# Rotation Learning Plan

## The purpose of the Rotation Learning Plan is to help you plan your learning opportunities for each training rotation.

## Workflow

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| **RACP staff** |
|  | Sends package of all assessments completed by Trainee throughout previous rotation and partially pre-filled learning plan to Trainee.  |
| **Trainee**  |
|  | Fill out your personal details.  |
|  | Review the learning goals from your completed phase learning plan and adjust your self-assessment and targets if needed. Add comments on any specific learning goal achievements you have planned for this training rotation. |
|  | Describe the learning opportunities you plan to complete during this rotation. |
|  | Add comments for your Rotation Supervisor to review (optional). |
| **Rotation Supervisor (Optional)** |
|  | Review and comment on the Rotation Learning Plan and discuss with the Trainee.  |
| **Trainee** |
|  | Review the information entered by the Rotation Supervisor and confirm.  |
|  | Save a copy of the Rotation Learning Plan for your records. |
|  | Send the saved completed Rotation Learning Plan to curriculum@racp.edu.au |
| **BTCR Team** |
|  | Save and upload documentation to Tracc when available. |

Please note that this form is for use at settings that have nominated to use electronic assessment forms in place of Tracc for a period of time. For a list of settings using these forms, including timeframes, please see the [new Basic Training program webpage](https://www.racp.edu.au/trainees/basic-training/curricula-renewal/new-basic-training-program).

If your setting has not elected to use electronic forms, please use Tracc to complete your assessments.

If you have any questions or require additional support using this form, please contact the Basic Training Curricula Renewal team at curriculum@racp.edu.au.

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| **Trainee name and MIN** | *Title, preferred name, surname, MIN*Click or tap here to enter text. |
| **Training information** |
| **Rotation name** *date to date, specialty, setting location*Click or tap here to enter text. | **Rotation supervisor(s)** *Title, preferred name, surname*Click or tap here to enter text. |
| **Learning goals** |
| *The 2021 Basic Training Handbook outlines the learning goals in greater detail,* [*https://elearning.racp.edu.au/login/index.php*](https://elearning.racp.edu.au/login/index.php)*Learning goals targets were set for the phase in your phase learning plan. If available, these should be reviewed when completing self-assessment and targets for the rotation.* | **Self-assessment** *Select the most appropriate response based on your progress at the time of completing this assessment.* I am… | **Target for end of rotation (optional)** *Select the most appropriate response based on your planned progress by the end of the rotation.* I will be... | **Comment (optional)***Provide any commentary to support your planned achievements for these learning goals during this rotation.* |
| **1 Clinical assessment** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **2 Communication with patients** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **3 Documentation** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **4 Prescribing** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **5 Transfer of care** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **6 Investigations** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **7 Acutely unwell patients** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **8 Procedures** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **9 Professional behaviours** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **10 Knowledge** | Choose an item. | Choose an item. | Click or tap here to enter text. |
| **Learning opportunities** |
| *Rotation learning opportunities are available through Tracc. In the case that Tracc is not accessible for this assessment your rotation supervisor can also provide guidance on potential learning opportunities.**Example learning opportunities include:** *Ward rounds*
* *Family meetings*
* *Grand rounds*
* *Morbidity and mortality meetings*
* *Journal club*
* *Teaching series*
* *Study group*
* *Courses or conference*
* *Simulation activities*
 | **Learning Opportunity 1:****Description of learning opportunity:** Click or tap here to enter text.**Frequency** *How often will this learning opportunity occur? Add further text if necessary.*[ ] Daily[ ] Weekly[ ] Monthly[ ] QuarterlyClick or tap here to enter text.**Associated learning goals:** *choose any goals that apply below* |
| [ ]  Clinical assessment [ ]  Communication with patients[ ]  Documentation [ ]  Prescribing[ ]  Transfer of care | [ ]  Investigations [ ]  Acutely unwell patients[ ]  Procedures[ ]  Knowledge [ ]  Professional behaviours |
| **Learning Opportunity 2:****Description of learning opportunity:** *Title, if it is work based or self-directed or other, further details if required*Click or tap here to enter text.**Frequency** *How often will this learning opportunity occur? Add further text if necessary.*[ ] Daily[ ] Weekly[ ] Monthly[ ] QuarterlyClick or tap here to enter text.**Associated learning goals:** *choose any goals that apply below* |
| [ ]  Clinical assessment [ ]  Communication with patients[ ]  Documentation [ ]  Prescribing[ ]  Transfer of care | [ ]  Investigations [ ]  Acutely unwell patients[ ]  Procedures[ ]  Knowledge [ ]  Professional behaviours |
| **Learning Opportunity 3:****Description of learning opportunity:** *Title, if it is work based or self-directed or other, further details if required*Click or tap here to enter text.**Frequency** *How often will this learning opportunity occur? Add further text if necessary.*[ ] Daily[ ] Weekly[ ] Monthly[ ] QuarterlyClick or tap here to enter text.**Associated learning goals:** *choose any goals that apply below* |
| [ ]  Clinical assessment [ ]  Communication with patients[ ]  Documentation [ ]  Prescribing[ ]  Transfer of care | [ ]  Investigations [ ]  Acutely unwell patients[ ]  Procedures[ ]  Knowledge [ ]  Professional behaviours |
| **Trainee comments** |
| *Reflect on the learning plan and add any comments that you would like to share with your Rotation Supervisor. They will have the option to review and comment on your learning plan.*Click or tap here to enter text. |
| **Rotation Supervisor comments (optional)** |
| *Provide any comments that you think will benefit and guide the Trainees learning over the Rotation.*Click or tap here to enter text. |