

### ENTRY CRITERIA

#### Summary of proposed changes

- no proposed changes

CURRENT REQUIREMENT	<p>Prospective trainees must:</p> <ul style="list-style-type: none"> <li>• have completed RACP Basic Training, including the Written and Clinical Examinations</li> <li>• hold a current medical registration</li> <li>• have been appointed to an appropriate Advanced Training position</li> </ul>
PROPOSED REQUIREMENT	<p>Prospective trainees must:</p> <ul style="list-style-type: none"> <li>• have completed RACP Basic Training, including the Written and Clinical Examinations</li> <li>• hold a medical registration with a general scope of practice with the Medical Council of New Zealand and a practicing certificate if applying in Aotearoa New Zealand.</li> <li>• have been appointed to an appropriate Advanced Training position</li> </ul>

### LOCATION OF TRAINING

#### Summary of proposed changes

- Complete at least 24 months of training in Aotearoa New Zealand and it is preferable that 36 months of training are completed in Aotearoa, New Zealand

CURRENT REQUIREMENT	<p><b>Domain 1</b></p> <ul style="list-style-type: none"> <li>• Training must be spent in an accredited dermatology training position, rotating through at least 2 accredited Aotearoa New Zealand settings</li> </ul> <p><b>Domain 2</b></p> <ul style="list-style-type: none"> <li>• A minimum of 12 months Domain 2 must be undertaken in overseas clinical training/research positions in approved institutions.</li> <li>• A maximum of 12 months Domain 2 may be undertaken in Aotearoa New Zealand at accredited Domain 2 training settings.</li> </ul>
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> <li>• Complete training in at least 2 different accredited training settings in Aotearoa New Zealand.</li> <li>• Complete at least 24 months of training in Aotearoa New Zealand and it is preferable that 36 months of training is completed in Aotearoa, New Zealand.</li> <li>• A minimum of 12 months of training at an approved training site overseas.</li> </ul>

PROFESSIONAL EXPERIENCE

Summary of proposed changes

- Removal of Domain classifications
- It is preferable for 36 months FTE to be completed in Aotearoa New Zealand
- 15 half-days diagnosing and treating patients with sexually transmitted infections and diseases of the genitalia moved to a recommended learning activity
- List of appropriate subspecialty training provided

CURRENT REQUIREMENT	<p><b>48 months of certified training</b> time consisting of:</p> <ul style="list-style-type: none"> <li>• <b>24 months Domain 1*</b></li> </ul> <p><i>*must include 15 half-days diagnosing and treating patients with sexually transmitted infections and diseases of the genitalia.</i></p> <ul style="list-style-type: none"> <li>• <b>24 months Domain 2**</b> <ul style="list-style-type: none"> <li>○ Minimum 12 months in approved overseas clinical training or research positions</li> <li>○ Maximum 12 months in Aotearoa New Zealand</li> <li>○ Can include maximum 12 months primarily focused on research – research year must include at least 2 clinical sessions/half days/week.</li> </ul> </li> </ul>
PROPOSED REQUIREMENT	<p>Complete at least <b>48 months of relevant professional experience</b> in:</p> <ul style="list-style-type: none"> <li>• <b>Minimum 36 months FTE</b> in core Dermatology advanced training, of which <b>24 months^ must be in Aotearoa New Zealand</b>, in at least 2 different training settings.</li> </ul> <p><i>^preferable that 36 months of training is completed in Aotearoa New Zealand</i></p> <ul style="list-style-type: none"> <li>• <b>12 months</b> in advanced subspecialty^^ training positions such as:           <ul style="list-style-type: none"> <li>○ Advanced medical dermatology</li> <li>○ Dermatopathology</li> <li>○ Advanced surgery &amp; Mohs Micrographic Surgery</li> <li>○ Cosmetic dermatology &amp; Energy based devices therapy</li> <li>○ Skin cancer</li> <li>○ Paediatric Dermatology</li> <li>○ Photobiology and phototherapy</li> <li>○ Research relevant to Dermatology (2 clinical sessions/half days per week)</li> <li>○ Allergy/ contact dermatitis</li> </ul> </li> </ul> <p><i>^^Expected to be completed in appropriate overseas positions</i></p>



\*\* In an instance where a trainee commences Domain 2 training overseas before completing the full 24 months of Domain 1 training in Aotearoa New Zealand, the Advanced Training Committee in Dermatology can consider certifying additional overseas training towards the outstanding time in the Domain 1 requirement. Up to a maximum of 3 months only can be certified.

This arrangement is considered only when additional training is not deemed necessary to fulfill adequate training experience and the trainee has demonstrated sufficient performance while overseas.

### LEARNING PROGRAM

#### Summary of proposed changes

- Learning Needs analysis replaced by Learning Plan
- Professional Qualities Reflections replaced with learning captures

CURRENT REQUIREMENT	<b>Domain 1</b> <b>1</b> Professional qualities reflection per training year (recommended) <b>Domain 2</b> <b>2</b> Professional qualities reflection per training year (recommended)
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> <li>• <b>1</b> Learning plan per rotation</li> </ul>

### LEARNING COURSES

#### Summary of proposed changes

- Addition of learning courses that are common to all RACP Advanced Training programs
- Advanced life support courses required for both Adult and Paediatric and Child Health trainees. Trainees must complete the course for the other age demographic to that completed in Basic Training

CURRENT REQUIREMENT	<ul style="list-style-type: none"> <li>• <b>Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety <a href="#">resource</a></b>, by the end of Advanced Training</li> <li>• <b>Paediatric Advanced Life Support</b> course (Paediatrics &amp; Child Health trainees only, if not completed during Basic Training)</li> </ul>
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> <li>• RACP <b>Advanced Training Orientation</b> resource (within the first six months of Advanced Training)</li> <li>• RACP <b>Health Policy, Systems and Advocacy</b> resource (recommended completion before the Transition to Fellowship phase)</li> <li>• RACP <b>Supervisor Professional Development <a href="#">Program</a></b>, by the end of Advanced Training</li> <li>• <b>Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety <a href="#">resource</a></b>, by the end of Advanced Training</li> <li>• <b>Paediatric Advanced Life Support</b> course (eg One day PALS), once over the course of training (Adult Medicine trainees only, if not completed in Basic Training)</li> <li>• <b>Adult Advanced Life Support</b>, once over the course of training (Paediatrics &amp; Child Health trainees only, if not completed in Basic Training)</li> </ul>

### LEARNING ACTIVITIES

#### Summary of proposed changes

- 15 half days exposure in sexually transmitted infections is a recommended learning activity
- Attend and present at the NZDSI annual scientific meeting increased to twice over the course of training

CURRENT LEARNING ACTIVITIES	<ul style="list-style-type: none"> <li>• Attend and present at the <b>New Zealand Dermatological Society Incorporated (NZDSI) Annual Scientific Meeting</b> during Domain 1 training</li> <li>• <b>Publications</b> (recommended)             <ul style="list-style-type: none"> <li>• 2 x Papers (minimum) for publication in peer-reviewed journals over the course of your Advanced Training</li> <li>• 2 x DermNet NZ articles (minimum) per year during Domain 1 Dermatology Training</li> </ul> </li> </ul>
PROPOSED REQUIRED LEARNING ACTIVITIES	<ul style="list-style-type: none"> <li>• <b>1 Logbook</b> at the end of your Advanced Training should contain a cumulative record of:             <ul style="list-style-type: none"> <li>• dermatological paediatric cases (100 cases)</li> <li>• dermatological surgery cases (160 cases)</li> <li>• cases seen during 4 x 1-month periods</li> <li>• other procedures</li> </ul> </li> <li>• <b>1 360° Appraisal</b> per training year</li> <li>• Attend and present at the <b>NZDSI Annual Scientific Meeting</b>, twice over the course of training</li> <li>• <b>Publications</b> (recommended):             <ul style="list-style-type: none"> <li>• 2 x Papers (minimum) for publication in peer-reviewed journals over the course of your Advanced Training</li> <li>• 1 x DermNet NZ articles (minimum) per year during 3 years of Core Advanced Dermatology Training</li> </ul> </li> <li>• <b>15 half-days</b> diagnosing and treating patients with sexually transmitted infections and diseases of the genitalia (recommended)</li> </ul>

### TEACHING PROGRAM

#### Summary of proposed changes

- Introduction of Progress Review Panels
- Further clarification on supervision requirements

CURRENT REQUIREMENT	<p><b>Domain 1</b></p> <ul style="list-style-type: none"> <li>• 2 supervisors per rotation</li> </ul> <p><b>Domain 2</b></p> <ul style="list-style-type: none"> <li>• 2 supervisors per rotation</li> </ul>
PROPOSED REQUIREMENT	<p><b>Core training in Aotearoa New Zealand:</b></p> <ul style="list-style-type: none"> <li>• <b>2</b> individuals for the role of Education Supervisor <ul style="list-style-type: none"> <li>◦ <b>Minimum 1</b> supervisor per rotation who is a Fellow of the RACP in Dermatology</li> </ul> </li> </ul> <p><b>Subspecialty training:</b></p> <ul style="list-style-type: none"> <li>• <b>2</b> individuals for the role of Education Supervisor <ul style="list-style-type: none"> <li>◦ <b>Minimum 1</b> supervisor, but preferably both, are dermatologists</li> </ul> </li> </ul> <p><b>Other</b></p> <ul style="list-style-type: none"> <li>• <b>1 individual for the role of Research Project Supervisor</b> (may or may not be the Education Supervisor)</li> <li>• <b>1 RACP committee to act as a Progress Review Panel</b></li> </ul>

### ASSESSMENT PROGRAM

#### Summary of proposed changes

- Learning captures to replace Trainee's Report
- Observation and learning captures to replace Mini-Clinical Evaluation Exercises and Direct Observation of Procedural Skills
- Progress Reports to replace Supervisor's Report
- Logbooks and 360 appraisal moved to learning activities

CURRENT REQUIREMENT	<ul style="list-style-type: none"> <li>• <b>1</b> Advanced Training Research Project over the course of training</li> <li>• <b>4</b> logbooks, per six-month rotation: <ul style="list-style-type: none"> <li>◦ Procedure logbook* (dermatological surgery) (Domain 1 and 2),</li> <li>◦ Paediatric cases logbook** (Domain 1 only)</li> <li>◦ Logbook of cases seen over a 1-month period (Domain 1 and 2)</li> <li>◦ Other procedures logbook (Domain 1 and 2)</li> </ul> </li> </ul> <p><b>Domain 1</b></p> <ul style="list-style-type: none"> <li>• <b>1</b> Supervisor's Report per 6-month rotation (full-time and part-time trainees)</li> <li>• <b>4</b> Direct Observation of Procedural Skills per training year (2 per 6-month period)</li> <li>• <b>4</b> Mini-Clinical Evaluation Exercises per training year (2 per 6-month period)</li> <li>• <b>1</b> Trainee's Report per 6-month rotation</li> <li>• <b>1</b> 360° Appraisal per training year</li> </ul> <p><b>Domain 2</b></p> <ul style="list-style-type: none"> <li>• <b>1</b> Supervisor's Report per 6-month rotation (full-time and part-time trainees)</li> <li>• <b>4</b> Direct Observation of Procedural Skills per training year (2 per 6-month period)</li> <li>• <b>4</b> Mini-Clinical Evaluation Exercises per training year (2 per 6-month period)</li> <li>• <b>1</b> Trainee's Report per 6-month rotation</li> </ul> <p>*Trainees must complete a cumulative minimum of 160 dermatological surgery cases (recommended to be completed in the first 24 months of training)</p> <p>**Trainees must complete a cumulative minimum of 100 dermatological paediatric cases</p>
PROPOSED REQUIREMENT	<ul style="list-style-type: none"> <li>• <b>12</b> Observation captures per phase</li> <li>• <b>12</b> Learning captures per phase</li> <li>• <b>3</b> Progress reports per phase</li> <li>• <b>1</b> Research project over the course of training</li> </ul>

### LTA STRUCTURE



- A learning, teaching and assessment (LTA) structure defines the framework for delivery and trainee achievement of the curriculum standards
- Advanced Training is structured in three phases that establish checkpoints for progression and completion.

### PROGRESS POINTS

- An **entry decision** is made before entry into the program.
- **Progress decisions**, based on competence, are made at the end of the specialty foundation and specialty consolidation phases of training.
- A **completion decision**, based on competence, is made at the end of the training program, resulting in eligibility for admission to Fellowship.

### RATING SCALES

Levels	1	2	3	4	5
Entrustable Professional Activities (EPAs)	Is able to be present and observe	Is able to act with direct supervision	Is able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	Is able to act with supervision at a distance (e.g. supervisor available to assist via phone)	Is able to provide supervision
Knowledge guides	Has heard of some of the topics in this knowledge guide that underpin patient care ( <i>heard of</i> )	Knows the topics and concepts in this knowledge guide that underpin patient care ( <i>knows</i> )	Knows how to apply the knowledge in this knowledge guide to patient care ( <i>knows how</i> )	Frequently shows they can apply knowledge in this knowledge guide to patient care ( <i>shows how</i> )	Consistently applies sound knowledge in this knowledge guide to patient care ( <i>does</i> )
Professional Behaviours (competencies)	Needs to work on behaviour in more than 5 domains of professional practice	Needs to work on behaviour in 4 or 5 domains of professional practice	Needs to work on behaviour in 2 or 3 domains of professional practice	Needs to work on behaviour in 1 or 2 domains of professional practice	Consistently behaves in line with all 10 domains of professional practice

### PROGRESSION CRITERIA

		Entry criteria	Progression criteria		Completion criteria
	Learning goals	At entry into training	End of specialty foundation	End of specialty consolidation	End of Transition to Fellowship
Be	1. Professional behaviours	Level 5	Level 5	Level 5	Level 5
	1. Team leadership	Level 2	Level 3	Level 4	Level 5
	2. Supervision and teaching	Level 1	Level 2	Level 4	Level 5
	3. Clinical assessment and management	Level 1	Level 3	Level 4	Level 5
	4. Investigations and procedures	Level 1	Level 2	Level 4	Level 5
	5. Communication	Level 3	Level 3	Level 4	Level 5
	6. Care of acutely unwell dermatological patients	Level 2	Level 3	Level 4	Level 5
	7. Quality improvement	Level 2	Level 3	Level 4	Level 5
	8. Virtual care	Level 1	Level 2	Level 3	Level 4
Do (work tasks)	1. Foundations and clinical sciences of dermatology	Level 1	Level 2	Level 3	Level 5
	2. Paediatric dermatology	Level 1	Level 3	Level 4	Level 5
	3. Medical dermatology	Level 1	Level 2	Level 4	Level 5
	4. Skin tumours and skin cancers	Level 1	Level 2	Level 4	Level 5
	5. Procedural dermatology	Level 1	Level 2	Level 4	Level 5
	6. Dermatology treatments	Level 2	Level 3	Level 4	Level 5