



**Trainee information**

Trainee's name : ..... Date of assessment : \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Basic Training year :  1  2  3  
(*Full time equivalent*) Case number for that year :  1  2  3  4

Assessor's name : ..... Assessor's position : .....

Assessor's email : ..... Hospital/Location : .....

Setting :  In-patient  Out-patient  Emergency  Other (please specify) : .....

Patient problem/Dx(s) : ..... Specialty : .....

Patient age : ..... Patient gender : ..... Case complexity :  Low  Medium  High

**Strengths**

**Suggestions for development**

If a trainee receives a rating which is unsatisfactory, the assessor must complete this section or the form will not be submitted.

**Please rate the trainee against what you would expect of a trainee in that year of training**

	Unsatisfactory			Satisfactory			Superior			Not observed
1. Medical interviewing skills	1	2	3	4	5	6	7	8	9	n/o
2. Physical examination skills	1	2	3	4	5	6	7	8	9	n/o
3. Professional qualities/communication	1	2	3	4	5	6	7	8	9	n/o
4. Counselling skills	1	2	3	4	5	6	7	8	9	n/o
5. Clinical judgement	1	2	3	4	5	6	7	8	9	n/o
6. Organisation/efficiency	1	2	3	4	5	6	7	8	9	n/o
<b>Overall clinical performance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	

Time taken for observation : ..... min

Time taken for feedback : ..... min

Assessor satisfaction using mini-CEX	LOW	1	2	3	4	5	6	7	8	9	HIGH
Trainee satisfaction using mini-CEX	LOW	1	2	3	4	5	6	7	8	9	HIGH

*Data from formative assessments is collated for the purpose of evaluation. Individual, identifiable data will not be presented in any published reporting.*

Assessor's signature : .....

Trainee's signature : .....

Input validated by supervisor :

(Supervisor to initial once they have checked electronic record against this paper record) .....

## Ratings

**Unsatisfactory** - gaps in knowledge or skills that you would not expect at this level of training. Some concerns about professionalism or patient safety.

**Satisfactory** - what you would expect for a trainee at this level at this stage of their training year. Generally clinically competent and with satisfactory communication skills and professionalism.

**Superior** - performing well above the level they are at. No concerns about their clinical method, professionalism, organisation, communication etc.

The details below outline the skills associated with each domain in this mini-CEX rating form and the mini-CEX framework. Please note that not all skills may be examined during each encounter—this is a guide to show what may be observed and rated.

### Medical Interviewing Skills

- Ability to interact with patient
- Ability to direct questions at key problem
- Ability to use second order of questioning to optimise focus
- Ability to incorporate information from questions with other information
- Ability to identify and respond appropriately to non-verbal cues
- Ability to retain a range of diagnostic options

### Physical Examination Skills

- Ability to conduct a systematic and structured physical examination
- Shows sensitivity to patient's comfort and modesty
- Ability to detect abnormal signs when present and weigh the significance of these findings
- Informs patient
- Ability to focus the examination on the most important components
- Ability to integrate findings on examination with other information to clarify diagnosis

### Professional Qualities / Communication

- Shows respect for patient at all times
- Explains as well as asks
- Listens as well as tells
- Conscious of potentially embarrassing or painful components of interaction
- Shows awareness of issues surrounding confidentiality
- Able to adapt questioning and examination to patient's responses

### Counselling Skills

- Explains rationale for test/treatment
- Addresses the transfer of information in a way which is clear and tailored to the patient's needs
- Able to respond to patient and modify or repeat information in a different way
- Recognises patient's own wishes and gives them priority
- Avoids personal opinion and bias

### Clinical Judgement

- Ability to weigh importance of potentially conflicting clinical data
- Ability to determine best choice of investigations and management
- Ability to relate management options to the patient's own wishes or situation
- Considers the risks and benefits of the chosen management/treatment options
- Ability to come to a firm decision based on available evidence

### Organisation / Efficiency

- Ability to synthesise a collection of data quickly and efficiently
- Demonstrates appropriate judgement and synthesis
- Demonstrates optimal use of time in collection of clinical and investigational data