

How to train in more than one Divisional (FRACP) program

	PREP-PREP (current state, no changes)	PREP-new program	New program-new program
Entry application	Submit one application in Online Registration/paper application for both programs.	Apply via Online Registration/paper application for their PREP program. Apply via TMP for new program to have their entry eligibility assessed.	Complete two applications in the TMP, one for each program, when entering training only.
Annual registration / planning learning	Register annually in Online Registration and submit LNA for the primary specialty.	Register annually for PREP program. Complete rotation plan for the new program in TMP, which is accepted in lieu of PREP LNA.	Submit rotation plans for each program separately, to demonstrate how training will address the learning goals of each program.
Professional experience requirements	Training time can be counted to both programs if sufficiently relevant.	Training time can be counted to both programs if sufficiently relevant and aligned to new curriculum learning goals.	Professional experience can be counted to both programs if sufficiently relevant and aligned to new curriculum learning goals.
Work-based assessments (WBAs)	For rotations counted by both programs, complete the requirements of the program that requires the greater number of WBAs.	For rotations counted by both programs, complete learning captures (LCs) and observation captures (OCs), which are accepted by PREP program in lieu of mini-CEX, Cbd, DOPS.	For rotations counted by both programs, complete a minimum of 50% of the required WBAs for each program, which add to the required number overall for a phase of training. Half the assessments are allocated to each program.
Progress reports / Supervisor's Reports	Complete Supervisor's Reports for primary specialty via Online Supervisor Report system.	For rotations counted by both programs, complete a progress report in TMP to show progress against program learning goals. PREP program accepts this in lieu of Supervisor's Reports.	For rotations counted by both programs, complete a progress report in TMP for each program, to show progress against program learning goals.
Other program requirements	Complete: • 1 x RACP AT Research project • Program-level requirements for both programs (e.g. logbooks, case reports, learning courses).	Complete: • 1 x RACP AT Research project • Program-level requirements for both programs (e.g. logbooks, case reports, learning courses).	Complete: • 1 x RACP AT Research project • Program-level requirements for both programs (e.g. logbooks, case reports, learning courses).

