

AFPHM Oral Examination Marking Rubric

ASSESSMENT DOMAINS	PERFORMANCE LEVEL			
	WELL BELOW EXPECTED STANDARD	BELOW EXPECTED STANDARD	EXPECTED STANDARD	ABOVE EXPECTED STANDARD
Content What is selected for inclusion in the response	Question unanswered or largely unanswered; major misunderstandings of what is being asked and/or gaps in components in response.	Addresses some relevant aspects but with significant gaps or omissions.	Addresses most relevant aspects of the question with only minor gaps.	Addresses all or nearly all relevant aspects comprehensively; response is well targeted to the question.
Understanding How well the candidate understands and justifies selection of concepts used in response.	Demonstrates incorrect assumptions or significant misunderstandings.	Demonstrates limited knowledge and understanding; some inaccuracies or superficial treatment.	Demonstrates sound knowledge and understanding; concept selection justified and applied appropriately.	Demonstrates in-depth, integrated understanding; shows insight, nuance and appropriate justification of concepts to the scenario.
Structure How clearly and logically response is organised, including prioritisation of actions	A disorganised response with no clear structure; lacks prioritisation or logical flow.	Some structure is apparent but inconsistent; limited prioritisation; important elements may be poorly sequenced.	Logical and clear structure; most elements appropriately sequenced; demonstrates reasonable prioritisation.	Clear, coherent and well-structured response; demonstrates strong prioritisation and sound judgement; sequencing enhances clarity and impact.
Application How well content/ concepts used in response are tailored to the scenario	No examples provided, or examples are inappropriate or unrealistic or highly generic.	Limited or generic examples; some may be unrealistic or poorly linked to the response.	Provides appropriate and relevant examples that support key points.	Provides clear, realistic and insightful examples that are specific to the scenario, which strengthen and contextualise the response.
Independence How much support is needed to build and deliver response	Unable to respond appropriately even with prompting.	Responds with significant guidance required; limited ability to adapt; fragmented response.	Responds appropriately with minimal prompting.	Fluent over whole response; provided independently with no need for prompting.