CRITERIA FOR ACCREDITATION OF

GERIATRIC TRAINING SETTINGS

RACP Standards	Minimum Requirements	
1. Supervision		
1.1 There is a designated supervisor for each trainee.	**1.1.1**	*The supervisor for advanced trainees will be a practising geriatrician, a Fellow of the RACP or equivalent and a member of the ANZSGM.*
	1.1.2	*There should be no more than 2 Trainees per 1.0 FTE primary supervisor(s).*
	1.1.3	*More than one geriatrician, whose appointments are less than full-time, may be co-supervisors for an advanced Trainee. One of these supervisors shall be designated as the primary supervisor for the Trainee.*
1.2 Trainees have access to supervision, with regular meetings.	**1.2.1**	*The geriatrician nominated as primary supervisor must work directly with the advanced Trainee and be present to observe direct patient care.*
	1.2.2	*Supervision should incorporate regular (on average, at least weekly) evaluation of work that is not directly observed (such as after hours and domiciliary assessments, and progress in projects).*
	1.2.3	*The site shall provide an environment in which interdisciplinary meetings and consultations with the supervisor occur regularly (on average, at least weekly).*
1.3 Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisor.	**1.3.1** *Supervisors will complete all 3 SPDP workshops by the end of 2022 or in line with the site accreditation cycle (whichever occurs later).*	
1.4 Supervisors are supported by the setting or network to be given the time and resources to meet RACP Supervision requirements and criteria on supervision.	**1.4.1**	*Supervisors have a proportion of non-clinical administration time, part of which can be directed to supervision of Trainees.*
2. Facilities and Infrastructure		
2.1 There are appropriate facilities and services for the type of work being undertaken.	**2.1.1**	*The site shall provide adequate numbers of service, basic training and support staff to allow Trainees to undertake advanced training.*
2.2 Trainee has a designated workspace including a desk, telephone and IT	**2.2.1**	*Trainees have office facilities, including a desk and access to IT facilities.*

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	facilities.		
2.3	There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.	2.3.1	*The site provides infrastructure to support the advanced trainee's work in project and other quality assurance activities.*
3. Profile of Work			
3.1	The setting shall provide a suitable workload and appropriate range of work.	3.1.1	*The workload of the site shall encompass some or all of the range of patient contacts required for the advanced Trainee in all aspects of consultant geriatric medical practice, including:* *a. Inpatient care* • *Acute (eg at least fortnightly receiving roster; care of >8 acute inpatients)* • *Sub-acute (eg Rehabilitation, GEM and restorative care >12 beds)* *b. Domiciliary assessment (eg weekly session)* *c. Ambulatory care (eg weekly session of outpatient assessments)* *d. speciality interests (eg orthogeriatrics, memory, falls movement disorders, and continence, consultation-liaison).*
		3.1.2	*Trainees should gain exposure to a wide range of clinical services during their core advanced training such as acute care, subacute (GEM), rehabilitation, domiciliary assessments, residential care, ambulatory care and specialty interests*
		3.1.3	*Trainees should be demonstrating diversity during their advanced training by moving to different sites (Hospital or Health Service) and subspecialties.*
		3.1.4	*The site should preferably have an affiliation with a university teaching hospital providing regional referral services in Geriatric Medicine and other specialties.*
3.2	Trainees actively participate in quality and safety activities.	3.2.1	*The site actively involves the advanced Trainee in quality assurance activities (such as morbidity/mortality audits or meetings, quality assurance/audit, evaluations of clinical management of common conditions).*
3.3	There is the capacity for project work (including research) and ongoing training.	3.3.1	*The site should have an active clinical or basic research programme to which the advanced Trainee can contribute in sufficient degree to obtain experience in research methodology. Alternatively, access to such research opportunities should be available.*

RACP Standards	Minimum Requirements
4. Teaching and Learning	
4.1 **There is an established training program or educational activities such as multidisciplinary meetings, academic meetings, rounds, and journal clubs.**	**4.1.1** *The site shall provide regular (at least weekly) formal training opportunities which may include a lecture program, journal club, grand rounds, seminars, case presentations and diagnostic imaging conferences, aligned with the RACP/ANZSGM curriculum. Alternatively the site may release the Trainee to attend a centralised teaching program.*
	4.1.2 *Supervisors and trainees use the curriculum to determine the trainees individual learning needs.*
	4.1.3 *The site offers formative assessments (such as mini-CEX) agreed prospectively with trainees*
	4.1.4 *The site shall provide the advanced Trainee with the opportunity to teach junior colleagues, undergraduates, nursing and allied health staff.*
4.2 **There are opportunities to attend external education activities as required.**	**4.2.1** *The site shall provide the advanced Trainee with the opportunity to attend the Annual Scientific Meeting of the Australian and NZ Society for Geriatric Medicine (ANZSGM) annually and provide encouragement to attend educational activities provided by the ANZSGM or training consortia in each state.*
4.3 **There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.**	**4.3.1** *The site shall provide access to a medical library (physical or electronic) with current and relevant text books, journals and computer retrieval and search facilities.*
5. Trainee Safety and Support Services	
5.1 **There are workplace policies covering the safety and well-being of Trainees.**	**5.1.1** *All workplace policies and procedures required by Federal and State legislation are in place.*
	5.1.2 *All relevant policies and procedures should be provided to the trainee including support for trainees in difficulty and with conflict management*
5.2 **There is a formal induction/orientation process for Trainees.**	**5.2.1** *Supervisors or designees provide an orientation/induction into training at the setting to new Trainees within the first week of commencement of training. This training includes written advice regarding policies at the site to monitor and support Trainees in difficulty and Conflict Management which may arise.*