of Advanced Training
NEW REQUIREMENT	<p>Over the course of training</p> <ul style="list-style-type: none"> 1 Case Report: The biopsychosocial approach 1 Case Report: Process/experience of disability

FORMAL LONG CASE ASSESSMENT (FLCA)

Summary of change

- This requirement has been removed from the program.

CURRENT REQUIREMENT	2 x Formal Long Case Assessments over the course of Advanced Training
NEW REQUIREMENT	Not applicable

IN-TRAINING LONG CASE ASSESSMENT (ITCLA)

Summary of change

- 2 additional ITLCA required over the course of training.

CURRENT REQUIREMENT	14 x In-Training Long Case Assessments (trainees who commenced 2022 onwards)
NEW REQUIREMENT	4 x In-Training Long Case Assessments per phase of training (a total of 16 over the course of training)

PLANNING LEARNING

Summary of change

- Learning Plan replaces the Learning Needs Analysis (LNA)

CURRENT REQUIREMENT	<ul style="list-style-type: none"> Learning Needs Analysis (LNA)
NEW REQUIREMENT	<ul style="list-style-type: none"> Learning Plan; 1 per phase of training, reviewed quarterly

ASSESSMENT PROGRAM

Summary of change

- New standardised work-based assessment adopted as per other Advanced Training programs

CURRENT REQUIREMENT	<ul style="list-style-type: none"> 2 x Professional Qualities Reflections (PQR) each training year, 1 per 6-month training period 1 x Supervisor's Report per 6-month rotation (2 per 12-month rotation — full-time and part-time trainees)
NEW REQUIREMENT	<ul style="list-style-type: none"> 8 x Observation Captures required per phase 12 x Learning Captures required per phase 4 x Progress Reports required per phase (replaces the Supervisors Report)

TRAINEE TERM EVALUATION FORM

Summary of change

- Requirement to complete 2 x Trainee Term Evaluation Forms (TTEF) per training year is removed from the program. Feedback on settings to be sought through the site accreditation process.

FELLOWSHIP EXAMS

- No changes.**

QUALIFICATIONS

- No changes to qualifications, out of scope for curriculum renewal.**