

NEW CURRICULA

Advanced Training in General Paediatrics

Example trainee journeys

These trainee journeys provide fictional examples of rotations that trainees may undertake during General Paediatrics Advanced Training, and how those rotations relate to the learning themes and professional experience requirements in the proposed new General Paediatrics curriculum

Year 1

Year 2

Year 3

Training rotations

Sophie began her Advanced Training in a tertiary **General Paediatrics rotation**, managing deteriorating patients as part of the after-hours roster. She then completed a **respiratory rotation**, developing skills in clinical audit and service improvement.

Sophie moved to an outer-metropolitan hospital, completing another **General Paediatrics rotation** with weekly outpatient clinics for behavioural and developmental patients. She gained experience managing paediatric and nursery inpatients, admitting patients from the emergency department, and completed the Child Protection Course.

In her final phase, Sophie undertook an **Adolescent and Young Adult Medicine rotation** with a strong outpatient focus, supporting patients with behavioural and developmental needs. She then completed a **rural rotation** involving weekly outpatient clinics, inpatient and nursery care and emergency admissions.

Learning themes addressed

 Acute and emergency care LGs 7 & 13

 Research & quality improvement LGs 1 & 4

 Neonatal & perinatal medicine LGs 7 & 12

 Child safety and maltreatment LG 16

 Developmental & behavioural paediatrics LG 14

 Adolescent and young adult medicine LG 15

 Rural paediatrics LGs 10 & 17

 Promote improved outcomes LG 9

Professional experience requirements met

Hospital Paediatrics (core)

- 6-month rotation
- Full time

Non-core

- 6-month rotation
- Full time

Essential General Paediatrics (core)

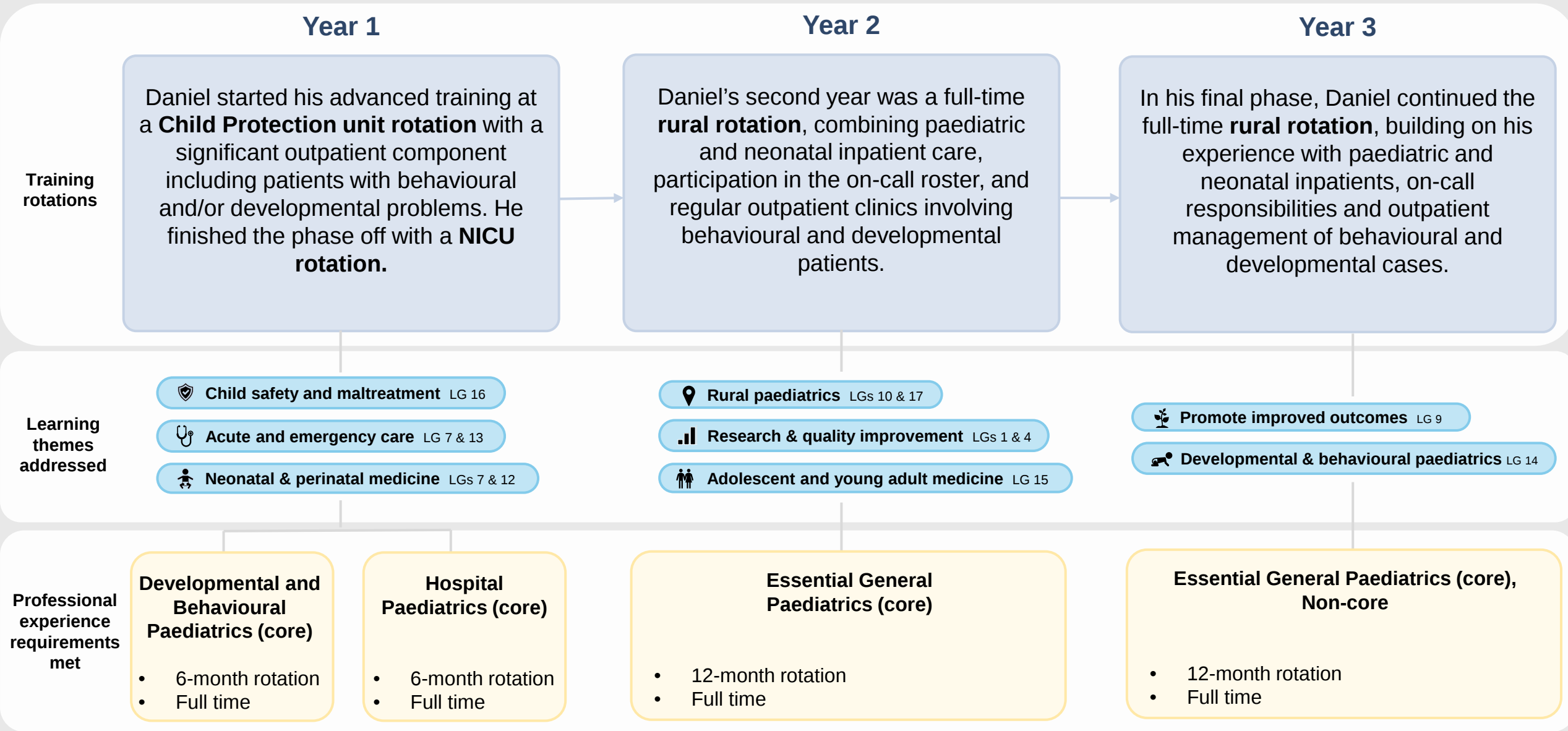
- 12-month rotation
- Full time

Developmental and Behavioural Paediatrics (core)

- 6-month rotation
- Full time

Essential General Paediatrics (core)

- 6-month rotation
- Full time



This is a fictional journey for illustrative purposes only. In addition to rotations, trainees need to meet the progression criteria to progress to the next phase of training and fulfill all learning and assessment requirements of the curriculum.



Years 1&2

Training rotations

Amira is a part-time trainee who began her Advanced Training in an **Emergency Department role**, gaining broad experience in acute paediatrics and complex presentations. Her next rotation was an outer-metropolitan **General Paediatrics placement**, where she managed nursery and inpatient cases, admitted patients from the emergency department, and attended a weekly behavioural and developmental outpatient clinic.

Acute and emergency care LG 7 & 13

Rural paediatrics LGs 10 & 17

Research & quality improvement LGs 1 & 4

Neonatal & perinatal medicine LGs 7 & 12

Learning themes addressed

Years 2&3

Amira continued training in an outer-metropolitan **General Paediatrics rotation**, further developing her inpatient and outpatient management skills and completing the Child Protection course. Her subsequent metropolitan **Aboriginal Health rotation** had a strong outpatient focus, where she provided culturally responsive care and supported children presenting with developmental and behavioural needs.

Child safety and maltreatment LG 16

Adolescent and young adult medicine LG 15

Developmental & behavioural paediatrics LG 14

Promote improved outcomes LG 9

Years 5&6

In her final phase, Amira undertook a **Child Developmental Service rotation**, gaining deeper experience in multidisciplinary outpatient care and long-term developmental management. Her final rotation was a metropolitan-based **Rural Paediatrics placement***, approved prospectively with a tailored learning plan. This involved coordinating care for complex inpatients from rural areas, liaising regularly with rural referral hospitals and leading outreach clinics to remote sites to deliver paediatric services and acute support.

Developmental & behavioural paediatrics LG 14

Rural paediatrics* LGs 14 & 17

Research & quality improvement LGs 1 & 4

Professional experience requirements met

Hospital Paediatrics (core)

- 12-month rotation
- 0.5 FTE

Essential General Paediatrics (core)

- 12-month rotation
- 0.5 FTE

Essential General Paediatrics (core)

- 12-month rotation
- 0.5 FTE

Developmental and Behavioural Paediatrics (core)

- 12-month rotation
- 0.5 FTE

Developmental and Behavioural Paediatrics (core)

- 12-month rotation
- 0.5 FTE

Non-core

- 12-month rotation
- 0.5 FTE

Year 1

Year 2

Year 3

Training rotations

Liam began his Advanced Training in a tertiary **General Paediatrics rotation**, responding to deteriorating patients as part of the after-hours roster. He then continued in another tertiary **General Paediatrics rotation**, building on his acute care experience and completing the Child Protection course.

Liam spent this phase in a **rural rotation**, participating in the on-call roster and managing paediatric and nursery inpatients. He also ran weekly outpatient clinics that included behavioural and developmental patients and admitted patients from the emergency department.

In his final phase, Liam undertook a **State Child Developmental Service rotation** with a strong outpatient focus, supporting patients with behavioural and developmental problems. He completed training at an **accredited private child development clinic**, further strengthening his outpatient expertise.

Learning themes addressed

 **Acute and emergency care** LG 7 & 13

 **Research & quality improvement** LGs 1 & 4

 **Adolescent and young adult medicine** LG 15

 **Child safety and maltreatment** LG 16

 **Promote improved outcomes** LG 9

 **Rural paediatrics** LGs 10 & 17

 **Neonatal & perinatal medicine** LGs 7 & 12

 **Developmental & behavioural paediatrics** LG 14

Professional experience requirements met

Hospital Paediatrics (core)

- 6-month rotation
- Full time

Non-core

- 6-month rotation
- Full time

Essential General Paediatrics (core)

- 12-month rotation
- Full time

Developmental and Behavioural Paediatrics (core)

- 6-month rotation
- Full time

Developmental and Behavioural Paediatrics (core)

- 6-month rotation
- Full time



Year 1

Year 2

Year 3

Training rotations

Isabella began her Advanced Training in an outer-metropolitan **General Paediatrics rotation**, which included weekly behavioural and developmental outpatient clinics, exposure to paediatric and nursery inpatients and admitting patients from the emergency department. She completed the Child Protection course during this time before moving into a **PICU rotation**.

She then undertook a **rural rotation** combining paediatric and neonatal inpatient care, on-call responsibilities and weekly behavioural and developmental outpatient clinics. Her next role was as a **Refugee Health Registrar**, with a significant outpatient focus and regular exposure to behavioural and developmental presentations.

In her final year, Isabella took on a **Medical Education Registrar** role (0.5 FTE) and tertiary **General Paediatrics rotation** (0.5 FTE), which included responding to deteriorating patients as part of the after-hours roster and completion of the Child Protection Course. This was a single 12-month rotation.

Learning themes addressed



Acute and emergency care LG 7 & 13



Neonatal & perinatal medicine LGs 7 & 12



Child safety and maltreatment LG 16



Promote improved outcomes LG 9



Rural paediatrics LGs 10 & 17



Developmental & behavioural paediatrics LG 14



Research & quality improvement LGs 1 & 4



Adolescent and young adult medicine LG 15

Professional experience requirements met

Essential General Paediatrics (core)

- 6-month rotation
- Full time

Hospital Paediatrics (core)

- 6-month rotation
- Full time

Essential General Paediatrics (core)

- 6-month rotation
- Full time

Developmental and Behavioural Paediatrics (core)

- 6-month rotation
- Full time

Non-core

- 12-month rotation
- 0.5 FTE
- Hospital Paediatrics (core)**
- 12-month rotation
- 0.5 FTE

Year 1

Year 2

Year 3

Training rotations

Rafi began training in a **rural rotation** that included weekly behavioural and developmental outpatient clinics, exposure to paediatric and nursery inpatients, admitting patients from the emergency department and participation in the on-call roster. He also completed the Child Protection course.

Rafi continued in a **rural rotation** with a significant outpatient component, managing patients with behavioural and developmental problems and consolidating his clinical and procedural skills across varied presentations.

Rafi completed his training with another **rural rotation**, providing inpatient care for paediatric and nursery patients, admitting from the emergency department and attending to acutely deteriorating patients as part of the on-call roster.

Learning themes addressed

 **Rural paediatrics** LGs 10 & 17

 **Child safety and maltreatment** LG 16

 **Neonatal & perinatal medicine** LGs 7 & 12

 **Developmental & behavioural paediatrics** LG 14

 **Promote improved outcomes** LG 9

 **Adolescent and young adult medicine** LG 15

 **Acute and emergency care** LGs 7 & 13

 **Research & quality improvement** LGs 1 & 4

Professional experience requirements met

Essential General Paediatrics (core)

- 12-month rotation
- Full time

Developmental and Behavioural Paediatrics (core)

- 12-month rotation
- Full time

Hospital Paediatrics (core) and non-core

- 12-month rotation
- Full time