

# Observation Capture

The Observation Capture is a work-based assessment that involves a supervised observation of a trainee performing a work task.

This is an example of a completed Observation Capture that has been developed by the Curriculum Review Group for Public Health Medicine and is for guidance purposes only. The fields are subject to change and the final version may be different to what is shown in this example.

## Trainee details

Trainee MIN	765432
Trainee Name	Lee Smith
Training Program	Public health medicine
Training Program Phase	Specialty Foundation
Date of Learning Experience	6/8/2026

## Observation capture details

Summary of activity	oral presentation of a recent outbreak
Complexity	Medium
Select the primary learning goal to which this learning applies	EPA 7 Communication for population health gain
How much supervision did the trainee required during this activity?	Moderate support
What did the trainee do well?	Was very organised, IT worked well. Nice content on the slides – not too much text. Spoke clearly.
What could the trainee improve upon to improve their performance?	Was rather rigid and made very little eye contact with the audience. This may improve with experience when Lee can relax more into the presentation and practice using body language more effectively. Lee struggled to answer the questions effectively and would do well to practice this skill – will need to learn to take a little more time to consider the question, and to respond clearly and with confidence. Needs to make sure other team members are acknowledged appropriately.

### Trainee's reflection

What did you do well?	I felt I gave a reasonable presentation. I spent a lot of time working on the slides and sought feedback from my supervisor. I did a couple of practice presentations that were very valuable. I arrived early and checked that all the IT was working. I managed to keep close to time.
What could you improve next time?	I really struggled to answer audience questions. I am going to have to work with my supervisor to get better at thinking on my feet. I'll also try standing up for the next presentation, rather than sitting looking at the computer screen – I think that will help with body language and eye contact.
Tag secondary learning goals	EPA 4 Incident response KG 2 Communicable disease prevention and control KG 1 Scientific Foundations of public health medicine Professional behaviours – medical expertise, communication, leadership, management and teamwork