

Exam Purpose

The AFRM Fellowship Written Examination (FWE) Multiple-Choice Question (MCQ) paper assesses a trainee's readiness for competent, independent practice as a Rehabilitation Medicine Physician.

This is evidenced by demonstration of a breadth of understanding and application of specific medical and rehabilitation knowledge.

Document Purpose

This document aims to:

- aid understanding of the changes to the MCQ topic weightings, particularly the differences between previous and updated weightings
- help PREP trainees review and repurpose their existing MCQ study resources by showing the alignment between previous subject areas and the corresponding Knowledge Guides

NB: This document is for educational and reference purposes only. For the most current information, refer to the [FWE webpage](#) and [Rehabilitation Medicine Curriculum Standards](#) on the RACP website.

Curriculum Focus

Curriculum areas targeted by the MCQ paper from 2026 onwards.

Knowledge Guide	Lower Limit (%)	Upper Limit (%)
Traumatic brain injury	10	15
Stroke	5	10
Neurological conditions	5	10
Spinal cord dysfunction	10	15
Amputation of limb and prosthetics	5	10
Musculoskeletal conditions	10	20
Cardiac and respiratory function	5	10
Adults with disabilities arising in childhood	2	5
Rehabilitation of older people	5	10
Rehabilitation of other specific conditions	3	5
Pain	5	10
Orthotics and footwear	2	5
Spasticity and its management	2	5

All knowledge guides are assessable. Trainees may be assessed on the epidemiology, pathophysiology, clinical sciences, relevant investigations, procedures and clinical assessment tools associated with each condition and important specific issues. Content relating to the Professional Practice Framework and Entrustable Professional Activities may be assessed, especially in the context of a rehabilitation knowledge area.

NB: These weightings are target percentages of topic areas used to develop the MCQ. exam. Actual content breakdowns can vary. Questions can belong to more than one topic area.

Format

130 single answer MCQs | 10 min reading time | 3 hour exam

Key Changes

Key changes from previous subject weightings:

- **Traumatic brain injury:** upper limit reduced from 20% to **15%**
- **Spinal cord injury:** upper limit reduced 20% to **15%**
- **Amputation of limb and prosthetics:** range reduced from 20-40% to **5-10%**
- **Cardiac and respiratory conditions:** range reduced from 10-20% to **5-10%**
- **Rehabilitation of older people:** range reduced from 10-20% to **5-10%**
- **Pain:** upper limit increased from 5% to **10%**
- **Orthotics and footwear:** now explicitly assessed (**2-5%**)
- **Spasticity and its management:** now explicitly assessed (**2-5%**)

Subject Mapping

Previous MCQ Subject Areas	New Curriculum Learning Goals	Type
Administration and Leadership	Team leadership Leadership, management, and teamwork	Entrustable Professional Activity / Competency
Cardiac Disease	Cardiac and respiratory conditions	Knowledge Guide
Chronic Pain	Pain	Knowledge Guide
Clinical Research	Research	Competency
Developmental and Intellectual Disability in Adults	Adults with disabilities arising in childhood	Knowledge Guide
Illness and Injury in Older People	Rehabilitation of older people	Knowledge Guide
Illness and Injury of the Child and Adolescent	Adults with disabilities arising in childhood	Knowledge Guides
	Rehabilitation of other specific conditions	
Lower Limb Amputation	Amputation of limb and prosthetics	Knowledge Guide
Lymphoedema and Related Disorders	Rehabilitation of other specific conditions	Knowledge Guide
Musculoskeletal Medicine	Musculoskeletal conditions	Knowledge Guide
Neurological Disease	Neurological conditions	Knowledge Guides
	Stroke	
Occupational Injury	N/A - intersects throughout	-
Patient Evaluation	Judgement and decision making	Competency
Patient Management	Clinical assessment and management of function	Entrustable Professional Activity
Prevention	Quality and safety Health policy, systems, and advocacy	Competencies
Spinal Cord Injury and Disease	Spinal cord dysfunction	Knowledge Guide
Traumatic Brain Injury	Traumatic brain injury	Knowledge Guide
Upper Limb Amputation	Amputation of limb and prosthetics	Knowledge Guide

Subject areas that were previously assessed as distinct topics, such as – Administration and leadership, Clinical research, Occupational injury, Patient evaluation, Patient management, Prevention – are embedded throughout the new Curriculum Standards Learning Goals. These subject areas remain assessable in the MCQ paper, in the context of the Rehabilitation Medicine knowledge guides.

All MCQs will be blueprinted (linked) to both the PREP and new Curriculum Standards.