

Australasian Faculty of Rehabilitation Medicine (AFRM) 2021 Module 2 Clinical Assessment

The 2021 AFRM Module 2 Clinical Assessment was conducted at St Vincent's Hospital Melbourne on Sunday, 10 October 2021.

This document provides generic feedback from the examiners about candidate performance across the 2021 AFRM Module 2 Clinical Assessment. Candidates were examined across seven (7) clinical stations.

Station 1: Upper limb neurological examination

Domain 2 Learning Objective 2.5.2	Complete a comprehensive patient assessment that identifies disability resulting from illness and / or injury in old age and evaluate the potential for rehabilitation
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Candidates performed well in the following area:

- The physical examination

Candidates performed poorly in the following areas:

- Testing range of motion and function

Other comments

- Not many candidates took the opportunity to refer to the information sheet in the station.
- Mentioning 'cervical pathology' as an answer is not sufficiently specific.

Station 2: Gait and mobility

Domain 2 Learning objective 2.8.1	Recall basic anatomy and physiology of the musculoskeletal system
Learning objective 2.8.2	Complete a comprehensive assessment presenting with musculoskeletal disease or injury, and evaluate potential for rehabilitation

Candidates performed well in the following areas:

- Answers on deep vein thrombosis (DVT) prophylaxis
- Answers on hip dislocation as consequence of not adhering to hip precaution

Candidates performed poorly in the following areas:

- Description of gait abnormalities
- Description of x-ray
- Finding the right balance between medical and lay terminologies

Stations 4: Deconditioning

Domain 1 Learning objective 1.1.1	Recall basic knowledge of neurological disease
Learning objective 1.4.1	Promote preventive strategies with regard to disease and injuries that may cause significant disability
Domain 2 Learning objective 2.1.1	Recall basic knowledge of cardiac disease

Candidates performed well in the following areas:

- Basic INR range, including the range required in the context of a metallic valve
- Explanation of information to the role player
- Rapport with the role player

Candidates performed poorly in the following areas:

- Recognition of use of clexane or heparin bridging therapy for low INR
- Understanding of the physiology of deconditioning

Other comments

- Candidates need to listen to the questions carefully.

Station 5: Complete heart block and cerebellar examination

Domain 2 Learning objective 2.9.1	Recall basic knowledge of neurological disease
Learning objective 2.9.1	Complete a comprehensive assessment of a patient with neurological diseases and evaluate and potential for rehabilitation

Candidates performed well in the following area:

- Reading of magnetic resonance imaging (MRI)

Candidates performed poorly in the following areas:

- Knowledge of cerebral blood flow
- Flow and organisation of cerebellar examination
- Commenting on general appearance
- Explaining the components of the cerebellar examination

Station 7: Knee joint examination

Domain 2 Learning objective 2.8.1	Recall basic anatomy and physiology of the musculoskeletal system
Learning objective 2.8.2	Complete a comprehensive assessment of a patient presenting with musculoskeletal disease or injury, and evaluate the potential for rehabilitation

Candidates performed well in the following areas:

- Physical examination

Candidates performed poorly in the following areas:

- Assessment of leg length
- Testing of collateral ligaments in both full extension and at 25 degrees flexion
- Q angle question

Other comments

- Candidates need to speak slowly and not rush their responses.

Station 8: Medication rationalisation

Domain 2 Learning objective 2.5.2	Complete a comprehensive patient assessment that identifies disability resulting from illness and/or injury in old age and evaluate the potential for rehabilitation
Learning objective 2.2.3	Formulate a rehabilitation management plan specifying appropriate modalities of assessment and treatment

Candidates performed well in the following areas:

- General knowledge of medication and actions
- Interaction between medications

Candidates performed poorly in the following areas:

- Option of changing to equivalent dose of long-acting diazepam in order to wean a patient off benzodiazepine
- Measures to improve medication safety in the community

Station 9: Respiratory system assessment

Domain 1 Learning objective 1.1.2	Determine the nature and extent of disability and activity limitation or participation restriction
Domain 2 Learning objective 2.10.11	Complete a comprehensive evaluation of an injured worker that identifies the nature and severity of injury

Candidates performed well in the following areas:

- Physical examination generally – some candidates lacked a systematic approach
- Appropriate interactions and rapport with role player

Candidates performed poorly in the following areas:

- Knowledge of functional tests
- Knowledge of the components of a respiratory function test
- Interpretation of the x-ray