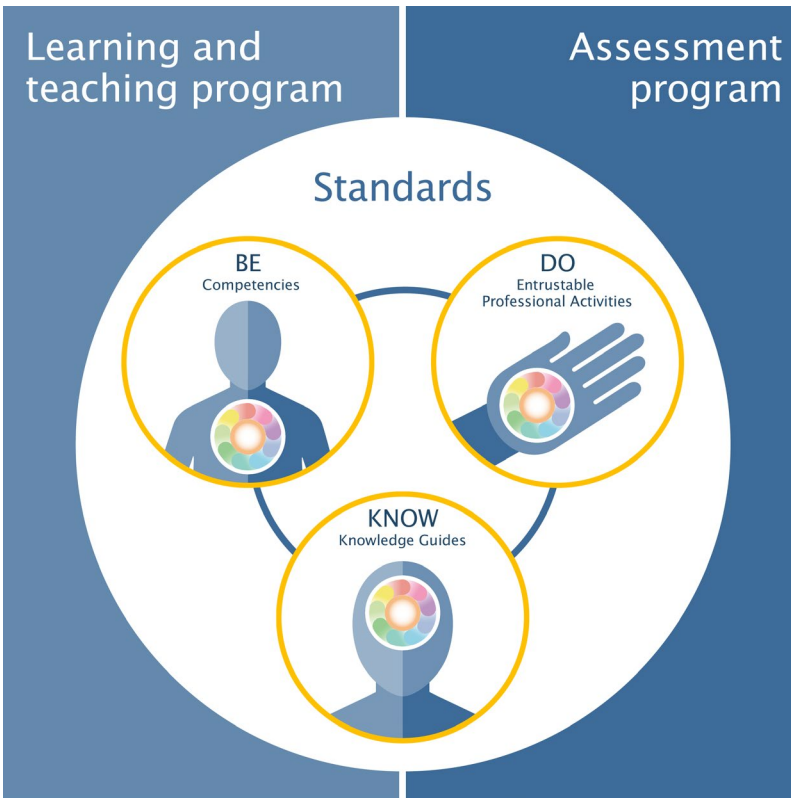




CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



INFECTIOUS DISEASES LEARNING GOALS

BE	1. Professional behaviours
DO	1. Team leadership 2. Supervision and teaching 3. Quality improvement 4. Clinical assessment and management 5. Management of transitions in care 6. Acute care 7. Longitudinal care 8. Communication with patients 9. Prescribing 10. Investigations 11. Clinic management
KNOW	1. Key infectious diseases and syndromes 2. Infections in specific hosts and populations 3. Microbiology 4. Antimicrobials 5. Immunisation 6. Healthcare-associated infections 7. Public health

LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- **36** months of relevant professional experience in approved rotations in at least two different training settings.

Over the course of training, trainees must also complete **6** months microbiology training or complete the RACP Microbiology online [resource](#) and the Microbiology Logbook.

LEARNING PROGRAM

- **1** Learning plan (per rotation)
- Advanced Training Orientation resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Supervisor Professional Development Program (online/face-to-face)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)

TEACHING PROGRAM

- **1** Research Project Supervisor (may be the Education Supervisor)

Core training:

- **2** Education Supervisors (minimum of 1 who is a Fellow of the RACP in infectious diseases)

Non-core training:

- **2** Education Supervisors (minimum of 1 who is a Fellow of the RACP)
OR for Microbiology training:
 - **2** Education Supervisors (minimum of 1 who is a Fellow of the RCPA in Microbiology)

ASSESSMENT PROGRAM

- **12** Learning captures, on the range of learning goals (per phase)
- **12** Observation captures, on the range of learning goals (per phase)
- **4** Progress reports (per phase)
- **1** Research project (over course of training)
- **1** Trainee's report (per rotation)

*Refer to the Learning, Teaching and Assessment (LTA) summary for the complete program requirements

Find out more

- **head to the** [website](#)
- **email** Curriculum@racp.edu.au
- **phone** +61 2 8076 6390



The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.

