**Learning Needs Analysis (LNA)**

**Purpose**

The Learning Needs Analysis helps you to set your training goals and track your achievements. It includes a two part process:

Part 1: Learning Plan

As you begin your training, think about your current skills, what you would like to achieve, and strategies for success. You should discuss your learning plan with your supervisor. You can also consult and discuss your goals with colleagues to help you develop your plan.

Part 2: Self-Evaluation

At the end of the training period, you will be asked to review your learning goals and reflect on your progress. After you complete your self-evaluation, you should discuss it with your supervisor. Reflect on your achievements for the term, any gaps and plans for the next rotation.

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| **Note**: New trainees who do not currently have access to the Basic Training portal should start mapping your learning goals on this form in the meantime. Once you have access to the portal, remember to transcribe this information to the online form. Submitting this document to your supervisor is optional. |

**Trainee Information**

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| --- | --- |
| **Name** | Click here to enter text. |
| **MIN** | Click here to enter text. |
| **Training program** | Click here to enter text. |
| **Educational supervisor** | Click here to enter text. |

**Training Period**

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| **Learning plan title** **D:\localdata\msogono\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MPZU2HGB\Zhwp_Question_Mark.svg[1].png** | Click here to enter text. |
| **Learning plan start and end dates** | Click here to enter a date. to Click here to enter a date. |
| **Training year** **D:\localdata\msogono\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MPZU2HGB\Zhwp_Question_Mark.svg[1].png** | Click here to enter a date. |

**Learning Goals**

**Directions:**

You will need to meet with your supervisor to identify and discuss learning goals for the rotation. Ideally, you should have no more than four goals per learning plan. Consider the following during your discussion:

* Career goals
* Personal strengths and weaknesses
* Feedback from previous rotations and previous Learning Needs Analysis (if applicable)
* Strengths and constraints of the training site/rotation, including the expertise of the medical staff you will be working with and the resources available to you
* Requirements established in [the curriculum](https://www.racp.edu.au/trainees/curricula), [the Professional Practice Framework](https://www.racp.edu.au/trainees/curricula/curricula-renewal/professional-practice-framework) and [Professional Standards](https://www.racp.edu.au/docs/default-source/default-document-library/professional-standards.pdf?sfvrsn=0)

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| **Goal** **D:\localdata\msogono\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MPZU2HGB\Zhwp_Question_Mark.svg[1].png** | Click here to enter text. |
| **Self-evaluation at start of location** **D:\localdata\msogono\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MPZU2HGB\Zhwp_Question_Mark.svg[1].png** | Choose an item. |
| **Learning outcomes (optional)** | If your goals map to learning outcomes from your specialty curriculum or Professional Qualities Curriculum, you can add them below.Click here to enter text. |

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| **Goal** | Click here to enter text. |
| **Self-evaluation at start of location** | Choose an item. |
| **Learning outcomes (optional)** | If your goals map to learning outcomes from your specialty curriculum or Professional Qualities Curriculum, you can add them below.Click here to enter text. |

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| **Learning outcomes (optional)** | If your goals map to learning outcomes from your specialty curriculum or Professional Qualities Curriculum, you can add them below.Click here to enter text. |

**Learning Strategies and Resources**

Identify strategies and resources that will help you achieve your goals. **![D:\localdata\msogono\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MPZU2HGB\Zhwp_Question_Mark.svg[1].png]()**

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