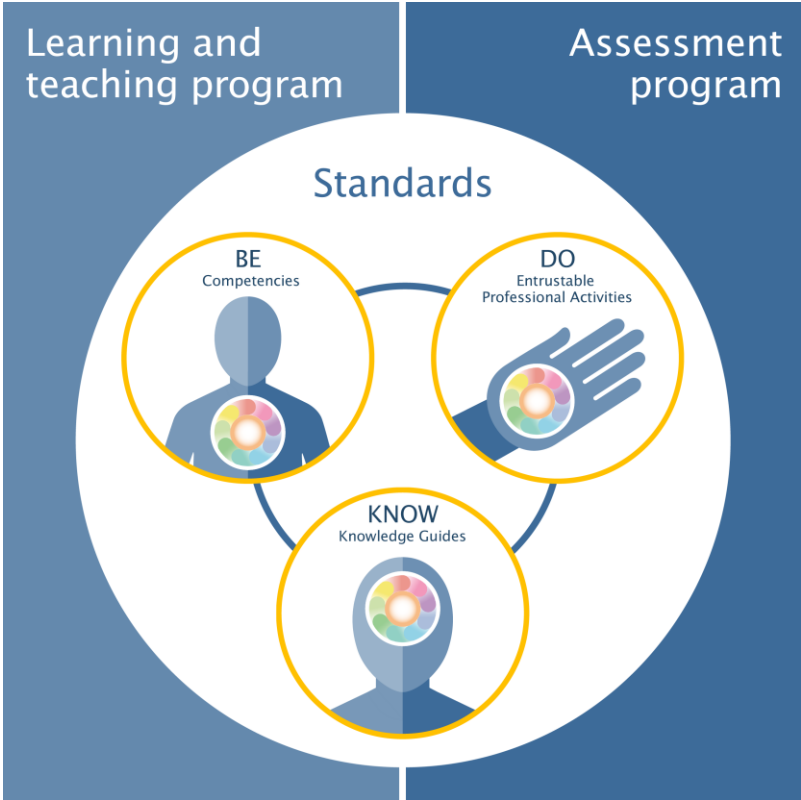


CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



BE	DO	KNOW
Competencies are statements of professional behaviours, values and practices	Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do	Knowledge Guides provide guidance on important topics and concepts trainees need to know

The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.



LEARNING GOALS

BE	1. Professional behaviours
DO	1. Team leadership 2. Supervision and teaching 3. Quality and service improvement 4. Clinical assessment and management 5. Management of transitions in care 6. Acute care 7. Longitudinal care 8. Shared decision making with patients and carers 9. Prescribing 10. Procedures 11. Diagnostic decision making 12. Ambulatory care 13. End-of-life care
KNOW	1. General medicine presentations and conditions 2. Acute care presentations and conditions 3. Obstetric medicine 4. Perioperative medicine 5. Health equity

***Refer to the Learning, Teaching and Assessment (LTA) summary for the complete program requirements**

LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- 36 months** of relevant professional experience in approved rotations in at least two different training settings:
 - Minimum **24 months** in an accredited setting, including:
 - minimum **12 months** in core general medicine
 - minimum **6 months** in core general medicine-related
 - minimum **6 months** in a core subspecialty rotation
 - Maximum **12 months** non-core training
- Minimum **6 months** training time must be in a high acuity rotation

LEARNING PROGRAM

- 1** Learning plan (per rotation)
- Advanced Training Orientation resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Supervisor Professional Development Program (online/face-to-face)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)
- 1** conference or scientific meeting within Australia or Aotearoa New Zealand with a demonstrable link to general or internal medicine (over course of training)

TEACHING PROGRAM

- 2** Education Supervisors
- 1** Research Project Supervisor (may be the Education Supervisor)

ASSESSMENT PROGRAM

- 12** Learning Captures, on the range of learning goals (per phase)
- 12** Observation Captures, on the range of learning goals (per phase)
- 4** Progress reports (per year)
- 1** Research project (over course of training)

Find out more

- head to the [website](#)
- email Curriculum@racp.edu.au
- phone +61 2 8076 6390

