

Candidates SHOULD achieve the expected standard in terms of their interaction with the patient

ASSESSMENT DOMAINS	INTERACTION WITH PATIENT	HISTORY TAKING TECHNIQUE	ACCURACY OF HISTORY TAKING	INTERPRETATION AND SYNTHESIS OF HISTORY FINDINGS AND PRIORITISATION OF CLINICAL ISSUES	MANAGEMENT AND DISCUSSION	
LEVEL OF PERFORMANCE	20 Excellent Performance	<ul style="list-style-type: none"> Exceeds expected standard (as per Level 12) 	<ul style="list-style-type: none"> Highly structured, fluent, accurate and within time Makes adjustment to history taking where appropriate Manages confrontation appropriately Directs patient back to assessment if patient gets distracted or tries to change direction. 	<ul style="list-style-type: none"> Sophisticated interpretation of the history Focuses on key issues Shows perceptiveness in extracting difficult information No need to clarify details. 	<ul style="list-style-type: none"> Identifies all major and minor problems / issues Establishes most likely diagnosis and provides reasonable differential diagnosis where applicable, based on the findings from the history Careful prioritisation of problems, which includes a long-term view Considers all likely alternative diagnoses Clearly identifies and understands the workplace issues. 	<ul style="list-style-type: none"> Correctly interprets history findings, and presents in structured and easy-to-follow manner Recognises and discusses areas of doubt Fluidly discusses further workplace management and resolves any confrontation neatly Superior summary and discussion of case, including overall good management.
	16 Better than Expected Standard	<ul style="list-style-type: none"> Better than expected standard (as per Level 12) 	<ul style="list-style-type: none"> Fluent, accurate and within time Makes adjustment to history taking where appropriate Manages confrontation appropriately. 	<ul style="list-style-type: none"> Emphasis on appropriate details Appreciates subtleties Interprets significant aspects of the history. 	<ul style="list-style-type: none"> Confidently identifies essential problems / issues Identifies most likely diagnosis and provides reasonable differential diagnosis where applicable, based on findings from the history Clearly identifies and understands the workplace issues. 	<ul style="list-style-type: none"> Correctly interprets history findings Recognises and discusses areas of doubt Fluidly discusses further workplace management and resolves any confrontation neatly Good summary and discussion of case, including overall good management.
	12 Expected Standard	<ul style="list-style-type: none"> Introduces themselves to the patient Explains purpose of assessment and their role Shows respect and empathy for patient as indicated by questioning style when taking history Recognises and modifies questioning style if patient becomes defensive. 	<ul style="list-style-type: none"> Undertakes a systematic history Demonstrates confidence when taking the history Completes assigned tasks in appropriate time Manages confrontation appropriately. 	<ul style="list-style-type: none"> Reasonably complete, accurate and detailed history Minimal need to clarify details Timely and well structured. 	<ul style="list-style-type: none"> Provides appropriate interpretation of history and identifies the key problems / issues Provides sensible diagnosis where applicable Identifies or discusses appropriate alternative diagnoses Identifies and understands the workplace issues. 	<ul style="list-style-type: none"> Correctly interprets history findings Recognises and discusses areas of doubt Able to discuss further workplace management and resolve any confrontation Acceptable summary and discussion of case, including overall good management.

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LEVEL OF PERFORMANCE

ASSESSMENT DOMAINS	INTERACTION WITH PATIENT	HISTORY TAKING TECHNIQUE	ACCURACY OF HISTORY TAKING	INTERPRETATION AND SYNTHESIS OF HISTORY FINDINGS AND PRIORITISATION OF CLINICAL ISSUES	MANAGEMENT AND DISCUSSION
8 Below Expected Standard	<ul style="list-style-type: none"> Inappropriate and insensitive approach to patient. 	<ul style="list-style-type: none"> History taking incomplete or lacking fluency or systematic approach. 	<ul style="list-style-type: none"> Incomplete, inadequately detailed and / or inaccurate history (misses essential elements of history) Fails to ask for or mention some important negative findings in the history Poorly timed Need to clarify important details. 	<ul style="list-style-type: none"> Provides inappropriate interpretation of history / problems poorly prioritised Significant problems / issues undervalued or missed Has difficulty providing sensible diagnosis Has difficulty discussing appropriate alternative diagnoses Has difficulty clearly identifying or understanding the workplace issues. 	<ul style="list-style-type: none"> Incorrectly interprets some history findings Unable to recognise and discuss areas of doubt Able to discuss only some further workplace management Difficulty resolving any confrontation.
4 Well Below Expected Standard	<ul style="list-style-type: none"> Unduly clumsy in questioning style when taking history, without adjustment or apology. 	<ul style="list-style-type: none"> Does not complete some assigned tasks in appropriate time. 	<ul style="list-style-type: none"> Poorly organised Omission of many key or essential elements of history Inaccuracies or lack of detail Repetitive, poorly structured Historical details not clarified. 	<ul style="list-style-type: none"> Poor understanding or identification of significant problems Unable to suggest a reasonable diagnosis Requires substantial prompting Unable to reconsider additional information that may alter diagnosis Has not considered any workplace issues or impact. 	<ul style="list-style-type: none"> Incorrectly interprets most history findings Unable to recognise and discuss areas of doubt Unable to discuss further workplace management Difficulty resolving any confrontation.
0 Very Poor Performance	<ul style="list-style-type: none"> Requiring examiners to intervene. 	<ul style="list-style-type: none"> Not completed in appropriate time Cannot perform appropriate systematic taking of history. 	<ul style="list-style-type: none"> No clear structure Asks irrelevant questions Focused only on single problem Minimal detail. 	<ul style="list-style-type: none"> Most key problems / issues missed or not identified No attempt to establish any priority. 	<ul style="list-style-type: none"> Incorrectly interprets history findings Unable to recognise and discuss areas of doubt Unable to discuss further workplace management Unable to resolve any confrontation.