



AFRM PRESIDENT'S 2025 REPORT

AFRM Council Membership

Name	Position
Dr Richard Seemann	President
Dr Caitlin Anderson	President-Elect
Dr Pearl Chung	Chair, AFRM Education Committee
Dr Olivia Nylander	Chair, AFRM Trainee Committee
Dr Myles Kwa	NSW/ACT Representative
A/Prof Jon Ho Chan	WA Representative
Dr Krystal Song	VIC/TAS Representative
Dr Teresa Boyle	QLD Representative
Dr Sheruni Wijesundara	SA/NT Representative
Dr Margot Bosanquet	Paediatric Representative

AFRM Executive Committee Membership

Name	Position
Dr Richard Seemann	President
Dr Caitlin Anderson	President-Elect / Aotearoa New Zealand Representative
Dr Pearl Chung	Chair, AFRM Education Committee

Committee Vacancies

- Chair, Aotearoa New Zealand AFRM Committee

It has been my honour to be AFRM president for the last four months. Since taking office from Dr Jenny Mann, I have been involved in learning about the workings of the College, its management team and the RACP Board, I have completed media training and have attended my first convocation ceremony where I welcomed 11 new Fellows to the Faculty.

Managing an organisation like the College with a membership of 33,000 physicians across two countries, with annual income of \$110 million, can never be easy, and it seems, particularly this one suffers from severe issues with engagement of members, continuity of the senior management team (with multiple CEOs in the last few years) and even maintaining the role of president. You may be aware that Professor Jennifer Martin the current College president had to take over with the premature departure of Dr Jackie Small last year.

In the last year I have been kept informed about changes to the education oversight structure of the entire college. You will hear about these later this meeting from my colleagues.



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These are part of a broad sweep of changes required by the Australian Charities and Not-for-profits Commission (ACNC), for the College to keep its tax-free charitable status. These ACNC-mandated changes are at the RACP Board level and throughout the entire organisation. RACP does not make changes readily and communication to the membership about why these are required often doesn't seem to get through. Suffice to say, these proposals are the root of major discord in the college.

AFRM Fellows may be aware that there are some issues going on at Board level. I cannot comment on these today as I am not party to the facts – all I can say is that these issues will be resolved, but perhaps in ways that some members will find undesirable or uncomfortable.

Turning to happier Faculty matters, it is a matter of pride to me that we are a cohesive group of physicians and trainees. We represent a broad church. Fifty-two per cent of our Fellows are women; we have Indigenous representation (not nearly enough yet, but a start) and so many ethnicities, cultures and languages, including the LGBTQIA+ community. And above all our commitment to harmoniously working with our many community and hospital-based colleagues, families and patients is a core feature of our specialty.

I can see however that we need to work on strengthening the state and Aotearoa New Zealand branches. Post Covid we have had challenges in maintaining their committees and communal activities. Please help if you can. Your willingness to take part in these branch committees is so important to their function.

AFRM also needs to support our trainees through the training program, flexibility of training for those starting or supporting families, and processes to ensure wider access to high value training posts. Our leadership is aware of and working on these with the RACP.

You will be aware that AFRM has recently completed a revamp of the adult medicine curriculum, with important changes to the examination process, and our Paediatric and Child Health Division has also completely revised their assessment and examination process for paediatric candidates. I would like to sincerely thank all those on the committees involved in those complex and lengthy processes. I would also like to take the opportunity to especially thank those that have volunteered to undertake the training, assessment and exams for our trainees.

At convocation in June in Sydney, I talked with several of the AFRM graduates concerned about whether they could get consultant posts of anything more than 2/10s in the public system. We need access to more data on forecasting of posts for our trainees. I will commit to working on that in the next two and a half years of my presidency.

I am also very pleased to report that the faculty is also well advanced on a major project known as the Binational Rehabilitation Position Statement. This document will highlight the value of what we do, and assist us all to advocate for improved services, innovation



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and funding in our specialty. It should be ready for launch sometime next year. You will hear about that later in the meeting.

We are working on the Binational Rehabilitation Position Statement with our sister organisation, the Rehabilitation Medicine Society RMSANZ. I enjoyed the recent RMSANZ conference in Christchurch immensely. The range of speakers and posters was very stimulating. We were delighted to have over 400 attending the conference. I look forward to the next conference in Darwin in July 2026.

Lastly, I want to thank the AFRM Council for their support, and the Sydney-based College support staff, in particular Ruby, Eva, Debbie and Justine, for their hard work in the past year.

Thank you to you all for attending today. He mihi nui ki a koutou katoa.

Dr Richard Seemann
President, AFRM



AOTEAROA NZ AUSTRALASIAN FACULTY OF REHABILITATION MEDICINE COMMITTEE (AOTEAROA NZ AFRMC) 2025 REPORT

Committee Membership

Name	Komiti Committee Position
TBC	Chair
vacant	Deputy Chair
Dr Sue Kim	AFRM Assessment Committee
Dr Kellie Nichol	AFRM Education Committee
Dr Jimmy Chong	AFRM Paediatric Representative
Dr Raam Gangisetty	AFRM Trainee Committee Representative
Dr Michael Dawson	Aotearoa NZ Training Coordinator

With thanks to Committee members retired since the last Annual Meeting:

- Dr Richard Seemann – Chair
- Dr Toni Auchinvole – Deputy Chair
- Dr Juan Rodriquez

Committee Vacancies

- Policy and Advocacy Committee Representative for AFRM Aotearoa NZ
- Faculty Trainee Committee Representative for Aotearoa NZ
- General Committee Members on Aotearoa NZ AFRM C

Expressions of interest to join the Committee are welcome at any time. Specific roles are advertised on the website, or you may contact a Committee Member or the Aotearoa NZ AFRM office directly. (AoNZ_AFRM@racp.org.nz)

2025 Aotearoa NZ AFRM Symposium

The annual event took place in Ōtautahi | Christchurch at the Burwood Spinal Unit. This day provides the Aotearoa NZ Faculty Members with an opportunity to engage as a collective body providing a forum for Members to:



- present research and case presentations with education.
- develop trainees through competition for the Boris Mak Award.
- engage in networking
- meet with fellow Members to discuss issues within the broader membership.

This year run to coincide with the RMSANZ Society ASM at the same venue, it was an excellent collaborative event – with thanks to the Aotearoa NZ AFRM office staff and the Burwood Reha Team.

2026 Symposium
is in planning for Auckland in June – pencil your calendar!

2025 Boris Mak Award Rehabilitation Medicine Trainee Award for best presentation

Congratulations go to the trainees who presented at Symposium for the Aotearoa NZ Award that commemorates Dr Boris Mak FAFRM

First place: Dr Casey Smith - Case Studies from Burwood Spinal Unit	Second place Dr Hanna Hsieh - Review of New Zealand practice: Administration of the Westmead Post Traumatic Amnesia Scale (WPTAS)
	 Hanna on right Pictured here with lead judge. Dr Toni Auchinvole
Special Acknowledgment: Dr Raam Gangisetty , recipient of the RMSANZ prize for his presentation on - Artificial Intelligence in Rehabilitation Medicine	



FACULTY POLICY & ADVOCACY COMMITTEE (FPAC) 2025 REPORT

Committee Membership

Name	Position
Dr Caitlin Anderson	Chair FPAC / President-Elect of AFRM
Dr Saffiyah Abbas	NSW/ACT Representative
Dr Oksana Bar	AFRM Trainee Representative
Dr Susan Graham	QLD Representative
Dr Venugopal Kochiyil	SA/NT Representative
Dr Edwin Luk	VIC/TAS Representative
Dr Adam Scheinberg	Paediatric Representative
Dr Stephanie Tang	WA Representative
Dr Angela Wills	AFRM Fellow

Committee Vacancies

- Aotearoa NZ Representative
- AFRM Fellow, Rural and Remote

FPAC Update

Thank you to Dr Richard Seemann who has stepped down from the FPAC Chair position as he has stepped into the AFRM President role. I have recently taken on the role of FPAC Chair.

The FPAC are supported by the RACP staff: Policy and Advocacy Officer, Deb Moss, Manager Policy and Advocacy, Justine Watkins, Executive Officer AFRM, Ruby Nelson, and Manager Faculties, Eva Kosinski.

Binational Rehabilitation Position Statement

Since our last report, Policy and Advocacy has continued to advance AFRM's policy priorities, notably through the development of the Bi-National Rehabilitation Position Statement (BNRPS).

A Working Group of fifteen (15) members was formed and met in late 2024 to begin the development of this key document. The Working Group also met virtually in March of this year before coming together at a face-to-face Workshop in Christchurch in July, following the RMSANZ Conference.

Activities of the Working Group, led by Co-Chairs Professor Maria Crotty and Professor Chris Poulos with Policy and Advocacy, have included evidence collation, indexed resource sharing, and refinement of a scaffolding document to guide drafting the document. The in-person Workshop enabled facilitated in-depth collaboration on workforce, funding, system integration, and policy reform discussion.



Alongside the document development, key stakeholder engagement is ongoing with several important engagements completed and in progress.

Rehabilitation Policy Reviews

Alongside the BNRPS, FPAC has overseen consideration of existing AFRM policy documents, with prioritisation of updates and archival activities being discussed.

Policies that have been explored include the *Therapeutic Use of Botulinum Toxin statement* (2014), *Patients with Multi-Resistant Organisms in Rehabilitation Units* (2013), and the *Landmines and Cluster Munitions Policy* (2017). Decisions regarding these documents will occur at the final FPAC meeting of 2025.

Rehabilitation Advocacy

Policy and Advocacy has assisted FPAC with broader advocacy and input on key initiatives. For example, AFRM contributed feedback to the Australasian Health Facility Guideline 610 (Subacute Care) to enhance rehabilitation service delivery. AFRM also submitted comments to the NSW Special Commission of Inquiry into Healthcare Funding and the NSW Inquiry into Foundational and Disability Services, ensuring Rehabilitation Medicine perspectives on sustainable funding, early intervention, and integrated care were represented.

Diversity

FPAC continues to explore ways to attract greater diversity into its ranks. Progress has been made in supporting representation through a Māori member profile added to the AFRM webpage. A rainbow banner has also been added to the AFRM webpage to acknowledge and welcome the LGBTQIA+ community. These initiatives aim to make AFRM more inclusive and visible to all Fellows and Trainees.

FPAC has also explored aligning with the RACP Indigenous Strategic Framework to support consistency with College priorities in advancing equity for Aboriginal, Torres Strait Islander, and Māori communities.

Thank You

Finally, I would like to thank all members who assist the Faculty in its policy and advocacy activities.

Thank you all for offering your time and expertise to further the work of the Faculty and Rehabilitation Medicine. This includes:

- The members of FPAC.
- The members of the FPAC working group.
- Members who provide ad-hoc expertise, such as through consultations.

It is all greatly appreciated.

Dr Caitlin Anderson
Chair FPAC / President-Elect AFRM



FACULTY TRAINEE COMMITTEE 2025 REPORT

Committee Membership

Name	Position
Dr Olivia Nylander	Chair of AFRM Trainee Committee AFRM Council Trainee representative Faculty Education Committee (FEC) representative
Dr Kavitha Muthukrishnan	New Fellow representative
Dr Oksana Bar	Faculty Policy & Advocacy Committee (FPAC) representative
Dr Marie Rauter	Faculty Paediatric Training and Assessment Committee (FPTAC) representative
Dr Raam Gangisetty	Aotearoa NZ Representative
Dr Sophie Olufson	QLD representative
Dr Anushka Abeywickrama	SA/NT representative
Dr Emily Humphrey	VIC/TAS representative
Dr Natalia Magana	WA representative
Dr Cassandra Cooke	College Trainee Committee (CTC) representative

Committee Vacancies

- Faculty Training Committee (FTC) representative
- NSW/ACT representative

Annual Training Meeting

Last year's Annual Training Meeting in October 2024 was very successful and I thank all the amazing presenters we had that year as well as the great questions from participants.

This year's Annual Training Meeting will be held online again this year on Saturday October 25th. The aim this year was to entice trainees to attend with topics that are relevant to practice and their upcoming examinations but have also invited some new speakers to show trainees the engineering and development of products for our patients. The presenters vary from rehabilitation consultants, speech pathologists and a prosthetic engineer.

We are excited to have many topics including urodynamics, prosthetics, spina bifida and cognitive-communication deficits in acquired brain injuries. Please register to attend when it's advertised.



New Training Program Requirements

Entry Phase Exam

The new entry phase exam is in its first year and participants completed this on the 24th of August. Myself and the state representatives will be seeking feedback from participants about the new examination informally as fellow trainees. There is also formal feedback through the RACP. Results will be released on Thursday October 2nd and we wish everyone luck with their results.

Module Changes

As part of the new training program there have been many changes to the modules, some which have come into effect and others that are still in development with RACP. This year the changes include the RACP introduction to leadership, management and teamwork online resource and RACP health policy, systems and advocacy resource in replacement of module 5.

Trainee Management Platform

There is a new platform for trainees that began in 2024 which has been rolled out this year. We are aware there will be some growing pains with all the new changes and welcome feedback for this platform. This year to support trainees in the new platform changes there has been a reduction in requirements. This year trainees had to do 4 learning and 4 observation captures. This will be increased next year to 12 and 8 respectively. There was also reduced progress reports with trainees requiring 2 which will be increased to 4 next year. Progress reports can now be submitted by the Training Management Platform for the second term of this year.

Binational Training Program

The Binational Training Program (BNTP) continues to be delivered online via RACP events. This teaching session occurs monthly and the recorded sessions are made available on the RACP website. These sessions are a great opportunity for trainees to learn from expert rehabilitation physicians, other specialists and allied health from all over Australia and New Zealand.

Welcome Pack

The Welcome Pack for 2025 was made available to trainees earlier this year. We hope to continue providing this useful tool and resource for future trainees. Updates will be made for 2026 given the ongoing changes to our modules and examinations.

Thank You to Committee Members

We have some new committee members this year as well as pre-existing members who I would like to thank for their hard work and dedication. I would also like to thank Ruby for her commitment in her very important role. For any current trainee's keen to be involved with AFRM, there are a few upcoming positions in our trainee committee that will be vacant due to many of our representatives becoming fellows! I look forward to seeing everyone at the Annual Training Meeting soon.

Dr Olivia McVilly (nee Nylander)
Chair, AFRM Trainee Committee



FACULTY EDUCATION COMMITTEE (FEC) 2025 REPORT

Committee Membership

Name	Position
Dr Pearl Chung	Chair
Dr Simon Mosalski	Deputy Chair
A/Prof Jon Ho Chan	Lead in Curricula Renewal Lead in Continuing Professional Development (CPD)
Dr Michael Njovu	Lead in Overseas Trained Physicians
Dr Kellie Nichol	Aotearoa New Zealand Representative
Dr Olivia Nylander	Trainee Representative
Dr Kathryn Edwards	Lead in Paediatric Rehabilitation Medicine Chair, Faculty Paediatric Training and Assessment Committee (FPTAC) in Rehabilitation Medicine
Dr Ashlyn Baker	Lead in Teaching and Learning Chair, Faculty Training Committee in Rehabilitation Medicine
Dr Kirrily Holton	Lead in Assessment Chair, Faculty Assessment Committee (FAC) in Rehabilitation Medicine
A/Prof Michael Ponsford	Lead in Physician Education



TRAINEES

Table 1: Number of trainees registered in Rehabilitation Medicine (as of August 2025)

Training program	Current trainee numbers
General Rehabilitation Medicine	268
Paediatric Rehabilitation Medicine	19
Total	288

Table 2: Breakdown of trainees in Rehabilitation Medicine by state (as of August 2025)

State	Current trainee numbers
ACT	6
NSW	91
NT	4
QLD	61
SA	26
TAS	4
VIC	70
WA	17
Aotearoa NZ	8

Table 3: Number of [accredited training settings in Rehabilitation Medicine](#) (as of August 2025)

State	Number of accredited settings
ACT	1
NSW	50
NT	1
QLD	26
SA	12
TAS	4
VIC	34
WA	5
Aotearoa NZ	6
Singapore	1
Total	140



EDUCATION UPDATES

Education Governance Review

The College commenced an Education Governance Review (EGR) following a Board's directive in September 2022. The Education Governance Working Group (EGWG) was formed in early 2023 to lead the EGR. The aim of the EGR was to develop and implement a contemporary education governance and reporting structure that aligns with College Values, prioritises effective decision-making and timely communication, and improves the member experience.

In June 2024, the Board approved the future education governance committee model following comprehensive consultation with key stakeholders. In making this decision, the Board considered three options put forward in the EGR Proposal as well as feedback received from stakeholders through the consultation process. The Board approved the Blended Governance Model, as the option to progress to implementation.

As outlined in the Blended Governance Model, the Training Program Management Committee (TPMC) will be the lead committee for the training management function across RACP training programs. AFRM will have an appointed member as part of the TPMC. The TPMC will:

- Act as the expert body for training program management.
- Develop standards and policy.
- Promote consistent application of policies and processes across programs.
- Have responsibility for overseeing the Supervisor Profession Development Program (SPDP) delivery and compliance.

The TPMC will be replacing the function of the Rehabilitation FEC. As such, the FEC will dissolve after their final meeting on 29 August 2025, and members of the FEC will merge into the Faculty Training Committee (FTC), which will now be known as the Faculty Training Program Committee (FTPC). The first meeting of the FTPC will take place on Friday, 14 November 2025. The FTPC will report to the TPMC.

Rehabilitation Medicine (Adult)

Changes for 2025

From 2025, first year trainees and continuing trainees who started in 2024 have been using the College's new Training Management Platform (TMP) to register for training and complete the updated learning and assessment tools which will replace current PREP requirements. New assessment tools available in 2025 directly link to the learning goals of the new curriculum to ensure that trainees are able to demonstrate learning across the breadth of the curriculum. Each assessment aims to provide a snapshot of trainee progress and feedback for further improvement.

Progress Review Panel Role

Panel members will understand the local context for training delivery, the finer details of the program, and what is important to monitor throughout training. Progress Review Panels will allow shared group decision-making, which will result in more robust and defensible decisions, in cases of Reconsiderations, Reviews, and Appeals (RRA). Diverse membership on the panel will reduce unconscious bias impacting decisions



whilst group discussions will increase early detection of any trainee performance issues.

Progression Recommendations and Decisions

Progress Review Panels will review trainees' aggregated assessment data and assess trainees' performance against the learning goals and progression criteria to make progression decisions. There are three progression outcomes which are based on a traffic light system:

- *Progress satisfactorily (green)* – trainee can progress to the next phase of training. Trainee has completed all phase requirements and has met expected standards in the progression criteria.
- *Progress with conditions (amber)* – training conditions placed on trainee. This could include additional assessments or an extension of training time to ensure a competency is achieved before a trainee can progress further.
- *Unable to progress to next phase (red)* – trainee is unable to progress to next phase due to:
 - Insufficient evidence presented
 - Progression criteria not achieved
 - Stage 2 – Training Support Pathway (TSP) referral.

Technology

The TMP has been developed using Microsoft Dynamics 365 and Power Platform. This platform aims to provide trainees and supervisors with a seamless online learning experience, including new curricula and assessment tools. Horizon 3 was released in September 2025 and included management functions for Progress Review Panels.

Entry Phase Examination (EPE)

The EPE was held for the first time this year on Sunday, 24 August 2025. The EPE is aligned with the Rehabilitation Medicine (Adult) new curriculum standards appropriate for the level of training and assessment format. New trainees are recommended to attempt the EPE in their Specialty Entry Phase (first year) of Advanced Training. The number of Objective Structured Clinical Examination (OSCE) stations has increased to 10 stations, which includes at least three static stations. Results of the EPE are due to be released on Thursday, 2 October 2025.

Clinical Neuropsychology Online Resource

The Clinical Neuropsychology resource will be a self-paced online course that will be available on RACP Online Learning. The resource was anticipated to be available in the second half of 2025 but due to the delays in development, this may not be a feasible timeframe. In the meantime, trainees have the option of either completing the PREP External Training Module 4 | Clinical Neuropsychology requirement or waiting for the online resource to be developed.

Training and Support

The College offer a range of training support and resources to assist RACP members and trainees in familiarising themselves with the TMP and program requirements. On-demand workshops, videos, quick guides and TMP instructions can be found on [RACP Online Learning](#).



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The [New Curricula Support Hub](#) has been designed to help answer any questions regarding the rollout of the new curricula. Members can register for new curriculum online training, and access TMP Support Sessions.

More information



RACP Implementation webpage

Visit the [RACP Implementation webpage](#) to find updates about 2025 implementation



RACP Online Learning

Log into [RACP Online Learning](#) to learn about the new curricula



RACP Member services

Contact memberservices@racp.edu.au if you have any questions about the new curricula

Progress review panel – Advanced Training



New Curricula Support Hub | Home

New Curricula Support Hub on the RACP website - More information on the purpose, composition, and function of panels



On-demand workshop series available on **Advanced Training RACP Online Learning** under 'Progression through training'.

- [Overview and definition](#)
- [How it works](#)
- [What this means for different roles](#)
- [Differences compared to PREP](#)
- [Conditions in training](#)
- [Training Support Pathway](#)
- [Programmatic assessment](#)
- [Progress Review Panel guide](#)



Progression through training



Rehabilitation Medicine (Paediatric)

A new curriculum for Paediatric Rehabilitation Medicine was redesigned through a five-stage process. The curriculum was widely consulted on and approved by the College Education Committee (CEC) and will be implemented with incoming first year trainees in 2026. The curriculum standards are summarised as 20 learning goals. The learning goals articulate what trainees need to be, do and know, and are assessed throughout training. The FPTAC and the Curriculum team have been working together to formalise a plan to transition PREP trainees to the new curriculum.



AFRM Examinations

All updates and information related to each AFRM Adult and Paediatric examination can be found on the [College's Examinations webpage](#).

EPE

The EPE was delivered to 62 candidates in Adelaide on Sunday, 24 August 2025. Results are due for release on Thursday, 2 October 2025.

General Rehabilitation Medicine Fellowship Written Examination (FWE)

The FWE was delivered on Tuesday, 4 March 2025 at nine sites across Australia and Aotearoa NZ. The FWE Modified Essay Questions (MEQ) was delivered to 51 candidates and the FWE Multiple Choice Questions (MCQ) was delivered to 46 candidates. Results were released on Thursday, 10 April 2025.

Exam pass rate:

MEQ was 72%.

MCQ was 65%

General Rehabilitation Medicine Fellowship Clinical Examination (FCE)

The FCE was delivered to 58 candidates in Sydney on Saturday, 3 May 2025. Results were released on Thursday, 5 June 2025.

The exam pass rate was 56%.

Paediatric Rehabilitation FWE

The Paediatric FWE was delivered at two settings in Australia to two candidates on Tuesday, 4 March 2025. Results were released on Thursday, 10 April 2025.

Pass rates for exams with fewer than five candidates are not provided.

Paediatric Rehabilitation FCE

The Paediatric FCE was delivered to one candidate on Saturday, 14 June 2025. Results were released on Thursday, 3 July 2025.

Pass rates for exams with fewer than five candidates are not provided.



SUBCOMMITTEES

FTC in Rehabilitation Medicine

I would like to thank the following committee members for their dedicated involvement and continued hard work in overseeing and developing the training program in Rehabilitation Medicine:

- Dr Ashlyn Baker, Chair
- Dr Toni Auchinvole, Deputy Chair/Aotearoa NZ Representative
- Dr Sharon Wong, Lead in Accreditation
- Dr Edward Lewis, Trainee Representative
- Dr Olivia Lee, Paediatric Representative
- Dr Alaeldin Elmalik, Member
- Dr Matthew Tuminello, Member
- Dr Rabin Bhandari, Member
- Dr Naylia Zia, Member
- Dr Shanta Ladchumanan, Member
- Dr Mitchell McFarlane, Member

AFRM Accreditation Sub-Committee

I would like to thank the following subcommittee members for their dedicated involvement and continued hard work in managing the accreditation process for Rehabilitation Medicine training settings:

- Dr Sharon Wong, Chair
- Dr Madeline Black, Deputy Chair
- Dr Jacinta Lewis, Member
- Dr Jose Mari Jiao, Member
- Dr Ishani Rajapaksa, Member
- Dr Maria Paul, Member
- Dr Angela Wills, Member
- Dr Neil Wimalasundra, Paediatric Representative
- Dr James Steeves, Trainee Representative

FAC in Rehabilitation Medicine

I would like to thank the following committee members for their dedicated involvement in developing and coordinating the AFRM General examinations and overseeing all assessments:

- Dr Kirrily Holton, Chair
- Dr Benjamin Chen, Deputy Chair/ Module 2 Clinical Assessment Coordinator
- Dr Soyoung Kim, Aotearoa NZ Representative/ Multiple Choice Question (MCQ) Paper Coordinator
- Dr Tracey Symmons, Fellowship Clinical Examination (FCE) Coordinator
- Dr Vun Vun Wong, Modified Essay Question (MEQ) Paper Coordinator
- Dr Caitlin Anderson, Examinations Working Group Lead
- Dr Bradley Smiley, Long Case Assessment Coordinator
- Dr Neeraja Sreeramula, New Fellow Representative



FPTAC in Rehabilitation Medicine

I would like to thank the following committee members for their diligent work in coordinating the AFRM Paediatric Fellowship Examinations and overseeing the training and assessments program:

- Dr Kathryn Edwards, Chair/ Aotearoa NZ Representative
- Dr Heather Burnett, Deputy Chair
- Dr Emma Richardson, FCE Lead Coordinator
- Dr Marie Rauter, Trainee Representative
- Dr Olivia Lee, Lead in Clinical Teaching and Learning
- Dr Eliza Maloney, Lead in Examinations Short Answer Question Coordinator
- Dr Timothy Scott, Lead in Examinations MCQ Coordinator
- Dr Lisa Copeland, Member
- Dr Rosa Zarrinkalam, Member
- Dr Louise Tyack, Member



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Message from the FEC Chair

We congratulate the Paediatric Rehabilitation Medicine Curriculum Review Group on their successful completion of their project and the anticipated transition in the coming years. We also thank those involved in developing and delivering the much-awaited AFRM EPE in August 2025.

We look forward to the commencement of the new AFRM FTPC, to be led by Dr Ashlyn Baker, with its first meeting planned for November 2025. The RACP Education Governance Review team have worked tirelessly with us to ensure that AFRM's needs will continue to be met within the new structure. Despite the challenges that come with any change, we felt heard and supported in the process, and I am confident that the new structure will be optimised to meet the various educational needs of our trainees. We will continue to have a strong voice in the wider College educational committees with AFRM representation in both the CEC and TPMC. These committees are well-positioned to continue the revised curriculum implementation with the TMP to enhance and support the work of the FTPC and its Progress Review Panel. We are well-equipped to add efficiency and clarity to the training program as intended. We appreciate that times of transition may pose unforeseen challenges, and so ask for your kindness and patience if things seem a little clunky or slow. Please continue to talk to us through this time: we cannot help you if we do not know.

I sincerely thank the members of the AFRM FEC, FTC, FAC and the Accreditation Sub-Committee who have so faithfully served in their various educational committees and roles over the years. You have been very generous with your time, effort and care, and these have resulted in the excellent training program that we call our own. For the next few years, there will be more changes to training. As you familiarise yourself with all that is new – that is, the renewed Curriculum, the new TMP, the new EPE, the new forms, and the new FTPC and the new Progress Review Panels – please know that these were developed to better serve the trainees and their supervisors. We are always looking for new members with energy and brilliance to add momentum to these projects if you would like to provide feedback or join any of these committees. Please look out for expressions of interest or simply reach out.

Special thanks to the Committee leads: Dr Kathryn Edward, Dr Ashlyn Baker, Dr Kirrily Holton, and Dr Sharon Wong. I also thank and acknowledge the continuing work of the RACP Staff, whose corporate knowledge, organisational skills and patience are always appreciated.

Dr Pearl Chung, FAFRM
Chair, AFRM FEC