



RACP

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EDUCATE ADVOCATE INNOVATE

Advanced Training Committee in Neonatal/Perinatal Medicine

Research Project Assessment Form – Case Series

Trainees Name:

Project Title:

OVERALL OUTCOME:

- Pass
 Resubmit – Poor in two of 2, 3, or 4 or ≥ 3 poor in total
 Fail - Does not meet any of the criteria for a research project for Neonatal/Perinatal Medicine

(Use "X" to select)	not applicable	poor	average	above average/excellent
1. Abstract Short plain language description of the case series		Poorly represents the case series <input type="checkbox"/>	Contains minor omissions or too much detail <input type="checkbox"/>	Provides a well-balanced representation of the case series <input type="checkbox"/>
2. Identification of the problem instigating case series evaluation		Does not identify the problem as to why case series evaluation was instigated <input type="checkbox"/>	Provides a limited insight into the problem which instigated evaluation of the case series <input type="checkbox"/>	Concise, clear description of the problem which instigated case series evaluation <input type="checkbox"/>
3. Case Descriptions		Poor description of the cases included in the series with major omission of details <input type="checkbox"/>	Good description of cases included in the series with only minor omissions of details <input type="checkbox"/>	Clear, concise description of cases with no omissions of details <input type="checkbox"/>
4. Literature Review		Obvious omissions in discussion of relevant literature and misplaced importance of cases within this context <input type="checkbox"/>	Minor omissions of relevant literature and/or have less clearly placed their cases within this context <input type="checkbox"/>	Relevant literature well discussed and their cases appropriately placed within this context <input type="checkbox"/>
5. Interpretation of cases		Illogical presentation of cases within context of literature review and clinical findings <input type="checkbox"/>	Adequate presentation of cases within context of literature review and clinical findings <input type="checkbox"/>	Logical presentation of cases within context of literature review and clinical findings <input type="checkbox"/>

6. Identification of further research questions		Inadequately identifies further research questions <input type="checkbox"/>	Provides some insight into future research questions <input type="checkbox"/>	Clear, concise identification of future research questions <input type="checkbox"/>
7. Reference List		Incomplete and/or inaccurate <input type="checkbox"/>	Complete and mostly accurate <input type="checkbox"/>	Complete and accurate <input type="checkbox"/>
8. Writing style syntax, spelling/typographical errors		Paper poorly organised, difficult to read and/or poorly proof read <input type="checkbox"/>	Clear, fluent writing style, good syntax and few errors <input type="checkbox"/>	Clear, fluent writing style, good syntax and very few errors <input type="checkbox"/>

General Comments: