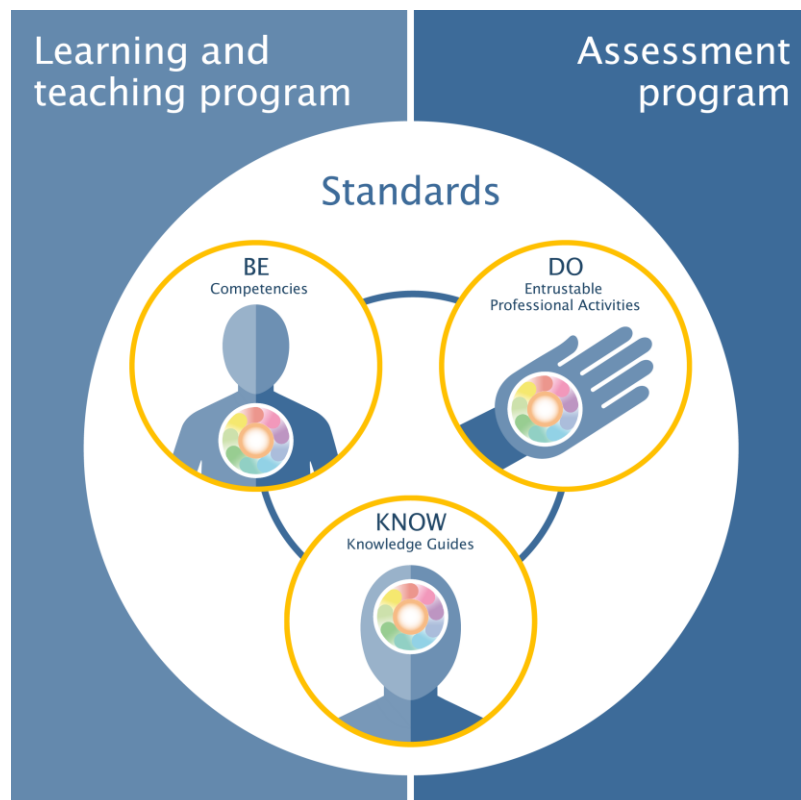


CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



BE	DO	KNOW
Competencies are statements of professional behaviours, values and practices	Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do	Knowledge Guides provide guidance on important topics and concepts trainees need to know

The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.

IMMUNOLOGY & ALLERGY LEARNING GOALS

BE	1. Professional behaviours
DO	<ol style="list-style-type: none"> 1. Team leadership 2. Supervision and teaching 3. Quality improvement 4. Clinical reasoning in diagnosis and management 5. Management of transitions in care 6. Acute care 7. Longitudinal care 8. Communications with patients 9. Prescribing 10. Investigations and procedures 11. Clinic management
KNOW	<ol style="list-style-type: none"> 1. Foundations of immunology, diagnostics, and therapeutics 2. Immunodeficiency 3. Autoimmune and autoinflammatory disease 4. Allergy and hypersensitivity reactions 5. Transplantation 6. Vaccination

***Refer to the Learning, Teaching and Assessment (LTA) summary for the complete program requirements**

LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- **36** months of relevant professional experience in approved rotations in at least two different training settings

LEARNING PROGRAM

- **1** Learning plan (per rotation)
- Advanced Training Orientation resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Supervisor Professional Development Program (online or face-to-face)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)
- **1** Annual Scientific Meeting attendance (over course of training)

TEACHING PROGRAM

- **2** Education Supervisors
- **1** Research Project Supervisor (may be the Education Supervisor)

ASSESSMENT PROGRAM

- **12** Learning Captures, on the range of learning goals (per phase)
- **12** Observation Captures, on the range of learning goals (per phase)
- **4** Progress reports (per year)
- **1** Research project (over course of training)

Find out more

- head to the [website](https://www.racp.edu.au)
- email Curriculum@racp.edu.au
- phone +61 2 8076 6390

