

Paediatrics & Child Health

Supervisor's Report for Developmental & Psychosocial **Training Completed during Basic Training**

Confidential

| 1. Personai Detaiis a | ına 1 rain | ing Position | n | | | | |
|----------------------------|---|--------------------|---------------------|------------------------|--------------------|-------------------|---------------|
| Name of trainee | | | | | | | |
| | Surname Other names (in full) | | | | | | |
| Name of Training Term | | | | | | | |
| | | | eg. Comn | nunity Paediatrics, Re | habilitation, Deve | elopmental/Behavi | ioural Paeds. |
| Report covers period | From | / | / | to | / | / | |
| Ouration of term (weeks) | | | Part time percent | age (100% = f | full time) | | % |
| Number of hours/days per | week | | | | | | - |
| Net weeks (full time equiv | alent) | | | | | | · |
| Supervisor | | | | | | | |
| | Surname | | | Other na | mes (in ful | 1) | |
| Phone/Fax/Email | | | | | | | |
| | Phone | | Fax | Emai | il ——— | | |
| Department | | | | | | | |
| Hospital | | | | | | | |
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| 2. Assessment of the | Year in v | which the E | examination is | s Passed | | | |
| | | | | | | _ | |
| Has the trainee attempted | 1 the FRACI | P Examination | or other examin | ations during | g this term | ? | |
| X Yes | No 🗌 I | If NO, go to No. 3 | Other (plea | se specify) | | | |
| If yes, has prepara | tion for the e. | xamination adv | versely affected ad | lvanced traini | ing? | | |
| \boxtimes Y | es \square | No 🗌 | | | | | |
| | <u> </u> | 110 | | | | | |
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3. Assessment of the Current Year of Training

Please rate the trainee's performance for each topic area by placing a rating of 1-5 (or N/A) in the box next to each topic area.

Interpretation of the Rating Scale

- ① Falls far short of expected standards
- ② Falls short of expected standards
- 3 Consistent with level of training
- Better than expected standards
- S Exceptional performance
- N/A Not applicable to this training period

| Medical Knowledge |
|---|
| Demonstrates up-to-date knowledge required to manage patients |
| Application of Medical Knowledge |
| Shows ability to use the knowledge and other derived evidence based information |
| Procedural Skills |
| Demonstrates ability to perform practical/technical procedures |
| Interpersonal/Communication Skills |
| Demonstrates ability to relate to and communicate with patients and their families |
| Clinical Judgement |
| Demonstrates ability to integrate cognitive and clinical skills, and consider alternatives in making diagnostic and therapeutic decisions |
| Responsibility Accepts responsibility for own actions and understands the limitations of own knowledge and experience |
| Problem Solving Skills Critically assesses information, identifies major issues, makes timely decisions and acts upon them |
| Humanistic Qualities Demonstrates integrity and compassion in patient care |
| Respect Shows personal commitment to honouring the choices and rights of other persons |
| Moral and Ethical Behaviour Exhibits high standards of moral and ethical behaviour towards patients and families |
| Professional Attitudes and Behaviour Shows honesty at all times in their work; puts patient welfare ahead of personal consideration |
| Patient Management Shows wisdom in selecting treatment; adapts management to different circumstances |
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Please rate the trainee's performance for each topic area by placing a rating of 1-5 (or N/A) in the box next to each topic area.

Interpretation of the Rating Scale

- ① Falls far short of expected standards
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- 3 Consistent with level of training
- Better than expected standards
- S Exceptional performance
- N/A Not applicable to this training period

| Do | emonstrates ability to recognise and/or respond to psychological aspects of illness |
|----|---|
| | Tedical Care fectively manages patients through integration of skills resulting in comprehensive high quality of |
| Uı | esearch Methodology Inderstands scientific methodology; participates in research studies by formulating and testing hypothesis and analysing the results |
| | uality Assurance emonstrates ability to initiate and evaluate Quality Assurance programs |
| | ecord Keeping aintains complete and orderly records and up-to-date progress notes |
| Eı | ischarge/Planning Summaries usures that all problems are explained prior to discharge from hospital; prepares concise and prorescharge summaries |
| Co | eports completes succinct and accurate reports without delay; communicates with referring practitioner fortinuing care |
| | elationships with Medical Staff aintains the respect of his/her colleagues |
| | elationships with Health Professionals emonstrates ability to work well and efficiently in the health care team; values the experience of |
| | elationships with Clerical Staff elates easily to members of staff; maintains team spirit and encourages cooperation |
| | rganisation Skills emonstrates ability to plan, coordinate and complete administrative tasks associated with medica |
| A | elf Assessment ccepts the limits of own competence and functions within own capabilities; seeks advice and ass hen appropriate; accepts criticism |
| | ontinuing Education nows a resourceful attitude towards continuing education to enhance quality of care |

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| _ | nment on an | nment on any <u>weaknes</u> | nment on any <u>weaknesses</u> that the | nment on any <u>weaknesses</u> that the trainee displ | nment on any <u>weaknesses</u> that the trainee displays in regard |

| 6. Supervisor/Trainee Communication Did you meet with the trainee regularly during the term to set goals and provide feedback? Supervisors have been advised to formally meet with their trainee(s) at least every three months. | | | | | | | | |
|--|------------------|---------------------|-------------------|----------------|----------------|----------------|----------------|--|
| X | Yes | No | | | | | | |
| If ye | s, please docur | ment the dates o | f these meetings: | | | | | |
| 1. | | / | / | 2. | 2. / / | | | |
| | dd | mm | уу | | dd | mm | уу | |
| 3. | dd | / | / | 4. | / dd | | / | |
| TC | | mm | уу | | uu | mm | уу | |
| II no | , please give re | easons below: | | | | | | |
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| 7. S | Summary o | f Training Y | /ear | | | | | |
| | - | | | of the trainee | during the per | riod covered b | y this report? | |
| a) Are you satisfied with the overall performance of the trainee during the period covered by this report? X Yes No | | | | | | | | |
| If not, are there any specific factors which may have affected this trainee's performance or do you have any reservations about performance? | | | | | | | | |
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| b) What are the major training needs of this trainee prior to admission to Fellowship? | | | | | | | | |
| Please specify below: | | | | | | | | |
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