

ENTRY CRITERIA

Summary of proposed changes

- No proposed changes

CURRENT REQUIREMENT	<p>Prospective trainees must:</p> <ul style="list-style-type: none"> • have completed RACP Basic Training, including the Written and Clinical Examinations • hold a current medical registration • have been appointed to an appropriate Advanced Training position
PROPOSED REQUIREMENT	<p>Prospective trainees must:</p> <ul style="list-style-type: none"> • have completed RACP Basic Training, including the Written and Clinical Examinations • hold a General medical registration with the Medical Board of Australia if applying in Australia, or a medical registration with a general scope of practice with the Medical Council of New Zealand and a practicing certificate if applying in Aotearoa New Zealand. • have been appointed to an appropriate Advanced Training position

PROFESSIONAL EXPERIENCE

Summary of proposed changes

- Update to the existing definition of non-core training to include an updated list of acceptable training types.
- Appendix 1 contains further details on non-core training and microbiology training

CURRENT REQUIREMENT	<p>Complete 36 months of certified training time, including:</p> <ul style="list-style-type: none"> • 24 months minimum in core infectious diseases training • 6 months minimum in microbiology training OR completion of the RACP Microbiology online resource and the Microbiology logbook • 6 months maximum in non-core training
PROPOSED REQUIREMENT	<p>Complete at least 36 months of relevant professional experience in approved rotations in at least 2 different training settings, including:</p> <ul style="list-style-type: none"> • 24 months minimum in accredited core infectious diseases training positions • 12 months maximum in approved non-core training position* • Over the course of training, trainees must complete microbiology training* <p>*See Appendix 1 for details on non-core training and microbiology training</p>

LOCATION OF TRAINING

Summary of proposed changes

- Trainees will be required to complete training in at least two different accredited training settings.
- Increase from 12 to 24 months of training required to be undertaken in Australia and/or Aotearoa New Zealand.

CURRENT REQUIREMENT	<ul style="list-style-type: none"> • Complete a minimum of 12 months FTE core infectious diseases training in Australia and/or Aotearoa New Zealand.
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> • Complete training in at least 2 different accredited training settings • Complete at least 24 months of training in Australia and/or Aotearoa New Zealand.

LEARNING PROGRAM

Summary of proposed changes

- Learning Needs Analysis replaced with new Learning Plan tool which will be common across all Advanced Training programs
- Professional qualities reflections replaced with Learning captures (in the assessment program).

CURRENT REQUIREMENT	<ul style="list-style-type: none"> • 2 Learning Needs Analysis per year • 2 Professional Qualities Reflections per year
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> • 1 Learning plan per rotation

LEARNING COURSES

Summary of proposed changes

- Adoption of new RACP learning courses that will be common across all Advanced Training programs.

CURRENT REQUIREMENT	<ul style="list-style-type: none"> • Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource, by the end of Advanced Training
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> • RACP Advanced Training Orientation resource (within the first six months of Advanced Training) • RACP Health Policy, Systems and Advocacy resource (recommended completion before the Transition to Fellowship phase) • RACP Supervisor Professional Development Program, by the end of Advanced Training • Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource, by the end of Advanced Training

LEARNING ACTIVITIES

Summary of proposed changes

- Logbook (Australian trainees only) requirement has been removed from the program
- Paediatric Advanced Life Support course (Aotearoa New Zealand Paediatrics & Child Health trainees only) has been removed from the program (noting this requirement is completed during Basic Training)
- Microbiology alternatives relocated to professional experience requirements (see Appendix 1 for more information)

CURRENT LEARNING ACTIVITIES	<ul style="list-style-type: none"> • 1 Logbook (Australian trainees only) • 1 Microbiology Logbook by the end of Advanced Training (does not need to be completed if you're undertaking microbiology training in an accredited laboratory microbiology position) • RACP Microbiology resource by the end of Advanced Training (does not need to be completed if you're undertaking microbiology training in an accredited laboratory microbiology position) • Paediatric Advanced Life Support course (Aotearoa New Zealand Paediatrics & Child Health trainees only)
PROPOSED REQUIRED LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Nil proposed.

TEACHING PROGRAM

Summary of proposed changes

- All core training rotations require a supervisor with FRACP in Infectious Diseases
- Microbiology training requires a supervisor with FRCPA in Microbiology
- Introduction of Progress Review Panel for all Advanced Training programs.

CURRENT REQUIREMENT

Core infectious diseases training

- 1 supervisor per rotation, who is a Fellow of the RACP
- 1 supervisor per rotation, who can be a Fellow of the RACP

Microbiology training

- 1 supervisor per rotation, who is a Fellow of the RACP or RCPA
- 1 supervisor per rotation, who can be a Fellow of the RACP or RCPA

Non-core training

- 1 supervisor per rotation, who is a Fellow of the RACP
- 1 supervisor per rotation, who can be a Fellow of the RACP

PROPOSED REQUIREMENT

Core training:

- 2 individuals for the role of Education Supervisor
 - **Minimum of 1** supervisor per rotation who is a Fellow of the RACP in infectious Diseases

Non-core training:

- 2 individuals for the role of Education Supervisor, including a minimum of 1 per rotation who is a Fellow of the RACP

Or for Microbiology training:

- 2 individuals for the role of Education Supervisor, including a minimum of 1 per rotation who is a Fellow of the RCPA in Microbiology

Other

- 1 individual for the role of **Research Project Supervisor** (may or may not be the Education Supervisor)
- 1 **RACP training committee to act as a Progress Review Panel**

ASSESSMENT PROGRAM

Summary of proposed changes

- Case-based discussions replaced by Observation capture tool that will be common across all Advanced Training programs
- Supervisor's report replaced by Progress report tool that will be common across all Advanced Training programs
- Infectious Diseases research project has been removed from the program
- Trainee's Report is now required for Australian trainees.

CURRENT REQUIREMENT

- 1 Supervisor's report per rotation
- 1 Trainee's Report per rotation (Aotearoa New Zealand trainees only)
- 1 Advanced Training research project
- 1 Infectious Diseases research project

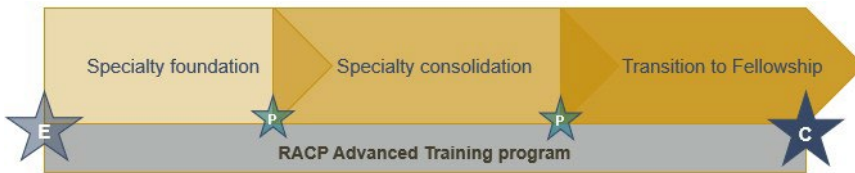
Core infectious diseases training

- 4 Case-based Discussions per year

PROPOSED REQUIREMENT

- 12 Observation captures per phase
- 12 Learning captures per phase
- 4 Progress reports per phase
- 1 Advanced Training research project over the course of training
- 1 Trainee's Report per rotation

LTA STRUCTURE



- A learning, teaching and assessment (LTA) structure defines the framework for delivery and trainee achievement of the curriculum standards
- Advanced Training is structured in three phases that establish checkpoints for progression and completion.

PROGRESS POINTS

- An **entry decision** is made before entry into the program.
- **Progress decisions**, based on competence, are made at the end of the specialty foundation and specialty consolidation phases of training.
- A **completion decision**, based on competence, is made at the end of the training program, resulting in eligibility for admission to Fellowship.

RATING SCALES

Levels	1	2	3	4	5
Entrustable Professional Activities (EPAs)	Is able to be present and observe	Is able to act with direct supervision	Is able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	Is able to act with supervision at a distance (e.g. supervisor available to assist via phone)	Is able to provide supervision
Knowledge guides	Has heard of some of the topics in this knowledge guide that underpin patient care (<i>heard of</i>)	Knows the topics and concepts in this knowledge guide that underpin patient care (<i>knows</i>)	Knows how to apply the knowledge in this knowledge guide to patient care (<i>knows how</i>)	Frequently shows they can apply knowledge in this knowledge guide to patient care (<i>shows how</i>)	Consistently applies sound knowledge in this knowledge guide to patient care (<i>does</i>)
Professional Behaviours (competencies)	Needs to work on behaviour in more than 5 domains of professional practice	Needs to work on behaviour in 4 or 5 domains of professional practice	Needs to work on behaviour in 2 or 3 domains of professional practice	Needs to work on behaviour in 1 or 2 domains of professional practice	Consistently behaves in line with all 10 domains of professional practice

PROGRESSION CRITERIA

		Entry criteria	Progression criteria		Completion criteria
	Learning goals	At entry into training	End of specialty foundation	End of specialty consolidation	End of Transition to Fellowship
Be	1. Professional behaviours	Level 5	Level 5	Level 5	Level 5
	1. Team leadership: Lead a team of health professionals	Level 2	Level 3	Level 4	Level 5
Do (work tasks)	2. Supervision and teaching: Supervise and teach professional colleagues	Level 2	Level 3	Level 4	Level 5
	3. Quality improvement: Improve safety, effectiveness, and experience of care for patients and staff	Level 2	Level 3	Level 4	Level 5
	4. Clinical assessment and management: Clinically assess and manage the ongoing care of patients	Level 2	Level 3	Level 4	Level 5
	5. Management of transitions in care: Manage the transition of patient care between health professionals, providers, and contexts	Level 2	Level 3	Level 4	Level 5
	6. Acute care: Manage the early care of acutely unwell patients	Level 2	Level 3	Level 4	Level 5
	7. Longitudinal care: Manage and coordinate the longitudinal care of patients with chronic illness, disability, and/or long-term health issues	Level 2	Level 3	Level 4	Level 5
	8. Communication with patients: Discuss diagnoses and management plans with patients	Level 3	Level 4	Level 4	Level 5
	9. Prescribing: Prescribe therapies tailored to patients' needs and conditions	Level 2	Level 3	Level 4	Level 5
	10. Investigations: Select, organise, and interpret investigations	Level 2	Level 3	Level 4	Level 5
	11. Clinic management: Manage an outpatient clinic	Level 2	Level 3	Level 4	Level 5
	Know (Knowledge Guides)	1. Key infectious diseases and syndromes	Level 2	Level 3	Level 4
2. Infections in specific hosts and populations		Level 2	Level 3	Level 4	Level 5
3. Microbiology		Level 2	Level 3	Level 3	Level 4
4. Antimicrobials		Level 2	Level 3	Level 4	Level 5
5. Immunisation		Level 2	Level 3	Level 4	Level 5
6. Healthcare-associated infections		Level 2	Level 3	Level 3	Level 4
7. Public health		Level 2	Level 3	Level 3	Level 4

APPENDIX 1

Professional Experience

Appendix 1 is to provide further information on the proposed Infectious Diseases training requirements.

Non-core training

- The following may be approved for non-core training for infectious diseases:
 - acute general paediatrics
 - antimicrobial stewardship
 - clinical laboratory or epidemiological research relevant to infectious diseases
 - emergency paediatrics
 - immunisation
 - immunology
 - infectious diseases education
 - microbiology
 - public health
 - sexual health

Microbiology Training

Microbiology training can be achieved by one of the following options:

1. 6 months minimum in an accredited microbiology training position (counting towards non-core training time)
2. Completing the RACP **Microbiology online [resource](#)** and the **Microbiology logbook** by the end of Advanced Training (this does not count towards non-core training time).