



LEVEL OF PERFORMANCE

ASSESSMENT DOMAINS	INTERACTION WITH PATIENT	HISTORY TAKING TECHNIQUE	ACCURACY OF HISTORY TAKING	INTERPRETATION AND SYNTHESIS OF HISTORY FINDINGS AND PRIORITISATION OF CLINICAL ISSUES	MANAGEMENT AND DISCUSSION
<b>5</b> <b>Excellent Performance</b>	<ul style="list-style-type: none"> <li>Exceeds expected standard (as per Level 3)</li> </ul>	<ul style="list-style-type: none"> <li>Highly structured, fluent, accurate and within time</li> <li>Makes adjustment to history taking where appropriate</li> <li>Manages confrontation appropriately</li> <li>Directs patient back to assessment if patient gets distracted or tries to change direction.</li> </ul>	<ul style="list-style-type: none"> <li>Sophisticated interpretation of the history</li> <li>Focuses on key issues</li> <li>Shows perceptiveness in extracting difficult information</li> <li>No need to clarify details.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies all major and minor problems / issues</li> <li>Establishes most likely diagnosis and provides reasonable differential diagnosis where applicable, based on the findings from the history</li> <li>Careful prioritisation of problems, which includes a long-term view</li> <li>Considers all likely alternative diagnoses</li> <li>Clearly identifies and understands the workplace issues.</li> </ul>	<ul style="list-style-type: none"> <li>Correctly interprets history findings, and presents in structured and easy-to-follow manner</li> <li>Recognises and discusses areas of doubt</li> <li>Fluidly discusses further workplace management and resolves any confrontation neatly</li> <li>Superior summary and discussion of case, including overall good management.</li> </ul>
<b>4</b> <b>Better than Expected Standard</b>	<ul style="list-style-type: none"> <li>Better than expected standard (as per Level 3)</li> </ul>	<ul style="list-style-type: none"> <li>Fluent, accurate and within time</li> <li>Makes adjustment to history taking where appropriate</li> <li>Manages confrontation appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Emphasis on appropriate details</li> <li>Appreciates subtleties</li> <li>Interprets significant aspects of the history.</li> </ul>	<ul style="list-style-type: none"> <li>Confidently identifies essential problems / issues</li> <li>Identifies most likely diagnosis and provides reasonable differential diagnosis where applicable, based on findings from the history</li> <li>Clearly identifies and understands the workplace issues.</li> </ul>	<ul style="list-style-type: none"> <li>Correctly interprets history findings</li> <li>Recognises and discusses areas of doubt</li> <li>Fluidly discusses further workplace management and resolves any confrontation neatly</li> <li>Good summary and discussion of case, including overall good management.</li> </ul>
<b>3</b> <b>Expected Standard</b>	<ul style="list-style-type: none"> <li>Introduces themselves to the patient</li> <li>Explains purpose of assessment and their role</li> <li>Shows respect and empathy for patient as indicated by questioning style when taking history</li> <li>Recognises and modifies questioning style if patient becomes defensive.</li> </ul>	<ul style="list-style-type: none"> <li>Undertakes a systematic history</li> <li>Demonstrates confidence when taking the history</li> <li>Completes assigned tasks in appropriate time</li> <li>Manages confrontation appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Reasonably complete, accurate and detailed history</li> <li>Minimal need to clarify details</li> <li>Timely and well structured.</li> </ul>	<ul style="list-style-type: none"> <li>Provides appropriate interpretation of history and identifies the key problems / issues</li> <li>Provides sensible diagnosis where applicable</li> <li>Identifies or discusses appropriate alternative diagnoses</li> <li>Identifies and understands the workplace issues.</li> </ul>	<ul style="list-style-type: none"> <li>Correctly interprets history findings</li> <li>Recognises and discusses areas of doubt</li> <li>Able to discuss further workplace management and resolve any confrontation</li> <li>Acceptable summary and discussion of case, including overall good management.</li> </ul>



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ASSESSMENT DOMAINS	INTERACTION WITH PATIENT	HISTORY TAKING TECHNIQUE	ACCURACY OF HISTORY TAKING	INTERPRETATION AND SYNTHESIS OF HISTORY FINDINGS AND PRIORITISATION OF CLINICAL ISSUES	MANAGEMENT AND DISCUSSION
<b>2</b> <b>Below Expected Standard</b>	<ul style="list-style-type: none"> <li>Inappropriate and insensitive approach to patient.</li> </ul>	<ul style="list-style-type: none"> <li>History taking incomplete or lacking fluency or systematic approach.</li> </ul>	<ul style="list-style-type: none"> <li>Incomplete, inadequately detailed and / or inaccurate history (misses essential elements of history)</li> <li>Fails to ask for or mention some important negative findings in the history</li> <li>Poorly timed</li> <li>Need to clarify important details.</li> </ul>	<ul style="list-style-type: none"> <li>Provides inappropriate interpretation of history / problems poorly prioritised</li> <li>Significant problems / issues undervalued or missed</li> <li>Has difficulty providing sensible diagnosis</li> <li>Has difficulty discussing appropriate alternative diagnoses</li> <li>Has difficulty clearly identifying or understanding the workplace issues.</li> </ul>	<ul style="list-style-type: none"> <li>Incorrectly interprets some history findings</li> <li>Unable to recognise and discuss areas of doubt</li> <li>Able to discuss only some further workplace management</li> <li>Difficulty resolving any confrontation.</li> </ul>
<b>1</b> <b>Well Below Expected Standard</b>	<ul style="list-style-type: none"> <li>Unduly clumsy in questioning style when taking history, without adjustment or apology.</li> </ul>	<ul style="list-style-type: none"> <li>Does not complete some assigned tasks in appropriate time.</li> </ul>	<ul style="list-style-type: none"> <li>Poorly organised</li> <li>Omission of many key or essential elements of history</li> <li>Inaccuracies or lack of detail</li> <li>Repetitive, poorly structured</li> <li>Historical details not clarified.</li> </ul>	<ul style="list-style-type: none"> <li>Poor understanding or identification of significant problems</li> <li>Unable to suggest a reasonable diagnosis</li> <li>Requires substantial prompting</li> <li>Unable to reconsider additional information that may alter diagnosis</li> <li>Has not considered any workplace issues or impact.</li> </ul>	<ul style="list-style-type: none"> <li>Incorrectly interprets most history findings</li> <li>Unable to recognise and discuss areas of doubt</li> <li>Unable to discuss further workplace management</li> <li>Difficulty resolving any confrontation.</li> </ul>
<b>0</b> <b>Very Poor Performance</b>	<ul style="list-style-type: none"> <li>Requiring examiners to intervene.</li> </ul>	<ul style="list-style-type: none"> <li>Not completed in appropriate time</li> <li>Cannot perform appropriate systematic taking of history.</li> </ul>	<ul style="list-style-type: none"> <li>No clear structure</li> <li>Asks irrelevant questions</li> <li>Focused only on single problem</li> <li>Minimal detail.</li> </ul>	<ul style="list-style-type: none"> <li>Most key problems / issues missed or not identified</li> <li>No attempt to establish any priority.</li> </ul>	<ul style="list-style-type: none"> <li>Incorrectly interprets history findings</li> <li>Unable to recognise and discuss areas of doubt</li> <li>Unable to discuss further workplace management</li> <li>Unable to resolve any confrontation.</li> </ul>