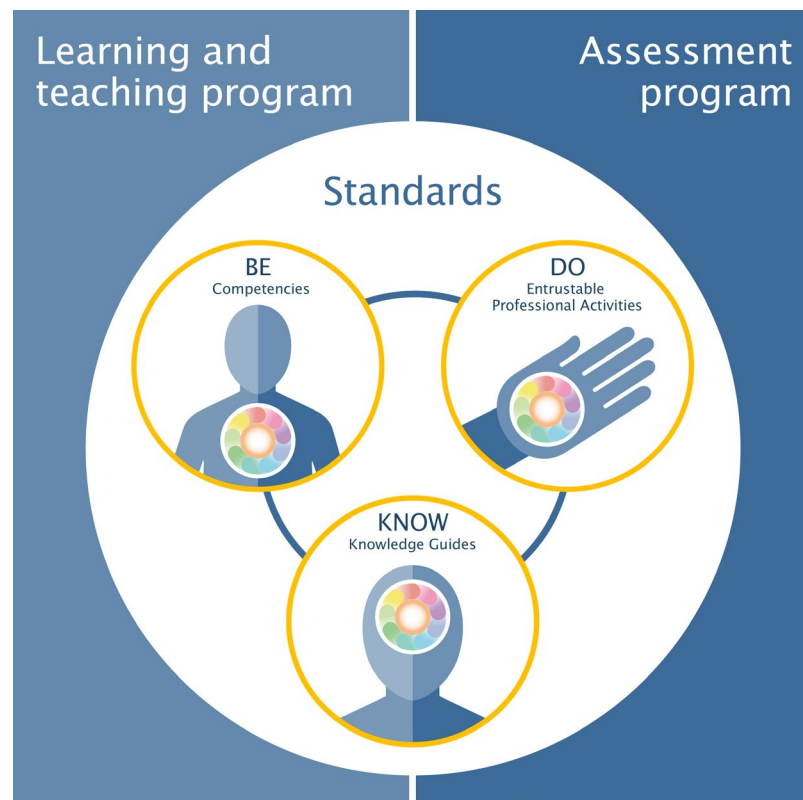




CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



BE	DO	KNOW
Competencies are statements of professional behaviours, values and practices	Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do	Knowledge Guides provide guidance on important topics and concepts trainees need to know

The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.

DERMATOLOGY LEARNING GOALS

BE	1. Professional behaviours
DO	1. Team leadership 2. Supervision and teaching 3. Clinical assessment and management 4. Investigations and procedures 5. Communication 6. Care of acutely unwell dermatological patients 7. Quality improvement 8. Virtual care
KNOW	1. Foundations and clinical sciences of dermatology 2. Paediatric dermatology 3. Medical dermatology 4. Skin tumours and skin cancers 5. Procedural dermatology 6. Dermatology treatments

***Refer to the Learning, Teaching and Assessment (LTA) summary for the complete program requirements**

Find out more

- head to the [website](https://www.racp.edu.au)
- email Curriculum@racp.edu.au
- phone +61 2 8076 6390



LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- **48** months of relevant professional experience in approved rotations in at least two different training settings.

LEARNING PROGRAM

- **1** Learning plan (per rotation)
- Advanced Training Orientation resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Supervisor Professional Development Program (online/face-to-face)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)
- **1** Logbook (by the end of Advanced Training)
- **1** 360° Appraisal per training year
- Attendance and presentation at New Zealand Dermatological Society Incorporated Annual Scientific Meeting, twice over the course of training
- Paediatric Advanced Life Support course, once over the course of training (Adult Medicine trainees, if not completed in Basic Training)
- Adult Advanced Life Support, once over the course of training (Paediatrics & Child Health trainees, if not completed in Basic Training)
- Publications (recommended)
 - **2** Papers (minimum) for publication in peer-reviewed journals over the course of your Advanced Training
 - **1** DermNet NZ articles (minimum) per year during 3 years of Core Advanced Dermatology Training
- **15** half-days diagnosing and treating patients with sexually transmitted infections and diseases of the genitalia (recommended)

TEACHING PROGRAM

- **2** Education Supervisors
- **1** Research Project Supervisor (may be the Education Supervisor)

ASSESSMENT PROGRAM

- **12** Learning Captures, on the range of learning goals (per phase)
- **12** Observation Captures, on the range of learning goals (per phase)
- **3** Progress reports (per phase)
- **1** Research project (over course of training)

